

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name: Nicholson Elementary

Monitoring Date:

GOAL #1
Literacy (K-2)

By the end of the 2026-2027 school year the percentage of 1st and 2nd grade students scoring prepared on the Beacon ELA assessment will increase from 42% on the spring 2026 administration to 47% on the spring 2027 administration.

Action Step(s)

Start Date

What is the desired outcome of the action step?
How will the action step be implemented?
What artifacts will be used to show implementation?
What evidence will be used to progress monitor the outcome?

Teachers will meet for a half day quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative, Acadience and Beacon assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's.

A representative from each grade level (K-5) will serve on an ELA Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to ELA.

Performance Target:

100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction.

Implementation (include person responsible):

Teachers will receive training or a refresher on administering and analyzing data from Beacon and Acadience from the Instructional Specialist. Teachers will meet with the Instructional Specialist to identify priority standards. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.

Artifacts:

Quarterly planning meeting schedule with Administration and Instructional Specialist.
 CCC data and meeting minutes.
 Data wall.
 Quarterly planning form developed by the Instructional Specialist.

		Minutes and artifacts from monthly vertical alignment team
		Progress Monitoring:
		Performance Target:
		Implementation <i>(include person responsible):</i>
		Artifacts:
		Progress Monitoring:

GOAL #2 Literacy (3-5)	By the end of the 2026-2027 school year the percentage of 3-5 students scoring prepared on the Beacon ELA assessment will increase from 20% on the spring 2026 administration to 25% on the spring 2027 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
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Teachers will meet for a half day quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's. A representative from each grade level (K-5) will serve on an ELA Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to ELA.		Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. Implementation <i>(include person responsible):</i> Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention. Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team. Progress Monitoring:
		Performance Target: Implementation <i>(include person responsible):</i> Artifacts: Progress Monitoring:

GOAL #3 Math (K-2)	By the end of the 2026-2027 school year the percentage of Kindergarten, 1 st and 2 nd grade students scoring prepared on the Beacon Math assessment will increase from 37% on the spring 2026 administration to 42% on the spring 2027 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will meet for a half day quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's. A representative from each grade level (K-5) will serve on a Math Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to Math.		Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. Implementation (include person responsible): Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team Progress Monitoring:

		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

GOAL #4 Math (3-5)	By the end of the 2026-2027 school year the percentage of 3-5 students scoring in levels 2-4 on the Milestones assessment will increase from 89% on the spring 2026 administration to 92% on the spring 2027 administration.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will meet for a half day quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments and Beacon to plan for instruction and intervention. This planning will also be ongoing during weekly CCC's.		Performance Target: 100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. Implementation <i>(include person responsible)</i> : Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments. The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention.

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A representative from each grade level (K-5) will serve on a Math Vertical Alignment team, meeting monthly, creating consistency within our school as it relates to Math.		Artifacts: Quarterly planning meeting schedule with Administration and Instructional Specialist. CCC data and meeting minutes. Quarterly planning form developed by the Instructional Specialist. Minutes and artifacts from monthly vertical alignment team. Progress Monitoring:
		Performance Target: Implementation <i>(include person responsible):</i> Artifacts: Progress Monitoring:

GOAL #5 School Selected	During the 2026-2027 school year grade level CCC teams K-5 will increase the number of common formative assessments given in Math and ELA from one per semester to two per semester. These assessments will be connected to learning targets that will be printed on the assessment or on an assessment cover page as determined by each team.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers in grades K-5 will meet monthly with their CCC and Instructional Specialist to create common formative and common summative assessments in ELA and Math.		Performance Target: Grade level CCC teams K-5 will give two common formative assessments per semester in ELA and Math that have learning targets printed next to each question on the assessment or on an assessment cover page.
		Implementation (include person responsible): Teachers in grades K-5 will meet monthly with their CCC and Instructional Specialist to create common formative and common summative assessments in ELA and Math as well as an assessment plan which will include an assessment description, number of common formative and common formative summative assessments to be given and a timeframe of when they will be given in a unit. Administration will attend meetings.
		Artifacts: Minutes and information from CCC team minutes form. Common formative assessments in ELA and Math.
		Progress Monitoring:
		Performance Target:
		Implementation (include person responsible):
		Artifacts:

Progress Monitoring:

Final Notes

Principal Signature

Assistant Superintendent

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