

# 2024-2025 Floyd Middle School School-Parent Compact for Achievement

Grades 6<sup>th</sup>-8<sup>th</sup>  
Revised June 30, 2024



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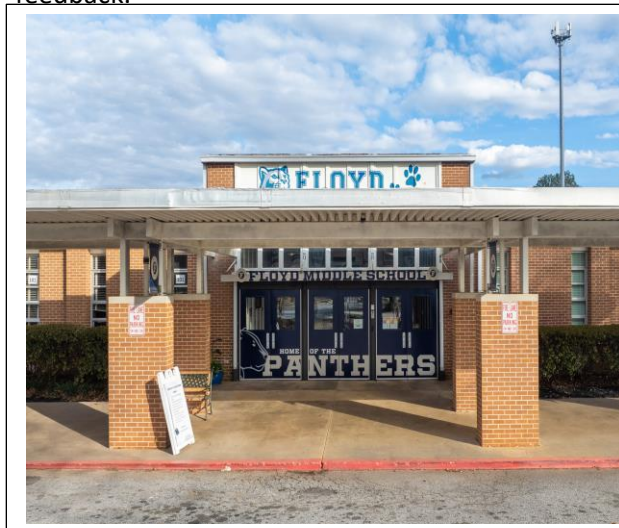
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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Floyd Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Kristie Campbell at (770)819-2453 ext. 059 or [kristie.campbell@cobbk12.org](mailto:kristie.campbell@cobbk12.org) to provide feedback.



## Floyd Middle School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face-to-face.

### Volunteer Opportunities:

- House Ball
- 8<sup>th</sup> Grade Dance
- Field Day
- Fall Festival

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet and Greet  
Title I Parent Input Meetings  
Parent Teacher Conference Week

### Family Engagement Opportunities:

Parent University-Internet Safety  
STEM Night  
Milestone Preparation Night

## Floyd Middle School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Kristie Campbell**  
(770)819-2453 ext.059 or  
[Kristie.Campbell@cobbk12.org](mailto:Kristie.Campbell@cobbk12.org)

## District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate

### Floyd Middle School Goal(s) for Student Achievement

Students on each grade level scoring proficient or distinguished on the Math EOG Assessment will increase by 7% from the May 2023 EOG Math Assessment to May 2025 EOG Math Assessment.

6<sup>th</sup> Grade students scoring proficient or distinguished will increase from **14.7%** on May 2023 Math EOG Assessment to **21.7%** on the May 2025 Math EOG Assessment.

7<sup>th</sup> Grade students scoring proficient or distinguished will increase from **24.7%** on May 2023 Math EOG Assessment to **31.7%** on the May 2025 Math EOG Assessment.

8<sup>th</sup> Grade students scoring proficient or distinguished will increase from **23.1%** on May 2023 Math EOG Assessment to **30.1%** on the May 2025 Math Assessment.

Students on each grade level scoring proficient or distinguished on the EOG ELA Assessment will increase by 5% from the May 2024 EOG ELA Assessment to May 2025 EOG ELA Assessment.

6<sup>th</sup> Grade students scoring proficient or distinguished will increase from **37%** May 2024 EOG ELA (English Language Arts) Assessment to **42%** on the May 2025 EOG ELA Assessment.

7<sup>th</sup> Grade students scoring proficient or distinguished will increase from **32.2%** on May 2024 EOG ELA (English Language Arts) Assessment to **37.2%** on the May 2025 EOG ELA Assessment.

8<sup>th</sup> Grade students scoring proficient or distinguished will increase from **36.3%** on May 2024 EOG ELA (English Language Arts) Assessment to **42.3%** on the May 2025 EOG ELA Assessment.

## Teachers, Parents, and Students-Together for Success

### Floyd Middle School Teachers

Create opportunities to use research-based strategies to increase Lexile scores in Social Studies, Science, Fine Arts, Mathematics and Language Arts.

Provide additional academic support within the school day to students who are performing below grade level in reading or math by utilizing Title I resources.

Offer targeted instruction through tutorial and additional academic instructional support for all core content areas to promote college and career readiness.

### Floyd Middle School Families

Ensure scholars attend school and each class daily. Provide a quiet study place at home, read, and discuss daily learning.

Implement school-wide strategies, specifically R.A.C.E. and C.E.R. to increase reading Lexile scores in all content areas.

Access CTLs Parent, ParentVUE and stay involved to review and assess student progress.

### Floyd Middle School Students

Attend school daily and actively participate in learning, be on time to class, and complete all classwork assignments and homework if applicable.

Take ownership of learning and performance by implementing effective research-based strategies to master prioritized and supporting standards.

Maintain positive communication with teacher and school, attend tutorials, read as often as possible and discuss academic performance with families.

Visit Our Website:

<https://www.cobbk12.org/floyd>

*One Team, One Goal, Student Success!*