

2024-2025

Powers Ferry Elementary School

School-Parent Compact for Achievement

Grade K-2

Revised July 26, 2024



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Powers Ferry Elementary School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Jennifer Letzer at (770) 578-7936 or Jennifer.Letzer@cobbk12.org to provide feedback.

**'Perfecting our pieces with purpose!
The Dream Team, Going for the Gold!'**



Powers Ferry Elementary School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

- Meet and Greet
- Annual Title I Parent Informational Meeting
- Open House
- Words With Wilson
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Parent Resource Room
- STEM & Math Night
- Strategy Training to Assist Students at Home
- Monthly Parent Meetings

Powers Ferry Elementary School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Jennifer Letzer

(770)578-7936 or

Jennifer.Letzer@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Powers Ferry Elementary School Goal(s) for Student Achievement

- The percentage of K-2 students scoring proficient in reading will increase to 25% Lexile target on the Beacon Assessment.
- The percentage of K-2 students scoring proficient (Overall MI baseline 11%) in math will increase to 20% on the Beacon Assessment.

Visit Our Website:

<https://www.cobbk12.org/powersferry>

Teachers, Parents, and Students-Together for Success

Powers Ferry Elementary Teachers

K-2 Teachers will implement various phonemic awareness and phonics instructional strategies daily during literacy block.

Teachers will participate in monthly trainings alongside District Literacy and Math coaches and professional development sessions focusing on literacy strategies with data gathered from walkthroughs and assessments.

Incorporate a school-wide DEAR (Drop Everything And Read) time and writing in mathematics.

Powers Ferry Elementary Families

All parents will have access to their CTLS Parent and ParentVue accounts to stay current with student assignments, progress and communication with teachers and school administration.

Read with your child and encourage your child to read daily, and talk to them about what they're learning in school.

Join the Parent Teacher Association (PTA), parent teacher conferences, attend school events and monthly parent meetings, Words With Wilson.

Powers Ferry Elementary Students

Will practice the following phonics strategies to demonstrate their understanding of upper and lowercase letter recognition, graphemes and morphemes (Teacher states letters and students are able to transfer auditory form to print), segmenting and blending, decoding and word recognition.

Practice writing in math journal twice a week to improve on computing math problems and answering questions about math. Participate in daily DEAR time to improve reading stamina, fluency, and comprehension levels.

Read to self, to a parent or parent reads to you for 20 minutes daily and complete weekly homework assignments.

One Team! One Goal! Student Success!