

2023-2024 Pearson Middle School School-Parent Compact for Achievement

Grades 6-8
Revised Aug. 3, 2023



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<https://www.cobbk12.org/Pearson>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Pearson worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Rebecca Tapia at 770-429-6012 or rebecca.tapia@cobbk12.org to provide feedback.



Pearson Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Fall festival
- Spring Festival
- Hispanic Heritage Night

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights
Math Nights
Parent Resource Room

Pearson Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Student Agendas
- School Website
- Monthly Newsletters

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Rebecca Tapia
770-429-6012 or
Rebecca.tapia@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Pearson's Goal(s) for Student Achievement

The number of students performing in the Level I band of the ELA EOG will decrease from 46% on the May 2023 assessment to 36% for May 2024 assessment.

- 6th grade will decrease from 51% (May 2023) to 41% (May 2024)
- 7th grade will decrease from 46% (May 2023) to 36% (May 2024)
- 8th grade will decrease from 42% (May 2023) to 32% (May 2024)

The number of students performing in the Level I band of the Math EOG will decrease from 47% on the May 2023 assessment to 37% for May 2024 assessment.

- 6th grade will decrease from 40% (May 2023) to 30% (May 2024)
- 7th grade will decrease from 49% (May 2023) to 34% (May 2024)
- 8th grade will decrease from 42% (May 2023) to 30% (May 2024)

Visit Our Website:

<https://www.cobbk12.org/pearson>

Teachers, Parents, and Students-Together for Success

Pearson Teachers

Assign daily reading for 20 minutes.

Teachers will provide families with online Math/ Reading resources and be accessible via CTLS

Providing parents with directions for accessing StudentVue/ ParentVue, CTLS Parent, and CTLS Learn

Provide standard based math/ reading instruction to students and evaluate their math /reading proficiency through various assessments

Host parent academic workshops where parents can learn ways to help their child with schoolwork

Acknowledge students following school wide expectation: Aim high, Fly higher and S.O.A.R.

Pearson Families

Make sure my student is reading daily for 20 minutes. As my child reads a story, he/she can use sticky notes to record information in his/her journal about the character, setting, and problems. Then, we can have a discussion on the information gathered as a result of this process.

Make sure my student is using CTLS to access online math/ reading resources and to communicate with teachers.

Make sure parents/ guardians reference CTLS Parent, and ParentVue regularly.

Attend Parent workshops and stakeholder's meetings to learn ways to better support our students.

Access PBIS Parent account to view positive acknowledgements or minor referrals.

Pearson Students

Read for 20 minutes every day and use sticky notes to record information in your journal about the character, setting and problems.

Student will model what they are learning in the classroom through engaging activities.

Attend and participate in school workshops with parents

Access CTLS Learn and StudentVue to monitor math/reading progress and measure proficiency

Connect to CTLS Learn to reference classroom information

Review my student PBIS account for positive acknowledgements and minor referrals.

One Team, One Goal, Student Success!