

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name: Nicholson Elementary

Monitoring Date:

GOAL #1
Literacy (K-2)

By the end of the 2025-2026 school year the percentage of 1st and 2nd grade students scoring prepared on the Beacon ELA assessment will increase from 46% on the spring 2025 administration to 52% on the spring 2026 administration.

Action Step(s)

Start Date

What is the desired outcome of the action step?
How will the action step be implemented?
What artifacts will be used to show implementation?
What evidence will be used to progress monitor the outcome?

Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative, Acadience and Beacon assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's.

Performance Target:
 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction.

Implementation (include person responsible):
 Teachers will receive training or a refresher on administering and analyzing data from Beacon and Acadience from the Instructional Specialist.

Teachers will meet with the Instructional Specialist to identify priority standards.

The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.

<p>A representative from each grade level (K-5) will serve on an ELA Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to ELA.</p>	<div data-bbox="745 157 2005 289"></div> <div data-bbox="745 289 2005 581"> Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Data wall. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team. </div> <div data-bbox="745 581 2005 703"> Progress Monitoring: </div>
	<div data-bbox="745 703 2005 824"> Performance Target: </div> <div data-bbox="745 824 2005 1044"> Implementation <i>(include person responsible):</i> </div> <div data-bbox="745 1044 2005 1198"> Artifacts: </div> <div data-bbox="745 1198 2005 1315"> Progress Monitoring: </div>

GOAL #2 Literacy (3-5)	By the end of the 2025-2026 school year the percentage of 3-5 students scoring prepared on the Beacon ELA assessment will increase from 26% on the spring 2025 administration to 32% on the spring 2026 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's.</p> <p>A representative from each grade level (K-5) will serve on an ELA Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to ELA.</p>		Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction.
		Implementation (include person responsible): Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.
		Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team.
		Progress Monitoring:
		Performance Target:

	Implementation <i>(include person responsible)</i> :
	Artifacts:
	Progress Monitoring:

GOAL #3 Math (K-2)	By the end of the 2025-2026 school year the percentage of Kindergarten, 1 st and 2 nd grade students scoring prepared on the Beacon Math assessment will increase from 39% on the spring 2025 administration to 45% on the spring 2026 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
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Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC’s. A representative from each grade level (K-5) will serve on a Math Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to Math.	Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction.
	Implementation <i>(include person responsible):</i> Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.
	Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team.
	Progress Monitoring:

		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

GOAL #4 Math (3-5)	By the end of the 2025-2026 school year the percentage of 3-5 students scoring prepared on the Beacon Math assessment will increase from 7% on the spring 2025 administration to 13% on the spring 2026 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from		Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction.

common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's.

A representative from each grade level (K-5) will serve on a Math Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to Math.

Implementation *(include person responsible):*

Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments.

The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.

Artifacts:

Quarterly planning meeting schedule with Administration and Instructional Specialist.

CCC data and meeting minutes.

Quarterly planning form developed by the Instructional Specialist.

Minutes and artifacts from monthly vertical alignment team.

Progress Monitoring:

Performance Target:

Implementation *(include person responsible):*

Artifacts:

		Progress Monitoring:
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GOAL #5 School Selected	During the 2025-2026 school year grade level CCC teams K-5 will create and give common formative and common summative assessments in Math and ELA.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers in grades K-5 will meet monthly with their CCC and Instructional Specialist to create common formative and common summative assessments in ELA and Math.		Performance Target: Grade level CCC teams K-5 will give one common formative and one common summative assessment per semester in ELA and Math that have learning targets printed next to each question on the assessment. Implementation (include person responsible): Teachers in grades K-5 will meet monthly with their CCC and Instructional Specialist to create common formative and common summative assessments in ELA and Math as well as an assessment plan which will include an assessment description, number of common formative and common formative summative assessments to be given and a timeframe of when they will be given in a unit. Administration will attend meetings. Artifacts: Minutes and information from CCC team minutes form. Common formative assessments in ELA and Math.

		Progress Monitoring:
		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

Final Notes

Principal Signature
Assistant Superintendent