

2023-2024 Pebblebrook High School School-Parent Compact for Achievement

Grade 9th – 12th
Revised 7/24/23



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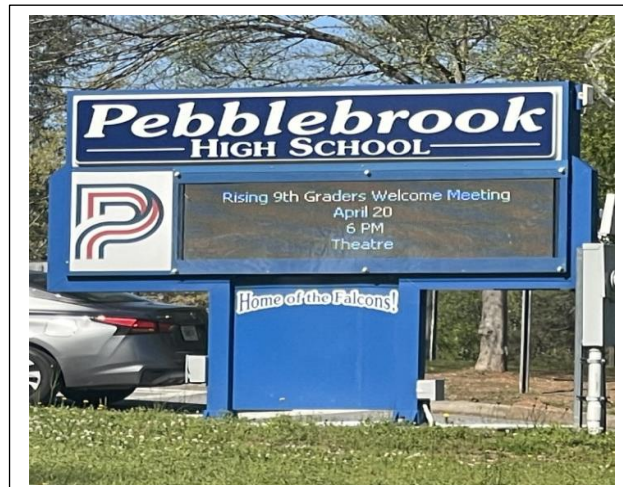
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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Pebblebrook High School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact **Charlene Holder, Title I Parent Facilitator** at **(770) 819-2521** or Charlene.Holder@cobbk12.org to provide feedback.



Pebblebrook High School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent-Teacher-Student Association (PTSA)
- JROTC, CCCEPA, Band, Athletic Booster Clubs, etc
- Title I Planning Committee

Partnership Meetings:

Falcon Fly By

- Annual Title I Parent Informational Meeting
- Open House
- Title I Parent Input Meetings
- Parent- Teacher Conferences

Family Engagement Opportunities:

- Principal's Meet & Greet "Pop Up" Events
- Parenting Skills Training
- Parent University Curriculum Nights
- Parent Wellness Club Events

Pebblebrook High School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Ms. Charlene Holder
(770) 819-2521 OR
Charlene.Holder@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Pebblebrook's Goal(s) for Student Achievement

Goal #1- ENGLISH LANGUAGE ARTS (ELA)- Students scoring proficient and distinguished on the American Literature and Composition EOC will increase from 28% (approximately 155) students to 32% (approximately 176 students), the number of students scoring developing achievement level will increase from 233 in FY23 to 250 in FY24, the number of students scoring in the beginning achievement level will decrease from 161 in FY23 to 145 in FY24, and the number of students scoring below grade level on the RI will decrease from 58% (approximately 390 students per grade level) to 50% (approximately 340 students per grade level) in all non-EOC ELA courses for the FY24 school year.

Goal #2- MATH- The number of students scoring in the beginning achievement level will decrease from 163 students in FY23 to 100 students in FY24, the number of students scoring in the developing achievement level will increase from 181 students in FY23 to 200 students in FY24, the number of students scoring in the proficient and distinguished level will increase from 158 students in FY23 to 191 students in FY24, and in all non-EOC math courses for the FY24 school year 200 students in each content will score in the proficient and distinguished level on summative assessments.

Goal #3- SOCIAL STUDIES- Students scoring proficient and distinguished on the US History EOC will increase from 38% (approximately 197 students) to 42% (approximately 217 students) in FY24. In non-EOC courses, 20% (approximately 400) students will score in the proficient and distinguished level on summative assessments and 70%.

Goal #4- SCIENCE- Students scoring proficient and distinguished on the Biology EOC will increase from 37% (approx. 240 students) to 41% (approx. 260 students) in FY24. In all non-EOCs courses for FY24, approx. 400 students will score in the proficient and distinguished categories on their Summative Assessments.

Teachers, Parents, and Students-Together for Success

Pebblebrook Teachers

Pebblebrook High School teachers will....

Post a course syllabus for each class that can be viewed on StudentVue and ParentVue.

Post grades in CTLS so that they can be viewed on StudentVue and ParentVue by Pebblebrook students and parents.

Conduct tutoring or extended learning opportunities.
Conduct Math, ELA, Social Studies, and Science Literacy Curriculum Workshops.
Schedule parent/ teacher conferences (as required) throughout the school year.

Pebblebrook Families

Pebblebrook High School Families will.....

Encourage my student(s) to utilize the course syllabus for each class they are enrolled in.

Regularly check and/or set notifications on ParentVue for my student's class grades/ assignments. Communicate with teachers if I see that my student's grades/assignment are not meeting class requirements.

I will allow my student(s) to participate (as needed) in extended learning opportunities (i.e. curriculum/tutoring workshops in the areas of: Math, ELA, Social Studies, and Science Literacy. I will also do my best to attend ALL scheduled (if needed) parent/teacher conferences.

Pebblebrook Students

Pebblebrook High School Students will...

Review and use the course syllabus for each class enrolled in.

Regularly refer to and check StudentVue for assignments and communications from teachers.

Attend tutoring sessions for classes that you may be struggling. Make an attempt to attend ALL scheduled curriculum workshops held by the school throughout the year