



**Mabry Middle School
Principal's Advisory Committee
February 7, 2025- 8:00- 8:40 am**



Notes

I. Welcome Guests & Members

Sydney Blackwell (PIE), Amy Brandon (Staff), Evan Howard (TOTY), Christine Kim (PIE), Kathryn Marek (MMF), Elizabeth Wentz (PTSA)

II. Principal's Report

Principal Tanner

- **Review Roles & Norms**

- a. Be on task / on agenda / on topic / punctual
- b. Be mission-focused & confidential
- c. Be collaborative

Roles: Facilitator- Jonathan Tanner, Time Keeper- Kathryn Marek, Note Taker- Amy Brandon

- **School Strategic Plan & Mid-Year Report**

- a. Literacy Goal
- b. Math Goal
- c. Positive Behavior Goal
 - i. Survey indicates growth
 - ii. PBIS Glows & Grows
 - iii. PBIS School Store

- Midyear report was reviewed for ELA, Math and PBIS

- Charger Block adjustments have been made (same students twice per week, adjustments made to schedules as needed for individual students)

- **Charger Block**

- a. Tailored to differentiated needs
 - b. Acceleration & Enrichment
 - c. Teacher input for scheduling
 - d. More consistency in schedules
- Thank you to Ms. Albertson for all of her help in scheduling all of those students and making it is fluid as possible for the school!
 - We hope to continue the same model for next year in combining student data and teacher input as far as scheduling for 7th and 8th grade. 6th grade will start as data, then move to both inputs like we did this year to allow teachers to get to know the students.

- **2025-2026 Fifth Academic Course**

- a. Charger Block Model (Lit Aps Courses)
- b. Stem Lit Vs. Reading

c. Gifted Resource

- We moved away from reading because of our scores were high, but things have changed since the pandemic. The needs of our students have changed, so we may consider a reading class to help bridge the gap for students.
 - CommonLit would be the resource for the Reading class, along with a structure and framework from the district.
 - STEM and ELA lead teachers both feel like this reading course would be a great benefit for students. We also want to include our Gifted Resources students, who don't necessarily need the reading support.
 - There are pros and cons to having Reading (teachers must be reading certified) over STEM. There may also be a AC reading to help with 7th grade gifted schedules and Gifted Resources.
 - We discussed the specific inferencing skill would be a great one to involve in the Reading class because it would be a great benefit to students in their academic careers.
 - Local east Cobb schools are moving to Reading, so we would be in lock step with our local CCC.
 - The question remains as to whether or not we keep Gifted Resources for our gifted students. This would be a family decision that our students can opt into. Offering 3 levels of reading (ONL Reading, AC Reading and Gifted Resources) would lock schedules, but may be beneficial for families and students.
 - a. Could we have a survey for students as to what they gained or experienced from the Gifted Resources class?
 - b. This would be especially helpful for students who were in this course for 2 years
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- **Potential Foundation Initiative**
 - a. Learning Commons
 - b. Steam Lab
 - c. First Step- Identifying Needs
 - Upgrades to the Learning Commons are on the Foundation wish list (carpet, plugs, new circulation desk, new maker spaces, etc.)
 - a. Mr. Tanner has a meeting today with the Learning Commons supervisor from the district to see what else we need
 - b. We discussed that having one focus would be helpful as members and Board Members change.
 - Upgrades to the STEAM lab- get rid of the older computers and allow the space to be used for more creating and groupwork.
 - a. This space is rarely used but could be a very valuable space.
 - b. This would be especially helpful for teachers with smaller classrooms.
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- **Upcoming Events**

- 2/10-2/14 Kindness Week
- 2/10 & 2/11 Orchestra LGPE at Walton HS
- 2/13 6th & 7th Grade Social 4:15 – 5:30 PM
- 2/14 Charger of the Month Breakfast
- 2/14 Duty-Free Lunch/Spirit Day
- 2/15 All-State Chorus at Athens, GA
- 2/17-2/21 Winter Break
- 2/24 Music Dept. Spring Trip Parent Meeting 6:00 PM
- 2/27 Cluster Chorus Concert at LHS 7:00 PM
- 2/28 Chorus LGPE Field Trip/LHS Concert
- 2/28 Fresh Air Friday

III. Proposed topics for next meeting & Meeting Dates

- Our next meeting is April 25 and our focus will be next year (5th academic classes, allotments, etc.)

IV. Adjournment

Jonathan Tanner, Principal

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