

Principal Advisory Meeting
January 9th 2025

Agenda

State of the School

Title 1 updates

Building a reading culture

Staff and Student Appreciation



State of the School

Recognition:

PBIS Phase 1 school
Beanstack Top 10%
CCRPI Score

Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

57.6

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

77.0

STATE SCORE

67.8

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS
99.71% Participation Rate

47.96 ↑ +11.11

MATHEMATICS
99.71% Participation Rate

69.70

SCIENCE
99.03% Participation Rate

49.47 ↑ +18.79



State of the School



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

100.0

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	100.0
STATE SCORE	100.0

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

SCIENCE

LEGEND

- Subgroup met improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

	English Language Arts	Mathematics	Science
ALL STUDENTS			
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK			
HISPANIC			
MULTI-RACIAL			
WHITE			
ECONOMICALLY DISADVANTAGED			
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY			



State of the School

Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include at or above grade-level reading, student attendance, and beyond the core. High school indicators include at or above grade-level reading, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

75.4 ↑ +2.8

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	86.5
STATE SCORE	83.2

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

AT OR ABOVE GRADE-LEVEL READING	52.40%	↑ +8.67
+ View AT OR ABOVE GRADE-LEVEL READING data		
STUDENT ATTENDANCE	74.00%	↑ +0.04
BEYOND THE CORE	99.72%	↓ -0.28
+ View BEYOND THE CORE data		



State of the School

Title 1 updates

Increasing tutoring by one employee
Adding after school tutoring two days per week



State of the School

Building a reading community – Team discussion

Next event: Parent reading summit January 16th

Staff and Student recognition discussion

