



**Mabry Middle School
Principal's Advisory Committee
November 15, 2024- 8:00- 8:40 am**



Agenda

I. Welcome Guests & Members

Sydney Blackwell (PIE), Amy Brandon (Staff), Evan Howard (TOTY), Christine Kim (PIE), Kathryn Marek (MMF), Elizabeth Wentz (PTSA)

II. Principal's Report

Principal Tanner

- **Review Roles & Norms**
 - a. Be on task / on agenda / on topic / punctual
 - b. Be mission focused & confidential
 - c. Be collaborative

Roles: Facilitator- Jonathan Tanner, Time Keeper- Kathryn Marek, Note Taker- Amy Brandon

- **2022, 2023, & 2024 End of Grade Content Mastery Comparison**
 - a. ELA- 95% to 95% to 97%
 - b. Math- 100% to 98% to 100+%
 - c. Science- 100% to 91.0% to 91%
 - d. Social Studies- 100% to 99% to 91%
- **Milestones from the last few years shown and discussed. It was also pointed out that SS and SCI have different content and only 8th grade students are tested on new material (does not build like in Math and ELA).**
- **Way to go ELA and Math!!**
- **Charger Block**
 - a. Tailored to differentiated needs
 - b. Acceleration & Enrichment
- **Allows for more enrichment for Science and Social Studies, so the goal would be a higher Milestones result for those two content areas. The focus still remains on ELA and Math, both as a school and district.**
- **Teacher perspective on Charger Block: Our staff is working incredibly hard to make it purposeful and intentional, but there is room for improvement.**
- **Students really miss the ELT/Study Hall time. Acceleration classes struggle with missing assignments, behavior problem, and motivating students to participate and do well is difficult in some classrooms.**
- **Enrichment rooms are excelling and doing well! Those students are doing everything we ask of them, but it is more preparation on the part of the teachers.**
- **Math is struggling with Xtra Math due to reporting of the program. It is difficult**

for students to see how much they have completed on the program (Member is very clear as to how much students have worked on it).

- Ms. Wentz asked about how the PTSA and Foundation can support curriculum for that class, but the programs that are currently proposed are outside the budget.
- Motivation for students is difficult, and meeting the needs of students across our spectrum is difficult. We have such a wide variety of students to support at Mabry!
- Other schools have a similar model to us for Charger Block, but they build that into their academic schedule (4 content classes and 1 acceleration class). Grades, attendance and consistency would be built into that class. ELT would also be able to be brought back. The schedule would look closer to what we had last year (a separate, 3rd period STEM or Gifted Resource class and 4 content classes).
- Planning on Friday is difficult because of the interruptions that lunch and FAF bring about. When it was STEM/Gifted, we can build that into our lessons much easier than building those many transitions into our content area (Math and SCI especially). The loss of instructional time is difficult on a teacher's end.
- Parent perspective: Parents are grateful for the extra help and Ms. Blackwell has seen much less stress at home. Ms. Wentz brought up the opportunity for students to be able to make up tests and quizzes during the STEM class.
- **School Strategic Plan**
 - a. Literacy Goal
 - b. Math Goal
 - c. Positive Behavior Goal
- **PBIS Implementation**
 - a. PBIS Rewards Glows
 - b. PBIS Rewards Grows
- **Upcoming Events**
 - a. LHS 7th/8th Music Performances- 11/19
 - b. Chorus Winter Concert- 11/21 @ 7 pm
 - c. PTSA Membership Zoom Meeting- 12/10 @ 6 pm
 - d. Orchestra Concert- 12/11 @ 6:15 pm
 - e. PTSA/Foundation School Tour- 12/12
 - f. Chargers of the Month Celebration- 12/13 @ 8:10 am
 - g. Foundation's Festive Sweater Contest- 12/17
 - h. Jolly Volley- 12/18

III. Proposed topics for next meeting & Meeting Dates

- SSP, PBIS and Upcoming Events tabled for the next meeting
- Our next meeting will be February 7, 2025.
- International Night was a big success and huge turnout last night!

IV. Adjournment

Jonathan Tanner, Principal

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