



**Mabry Middle School
Principal's Advisory Committee
November 14, 2025- 8:00- 8:40 am**

Agenda



I. Welcome Guests & Members

Sydney Blackwell (PIE), Nichole Engle (MCF), Evan Howard (Staff), Christine Kim (PIE), Leisel Martin-Brown (PTSA), Alexis Underwood (TOTY)

II. Principal's Report

Principal Tanner

- **Review Roles & Norms**
 - a. Be on task / on agenda / on topic / punctual
 - b. Be mission-focused & confidential
 - c. Be collaborative

Roles: Facilitator- Jonathan Tanner, Time Keeper- Alexis, Note Taker- Evan Howard

- **2023, 2024, & 2025 End of Grade Content Mastery Comparison**
 - a. Overall- 96% to 96% to 96%
 - b. ELA- 95% to 97% to 93%
 - c. Math- 98% to 100+% to 100+%
 - d. Science- 91.0% to 91% to 94%
 - e. Social Studies- 99% to 91% to 94%
 - f. Attendance- 91% to 92% to 93%

NOTE: ELA has a new curriculum that will help. 6th & 7th grade EOG will have revision task instead of a writing task which may help scores. The move from STEM Lit to Reading can also help. All subjects experienced a jump or maintaining of scores except ELA.

- **School Strategic Plan**
 - a. **Literacy Goal-** The percentage of students scoring at levels 3 and 4 in ELA content mastery will increase from 62% to 67% as measured by the 2025-2026 ELA Milestones.

NOTE: This years ELA scores won't count against CCRPI.

- b. **Math Goal-** The percentage of students scoring at levels 3 and 4 in math content mastery will increase from 72% to 75% as measured by the 2025-2026 Math Milestones.
 - c. **Positive Behavior Goal-** Mabry aims to reduce disruptive behavior infractions by 10%, as measured by the percentage of students receiving infractions from the 2025 school year to the 2026 school year.

NOTE: District mandatory maximum consequence suspensions (10 Days) may make keeping our distinguished behavior data difficult to maintain, but district may be reevaluating based on circumstance.

- Advisement
 - a. Morning Advisement Glows & Grows
 - b. Bi-monthly Friday Advisement Glows & Grows

NOTE: Glows: tracking grades, setting goals, ABCs & Ketchup & Pickles is so successful although many kids that don't get to school on time are missing this. We also can't check every student. Grows: We rolled it out too quickly and is also very complicated and many teachers are struggling to keep up the bi-monthly advisement duties. Parents are concerned the students may be too concerned with the focus on data and standardized test scores.

- Charger Block
 - a. Tailored to differentiated needs- Glows & Grows
 - b. Acceleration & Enrichment- Glows & Grows
- PBIS Implementation
 - a. PBIS Rewards Glows & Grows
 - b. PBIS Infractions Glows & Grows

III. Upcoming Meeting Dates

- a. Friday, February 13th @ 8:00 am in Principal's Office
- b. Friday, April 17th @ 8:00 am in Principal's Office.

IV. Proposed topics for next meeting

- a. Topic- Incorporating more mental health components
- b. Topic-

V. Adjournment

Jonathan Tanner, Principal

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