

2025-2026 Bryant Elementary School-Parent Compact for Achievement

Grade 3-5
Revised August 22nd, 2025



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<https://www.cobbk12.org/Bryant/>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Bryant Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Sarah Wise at 770-819-2402 or sarah.wise@cobbk12.org to provide feedback.



Bryant Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights
Strategy Training to Assist Students at Home
Parent Resource Room

Bryant Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Sarah Wise
770-819-2402 or
Sarah.Wise@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Bryant Elementary Academic Goals

Goal 1

K Literacy Goal

The students scoring demonstrating or exceeding will increase by 10 percentage points from the August 2025 administration to the May 2026 administration of GKIDS (ELA section).

1st-2nd Literacy Goal

The students scoring near target or prepared will increase from an average 10 percentage points (August 2024 Beacon ELA to May 2025) to 20 percentage points from August 2025 BEACON ELA assessment to May 2026 BEACON ELA assessment.

3rd-5th Literacy Goal

The percent of students scoring proficient and distinguished will increase from 15% (62) to 18% (67) as measured by the 2025-2026 EOG ELA Assessment.

Goal 2

K Math Goal

The students scoring Demonstrating or Exceeding will increase by 10 percentage points from August 2025 GKIDS (math section) to May 2026 GKIDS (math section).

1st-2nd Math Goal

The students scoring near target or prepared will increase from an average 14 percentage points (August 2024 Beacon Math to May 2025) to 30 percentage points from August 2025 BEACON math assessment to May 2026 BEACON math assessment.

3rd-5th Math Goal

The percent of students scoring proficient and distinguished will increase from 32% (135) to 35% (140) as measured by the 2025-2026 EOG Math Assessment.

Goal 3

By the end of the 2025-2026 school year, the out of school suspension will decrease from 93 to 83 as measured by schoolwide PBIS system data reports.

Visit Our Website:

<https://www.cobbk12.org/Bryant/>

Teachers, Parents, and Students-Together for Success

Bryant Teachers Will:

The Bryant Third – Fifth Grade Teachers will work with scholars and their families to develop students' academic achievement. The focus of our key connections with families will be:

-Provide parents with materials, websites, and other helpful tools to help their child in reading, writing, and math.

-Instruct scholars how to ask and answer questions about text during guided reading and promote daily independent reading.

-Teach my scholars and parents how to use the strategies taught to solve math word problems.

-Provide multiple opportunities for scholars to practice multiplication and division facts (0-10) to build fluency.

-Maximize instructional time throughout each day.

Bryant Families Will:

Parents and staff will work together to develop ideas about how families can support their scholar's reading, math and writing instruction by:

-Utilize materials and resources provided by my scholar's teacher to assist with scholars learning at home.

-Attend workshops provided by the school and grade level teachers on reading support I can use at home with my child and encourage my scholar to read every day.

-Reinforce what has been taught at school (e.g. create word problems for my scholar).

-Encourage and support scholar with daily practice of multiplication and division facts at home.

-Ensure scholar arrives to school daily, on time, and is ready to learn.

Bryant Students Will:

Parents, Staff and Scholars will develop ideas about how they can succeed in school and achieve in reading, writing, and math.

-Use the resources provided to me by my teacher at school and at home to practice reading, writing, and math skills.

-Apply reading strategies to become a better reader, and read a minimum of 20 minutes nightly.

-Apply math strategies to make sense of problems and persevere in solving them.

-Frequently practice multiplication and division facts for 0-10 and know them from memory by the end of the year.

-Come to school prepared and ready to learn each day.

One Team, One Goal, Student Success!