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| ***For each School Strategic Plan goal, identify progress on any action steps.***  ***Provide data to support the impact/implementation.***  ***Implementation artifacts and evidence for impact should align to the SSP.*** |
| **School Name: Nicholson Elementary** |
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| **Monitoring Date:** |
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| **GOAL #1**  **Literacy (K-2)** | By the end of the 2024-2025 school year the percentage of K-2 students scoring at the advanced and proficient level will increase from 50% as measured by the 2023-2024 end of year Reading Inventory to 55% as measured by the 2024-2025 end of year Beacon assessment. |

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| **Action Step(s)** | **Start Date** | **What is the desired outcome of the action step?**  **How will the action step be implemented?**  **What artifacts will be used to show implementation?**  **What evidence will be used to progress monitor the outcome?** |
| Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative, Acadience and Amira assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC’s. |  | **Performance Target:**  100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. |
| **Implementation (***include person responsible***):**  Teachers will receive training or a refresher on administering and analyzing data from Amira and Acadience from the Instructional Specialist.  Teachers will meet with the Instructional Specialist to identify priority standards.  The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention. |
| **Artifacts:**  Quarterly planning meeting schedule with Administration and Instructional Specialist.  CCC data and meeting minutes.  Data wall.  Quarterly planning form developed by the Instructional Specialist. |
| **Progress Monitoring:** |
|  |  | **Performance Target:** |
| **Implementation (***include person responsible***):** |
| **Artifacts:** |
| **Progress Monitoring:** |

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| **GOAL #2**  **Literacy (3-5)** | By the end of the 2024-2025 school year the percentage of 3-5 students scoring in the proficient range will increase from 60% to 63% as measured by the End of Grade ELA assessment. |

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| **Action Step(s)** | **Start Date** | **What is the desired outcome of the action step?**  **How will the action step be implemented?**  **What artifacts will be used to show implementation?**  **What evidence will be used to progress monitor the outcome?** |
| Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC’s. |  | **Performance Target:**  100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. |
| **Implementation (***include person responsible***):**  Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments.  The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention. |
| **Artifacts:**  Quarterly planning meeting schedule with Administration and Instructional Specialist.  CCC data and meeting minutes.  Quarterly planning form developed by the Instructional Specialist. |
| **Progress Monitoring:** |
|  |  | **Performance Target:** |
| **Implementation (***include person responsible***):** |
| **Artifacts:** |
| **Progress Monitoring:** |

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| **GOAL #3**  **Math (K-2)** | By the end of the 2024-2025 school year the percentage of K-2 students scoring at the advanced and proficient level will increase from 65% as measured by the 2023-2024 end of year Math Inventory to 68%% as measured by the 2024-2025 end of year Beacon assessment. |

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| **Action Step(s)** | **Start Date** | **What is the desired outcome of the action step?**  **How will the action step be implemented?**  **What artifacts will be used to show implementation?**  **What evidence will be used to progress monitor the outcome?** |
| Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC’s. |  | **Performance Target:**  100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. |
| **Implementation (***include person responsible***):**  Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments.  The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention. |
| **Artifacts:**  Quarterly planning meeting schedule with Administration and Instructional Specialist.  CCC data and meeting minutes.  Quarterly planning form developed by the Instructional Specialist. |
| **Progress Monitoring:** |
|  |  | **Performance Target:** |
| **Implementation (***include person responsible***):** |
| **Artifacts:** |
| **Progress Monitoring:** |

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| **GOAL #4**  **Math (3-5)** | By the end of the 2024-2025 school year the percentage of 3-5 students scoring in the proficient range will increase from to 65% (estimated baseline) to 67% as measured by the End of Grade Math assessment. |

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| **Action Step(s)** | **Start Date** | **What is the desired outcome of the action step?**  **How will the action step be implemented?**  **What artifacts will be used to show implementation?**  **What evidence will be used to progress monitor the outcome?** |
| Teachers will meet quarterly with the Instructional Specialist and administration to review and analyze pre and post quarterly data from common formative assessments to plan for instruction and intervention. This planning will also be ongoing during weekly CCC’s. |  | **Performance Target:**  100% of our teachers will meet quarterly with the Instructional Specialist and administration to review and analyze assessment data and plan instruction. |
| **Implementation (***include person responsible***):**  Teachers will meet with the Instructional Specialist to identify priority standards and develop common formative assessments.  The Instructional Specialist will meet with teachers to guide planning for instruction as well as developing groups and strategies for intervention. |
| **Artifacts:**  Quarterly planning meeting schedule with Administration and Instructional Specialist.  CCC data and meeting minutes.  Quarterly planning form developed by the Instructional Specialist. |
| **Progress Monitoring:** |
|  |  | **Performance Target:** |
| **Implementation (***include person responsible***):** |
| **Artifacts:** |
| **Progress Monitoring:** |

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| **GOAL #5**  **School Selected** | During the 2024-2025 school year, K-5 teachers will meet vertically by subject area to align standards, identify gaps, share strategies, and develop common instructional language one time per month. |

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| **Action Step(s)** | **Start Date** | **What is the desired outcome of the action step?**  **How will the action step be implemented?**  **What artifacts will be used to show implementation?**  **What evidence will be used to progress monitor the outcome?** |
| Teachers in grades K-5 will meet vertically each month by subject area to align standards, identify gaps, share strategies, and agree on common language. Teachers will then re-deliver information the next day in their CCC. |  | **Performance Target:**  100% of teachers K-5 will meet once per month by subject area |
| **Implementation (***include person responsible***):**  Teachers will meet vertically by subject area one time per month to align standards, identify gaps, share strategies and agree upon common instructional language to be used school wide.  Teachers will redeliver information from vertical meetings to their team by subject.  Administration and the Instructional Specialist will attend meetings. |
| **Artifacts:**  Minutes and information from vertical team form developed by the Instructional Specialist. |
| **Progress Monitoring:** |
|  |  | **Performance Target:** |
| **Implementation (***include person responsible***):** |
| **Artifacts:** |
| **Progress Monitoring:** |

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| **Final Notes** |
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| **Principal Signature** |
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| **Assistant Superintendent** |
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