

2025-2026
Powers Ferry Elementary
School
School-Parent Compact for
Achievement

Grade K-2
Revised July 28, 2025



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Powers Ferry Elementary School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Jennifer Letzer at (770) 578-7936 or Jennifer.Letzer@cobbk12.org to provide feedback.

"Breaking Barriers and Building Bonds for Better Learning"



Powers Ferry Elementary School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- PTA
- Principal Advisory Council
- Room Parent

Partnership Meetings:

Meet and Greet
Annual Title I Parent Informational Meetings
Open House
Words With Wilson
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Parent Resource Room
Parent Teacher Association (PTA)
STEM & Math Night
International Night

Powers Ferry Elementary School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & X
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Jennifer Letzer
(770)578-7936 or
Jennifer.Letzer@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Powers Ferry Elementary School Goal(s) for Student Achievement

- Increase the percentage of grades 1-2 students scoring Near Target/or Prepared in Writing by 10%, and by 15% in Numerical Reasoning, based on the Fall and Spring Beacon Assessment.
- The percentage of students in grades 3,4 & 5 scoring proficient in Reading and Math will increase by 5% as measured by the 2025-2026 ELA Milestones.
- By May 2026, 20% of multilingual learners in grades 1-5 will increase their overall English proficiency by an average of .5 proficiency points on the composite score of the ACCESS for ELLs assessment, measured in the 2025-2026 testing cycle.

Visit Our Website:

<https://www.cobbk12.org/powersferry>

Teachers, Parents, and Students-Together for Success

Powers Ferry Elementary Teachers

Teachers will complete reflection surveys to identify areas of writing they observed that are yielding growth and identify areas of needed improvement (next steps).

Teachers will engage in professional learning to explicitly teach the craft of writing to all students daily, as prescribed by the 120-minute literacy block. District Literacy Coaches and Administrators will gather baseline data for implementation of writing to aid specific grade levels and teachers.

All K- 5th Grade teachers will use the 5-Step Strategy for Solving Word Problems daily to increase students' conceptual understanding of grade-level appropriate story problems as indicated by monthly instructional walks.

A part-time paraprofessional will offer literacy support for

Powers Ferry Elementary Families

All parents will have access to their CTLS Parent and ParentVue accounts to stay current with student assignments, progress and communication with teachers and school administration.

Read with your child and encourage your child to read daily, and talk to them about what they're learning in school. Utilize the Parent Resource Room at the school and check out educational resources to use at home.

Join the Parent Teacher Association (FTA), parent teacher conferences, attend school events and monthly parent meetings, Words With Wilson.

Powers Ferry Elementary Students

Will practice the following phonics strategies to demonstrate their understanding of upper and lowercase letter recognition, graphemes and morphemes (Teacher states letters and students are able to transfer auditory form to print), segmenting and blending, decoding and word recognition.

Practice writing in math journal twice a week to improve on computing math problems and answering questions about math. Participate in daily DEAR time to improve reading stamina, fluency, and comprehension levels.

Read to self, to a parent or parent reads to you for 20 minutes daily and complete weekly homework assignments.

One Team! One Goal! Student Success!