**Dowell Elementary Activities to Build Partnerships**

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

**Volunteer Opportunities:**

* Classroom Volunteers
* STEAM and Garden Volunteers
* Title I Planning Committee
* PTA Board and Committees

**Partnership Meetings:**

* Annual Title I Parent Informational Meeting
* Open House/Meet and Greet
* Title I Parent Input Meetings
* Parent Teacher Conference Week

**Family Engagement Opportunities:**

* STEAM, Literacy and Science Events
* Dowell PTA Family Events

**What is a School-Parent Compact?**

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**Jointly Developed**

The parents, students, and staff of Dowell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students’ needs. Parents are welcome to contribute comments at any time. Please contact Esther Islam at (678)594-8059 or esther.islam@cobbk12.org to provide feedback.

*2024-2025*

*DOWELL ELEMENTARY*

*School-Parent Compact for Achievement*

Grade K-2

*Revised July 19, 2024*





* CTLS Parent
* ParentVUE
* Weekly Folders
* School Website
* Weekly Newsletters
* Email
* Parent/Teacher Conferences
* Facebook, Instragram and Twitter
* Flyers
* District Website
* School Marquee

**Some communications may be provided virtually**

If you would like more information, please contact:

**Esther Islam**

(678)594-8059 or

Esther.islam@cobbk12.org

**Christine Dinizio, Principal**

**Christine.dinizio@cobbk12.org**

**2121 West Sandtown RD**

**Marietta, GA 30064**

**(678)594-8059**

**www.cobbk12.org/dowell**

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

**Dowell Elementary Activities to Build Communication**

**Dowell Elementary Goal(s) for Student Achievement**

* During the 2024-2025 school year, the perentage of students in grades K-2 scoring in the *gaining ground* range will increase from 40%(173) to 50%(216) as measured by the spring Amira assessment.
* During the 2024-2025 school year, the percentage of students in grades K-2 scoring *prepared* will increase from 30%(130) to 40%(173).

**Dowell Elementary Students**

Students will work with their families at home to engage with the resources to improve upon their phonics skills.

Students will practice sight words, utilize writing graphic organizers, and read on-level books daily independently or with a family member.

Students will work with their families at home to log onto Dreambox, engaging in the lessons 2-3x per week. Students will communicate with teachers to seek assistance if needed. Students without access will use other resources provided by the teacher.

**Dowell Elementary Families**

Families will use the phonics resources at home to assist their children with the acquisition of blending and decoding skills.

Families will use the provided resources to support their child’s literacy skills. Parents will practice sight words, read daily with their child and use other resources sent home with their children.

Families will use the login information provided by teachers to assist their child at home in using Dreambox 2-3x per week. Parents will reach out to teachers if they need program assistance. Students with limited technology access will utilize other resources sent home by the teacher. Teachers will monitor student progress and usage and provide updates to parents about their child’s progress in each program.

**Visit Our Website:**

**www.cobbk12.org/dowell**

**District Goals for Student Achievement**

* Increase student performance in all core content areas by 2% annually as measured by achievement data.
* CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
* By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
* By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

*One Team, One Goal, Student Success!*

**Dowell Elementary Teachers**

Teachers will utilize phonics strategies with students daily to provide targeted instruction in phonetic skills. They will send home phonics resources to assist parents in helping their children at home.

Teachers will use CTLS and the early literacy framework to provide aligned literacy instruction. They will send home resources for parents to support classroom instruction including sight word lists, take home books and writing graphic organizers.

Teachers will utilize Dreambox in the classroom routinely with students to provide targeted math support. They will communicate login information to parents and assist them in helping their child access these resources at home. For families with limited technology access, teachers will send home hard copies of reading resources.

*Teachers, Parents, and Students-Together for Success*