School Name: McCleskey Middle School
Date: June 30, 2026

GOAL #1 **Literacy**	**Improve Literacy Across All Grade Levels** The percentage of 8th grade students scoring at or above grade level reading will increase from 77.1% to 81% as measured by the 2026 – 2007 ELA Milestone.

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Integrate the use of Membean across all grade levels to support vocabulary acquisition and comprehension development.	August 2026	**Performance Target:** 100% of students enrolled in targeting reading courses will engage with Membean daily and maintain at least 80% accuracy.
		Implementation (*include person responsible***):** • **ELA and Reading Teachers** will facilitate Membean lessons a minimum of two times per week. • **ELA and Reading Teachers** will monitor student accuracy and completion rates, maintaining an expectation of at least 80% accuracy. • **ELA Coordinator and Local School Administrator** will provide support and training on effective implementation.
		Artifacts: • Membean analytics and usage reports. • Teacher's instructional plans and collaborative team meeting notes with highlighted Membean integration. • Walkthrough documentation (fidelity of Membean use).

		Progress Monitoring: • Monthly review of Membean analytics, including usage and accuracy rates. • Administrative walkthroughs conducted at least twice monthly to verify implementation. • Quarterly review of student Lexile growth and benchmark assessment data
Implement the new Georgia ELA Standards through weekly collaborative planning focused on literary texts, informational texts, and vocabulary instruction.	August 2026	**Performance Target:** By May 2027, 90% of ELA teachers will implement literacy strategies aligned to the Georgia ELA Standards, as evidenced by monthly walkthrough data and lesson plan reviews.
		Implementation (*include person responsible***):** • **Assistant Principal** will coordinate collaborative team meetings, review unit plans, and conduct walkthroughs • **ELA teachers** will participate in weekly collaborative team meetings to develop standards-aligned lessons and common assessments • **The ELA Lead** will facilitate planning and provide instructional support.
		Artifacts: • CCC agendas and minutes • Unit plans • Standards-aligned lesson plans • Common assessments
		Progress Monitoring: • Weekly review of CCC products and unit plans. • Monthly administrative walkthroughs using literacy look-fors aligned to the new standards. • Quarterly analysis of formative and benchmark assessment data.

GOAL #2 **Math**	The percentage of 8th grade students scoring proficient or distinguished will increase from 60% to 63% as measured by the 2026-2027 Math Milestones.

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**

Strengthen Tier 1 math instruction by implementing standards-based conceptual learning strategies and formative assessment practices in every math classroom weekly.	August 2026	**Performance Target:** By the end of the 2026–2027 school year, student performance in the Numerical Reasoning and Algebraic Reasoning domains will improve by at least 5 percentage points, as measured by benchmark assessments (e.g. Beacon) and formative domain-based assessments. **Implementation (***include person responsible***):** • **Math teachers** will use at least one standards-aligned formative assessment each week and incorporate conceptual problem-solving strategies into daily instruction. • **The Math Coordinator** will support teachers through CCC planning and data discussions. **Artifacts:** • Instructional plans • Common formative assessments • CCC agendas and minutes • Student work samples **Progress Monitoring:** • Monthly walkthroughs using math instructional look-fors. • Bi-monthly CCC reviews of assessment data. • Quarterly benchmark assessment analysis.
Provide targeted small-group math intervention at least twice weekly for students identified through benchmark and classroom assessment data.	August 2026	**Performance Target:** By the end of the 2026–2027 school year, at least 70% of students receiving small-group math support will demonstrate measurable growth in at least one targeted domain (Numerical Reasoning, Algebraic Reasoning, or Probability) as measured by district or school-based assessment data. **Implementation (***include person responsible***):** • **Math intervention groups** will meet a minimum of two times per week, during the school day and after school on Tuesdays and Thursdays. • **Math teachers** will focus instruction on identified areas of need in Numerical Reasoning, Algebraic Reasoning, and Probability. • **The Math Coordinator and Assistant Principal** will monitor intervention effectiveness. **Artifacts:** • Intervention rosters • Small-group instruction plans • Student growth trackers • Exit ticket data

		Progress Monitoring: • Monthly review of intervention data and student growth. • Bi-weekly analysis of exit ticket and formative assessment results. • Quarterly comparison of benchmark assessment performance.

Final Notes
Principal Signature
Tonya Polk *Tonya D. Polk*
Assistant Superintendent