



GUIDED COALITION OF HOLLYDALE

OUR TEAM ONE GOAL STUDENT SUCCESS

Action Team OR Committee: PRINCIPAL ADVISORY COUNCIL

Date: OCTOBER 10, 2025

Members in Attendance – Highlighted in Attendance

JENNIFER RIDGWAY: PRINCIPAL
WENDY ASTIN: ASST.: PRINCIPAL
KAREN FINCHAM: 25-26 TOTY & ESOL SUPPORT LEAD
DIANA TOWNSEND: 25-26 CEOTY & PARAPROFESSIONAL
HARMONY WILLIAMS: PARENT
KAILA TAYLOR: PTA PRESIDENT & PARENT
MARTHA LOZANO-CANTU: PTA & PARENT
BETSY LEMUS-PARENT
ALMA GARCIA-PARENT
NICHOLE JENNINGS-PTA & PARENT
SHEWANNA TALLEY-PARENT
CARMEN RODRIGUEZ-PARENT LIASON
LIVIA REED-INTERVENTION SPECIALIST

Roles: Facilitator: Jennifer Ridgway Timekeeper: Wendy Astin Recorder: Livia Reed	Norms: 1. Begin on time. 2. Come prepared. 3. Set agenda for next mtg at end of mtg. 4. Meet once a month unless more time is needed OR the need pops up. 5. Be committed to the work. 6. Focus on the task. 7. Base all decisions on research and data.
We will hold each other accountable by having professional, courageous conversations full of Habit 5 because that is what leaders do. We hold ourselves to this standard because this is what we want our school to do.	

Agenda:

Instructional Items	Operational Items
• Demographics • Assessments • School Improvement Plan	• 25-26 Members • Future Meeting Plans
Meeting Minutes: -The team discussed the demographics of the school and changes of the program classes. -Our gifted numbers have decreased compared to previous years in October. We've received the latest COGAT scores to identify students. -The team discussed the different categories of student services/subgroups. -The team shared an overview of "Babies Can't Wait" program that's available to families. -Beacon is closely correlated to the predictive score of students' Milestones results.	

-Based on the Science of Reading, we have new reading standards and curriculum as a district. Although we are learning and implementing the new curriculum, we discussed district changes.

-Wonders Curriculum was discussed:

- Collaborative Conversations are heavily used in classrooms.
- Reading and Writing are integrated into the lessons.
- The lessons are differentiated according to student abilities.

-Budget cuts have affected the number of support staff.

-The team discussed homelessness status and how families could qualify for scholarships.

-The team discussed the impact social media has on the learning environment during the school day.

-We've started Digital Citizenship lessons for 4th and 5th grade students. Dr. Talley suggested we have a collaborative meeting before the January meeting. This meeting will allow the school and families to collaborate together on pressing topics.

-The team discussed CCSD's Student Policies and updates:

- It could be found in the following steps: Cobb's Website-Menu-Board-Policies and Administrative-Section J Student

-The team discussed the "Restorative Practices" we provide at school.

Next Steps:

-At the end of the year, we should go over the demographics again and compare them to the beginning of the year.

-Dr. Ridgway asked the team to get the word out of the "Babies Can't Wait" program.

-There will be a Round Table discussion in January to have a collaborative conversation between teachers and parents.

-Incorporate a pre-meeting to the Round Table combined with LIM topics.

- Incorporate RSVP
- Allow it to be an afternoon dining experience for families

-Administration will place the link to Student's Policies online for parents

-Place "Did You Know" section at the end of the weekly newsletter to parents from the principal. This can be information parents should know (ex: the Student Policies link above).

Next Meeting:

Date: January 9th

Topics:

-Testing Summary

- **Beacon Scores**
- **Updates on COGAT scores**
- **Amira**
- **IReady**
- **ACCESS**

-Safety Procedures & Protocols

-Discuss future Girl Scouts Club