

Pearson Middle School

Family-School Engagement Policy for Shared Student Success

2026–2027 School Year

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<https://www.cobbk12.org/Pearson>

Revised June 1, 2026

Pearson Middle School Academic Goals

ELA Goals:

By the end of the 2026–2027 school year, the percentage of sixth-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 26% (5th Grade Spring 2026 baseline) to 34% (6th Grade Spring 2027 target), as measured by the Spring administration of the assessment.

By the end of the 2026–2027 school year, the percentage of seventh-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 32% (6th Grade Spring 2026 baseline) to 40% (7th Grade Spring 2027 target), as measured by the Spring administration of the assessment.

By the end of the 2026–2027 school year, the percentage of eighth-grade students scoring at the High Near Target and Prepared levels on the DRC Georgia ELA Beacon Assessment will increase from 33% (7th Grade Spring 2026 baseline) to 41% (8th Grade Spring 2027 target), as measured by the Spring administration of the assessment.

Math Goals:

6th Grade: By the end of the 2026–2027 school year, at least 65% of 6th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

7th Grade: By the end of the 2026–2027 school year, at least 60% of 7th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

8th Grade: By the end of the 2026–2027 school year, at least 60% of 8th grade students will score at Level II or higher on the Georgia Milestones Math Assessment, as measured by state testing results in Spring 2027.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Pearson will provide opportunities to improve family engagement to support student learning. Pearson values the contributions and involvement of families to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Pearson will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



Jointly Developed

Pearson invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school's Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity, professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their parents and families, are encouraged and invited to fully participate in the opportunities described in this policy. Pearson will provide full opportunity for the participation of Neglected and Delinquent proxy parents, parents and families with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

Every family will receive the plan during Parent-Teacher Conference week. It is also available on the school website, and a copy is in the front office binder. Parents can also retrieve a copy of the plan in the Parent Resource Center. We will gladly mail the plan to you upon request.

What is Title I?

Pearson is identified as a school having a Schoolwide Title I program as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards, which reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

2026-2027 **CCSD** **District Goals**

By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.

By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.

Family-School Compacts

As part of this plan, Pearson and our families will develop a family-school compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the School Improvement forum. The family-school compacts are distributed during Parent-Teacher Conference week **October 13-16, 2026**. Copies are also available throughout the year with each child's teacher.

Let's Get Together!

Pearson will host the following events to build capacity for strong parental involvement and support a partnership among the school, parents, and the community to improve student academic achievement. Family and Community Engagement (FACE) activities will be held at various times to provide opportunities for all families to participate. If you are unable to attend and would like meeting information, please contact Pearson.



Annual Title I Meeting – August 27, 2026 @ 5:30 PM Cafeteria

We invite you to an evening of learning about our Title I program, including the parent and family engagement policy, school-parent compacts, parents' rights under Title I, highlights of the school improvement plan, and the 1% reservation of funds for family engagement. Additionally, you'll receive a description of our school's curriculum and the assessments used to monitor student progress.

Curriculum in Action Literacy Night (Reading, Language Arts, and Social Studies) Oct. 1, 2026 - 5:30 PM

Teachers, parents, and students work together through interactive activities that strengthen literacy skills and support academic achievement. Families will gain practical strategies, resources, and ideas to encourage reading and learning at home while building a strong connection between school and family.

Parent-Teacher Conferences – October 13-16, 2026.

Receive updates on your child's progress in class and on assessments during Conference Week. Parents may always request a conference with their child's teacher as needed.

Fall School Improvement Input Survey – October 13 - 16, 2026.

Pearson will send the Title I Survey/Evaluation home through CTLS Parent. Parents are asked to provide valuable feedback regarding the school, as well as current and future family and community engagement activities and programs.

English classes – Tuesdays and Thursdays from 6:00 PM - 7:30 PM for the Fall 2026 Semester and the Spring and Summer 2027 Semester.

English classes are offered to all Parents and families in our school community to support students' academic success.

Rising 9th Grade Parent Meeting in Osborne HS – PENDING, Performing Arts Center - 6:30 PM

Rising 9th Grade Parent Meeting in Campbell HS – PENDING, Performing Arts Center - 6:00 PM

Rising 9th-grade families are introduced to the expectations and learning opportunities offered in High School.

Family Data in Math and Science Night – March 4, 2027 - 5:30 PM

Teachers, parents, and students work together through interactive activities that strengthen math and science skills and support academic achievement. Families will gain practical strategies, resources, and ideas to encourage learning at home while building a strong connection between school and family.

Spring School Improvement Input Forum - March 18, 2027 - 5:30 PM Cafeteria

Parents and educators review and discuss the Pearson Title I program, future parent activities, the school-family compact and policy, the family engagement budget, and staff training.

Incoming 6th Grade Parent Meeting – May 6, 2027 - 2:30 PM or 5:30 PM Theater

Rising 6th-grade families are introduced to the expectations and learning opportunities offered in Middle School.

Parent Resource Center (Room 224)

Hours: Monday-Friday 10:00 AM- 3:00 PM

Visit the Parent Resource Center (PRC) to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore CTLS Learn, CTLS Parent, and educational resources.

Parental Involvement

Pearson believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Parental Involvement Matters

Pearson is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation to participate in our programs.

Yolanda Ruiz
770-429-6012 Ext. 045
Yolanda.ruiz@cobbk12.org

One Team, One Goal, Student Success

Pearson will take the following measures to promote and support parents as an important foundation of the school to strengthen student academic performance and reach our school goals. We will:



- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the weekly (Date) message for all parents.
- ✓ Provide two trainings each semester for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- ✓ Partner with our feeder schools by conducting joint meetings and events for parents and sending school information about parent engagement activities to help prepare parents and their child for school transitions.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through CTLS Parent, school website, social media, campus signposts and flyers, etc.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Parent Facilitators and Education Partners to improve awareness of the activities and events listed in the school parental involvement policy
- ✓ Collect feedback from parents at all events and offer a variety of surveys throughout the school year to respond to parents' input regarding parental involvement activities and requested meetings.

Parental Involvement Standards

Pearson and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Principal Advisory Council

The purpose of the Principal Advisory Council is to bring together parents, community members, and school staff to create a better understanding of and mutual respect for each other's concerns and share ideas for school improvement.

The Principal Advisory Council meets three times per school year. Along with the principal, council members include:

1. Two staff members (one being the current Teacher of the Year).
2. Two parents (one being the current PTSA president).
3. Two members of the community (one being a Partner in Education representative).
4. High Schools *only* should include the president of the student government association or the senior class president.

If you would like to share your ideas and perspective with the Principal Advisory Council, please contact:
Kristie Brown, School Principal,
Kristie.brown@cobbk12.org

Parent Involvement Opportunities

- ☐ I am interested in participating on the Principal Advisory Council.
- ☐ I am interested in volunteering in the front office.
- ☐ I am interested in volunteering in the media center.
- ☐ I am interested in other volunteer opportunities, please contact me as needed.

Name: _____

Child's Name and Grade: _____

Phone Number: _____

Email Address: _____

To return this form via email to yolanda.ruiz@cobbk12.org
Or deliver the form to the school's Main Office.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name (Optional): _____

Phone Number (Optional): _____

Email Address (Optional): _____

Suggestions, Compliments, Concerns:
