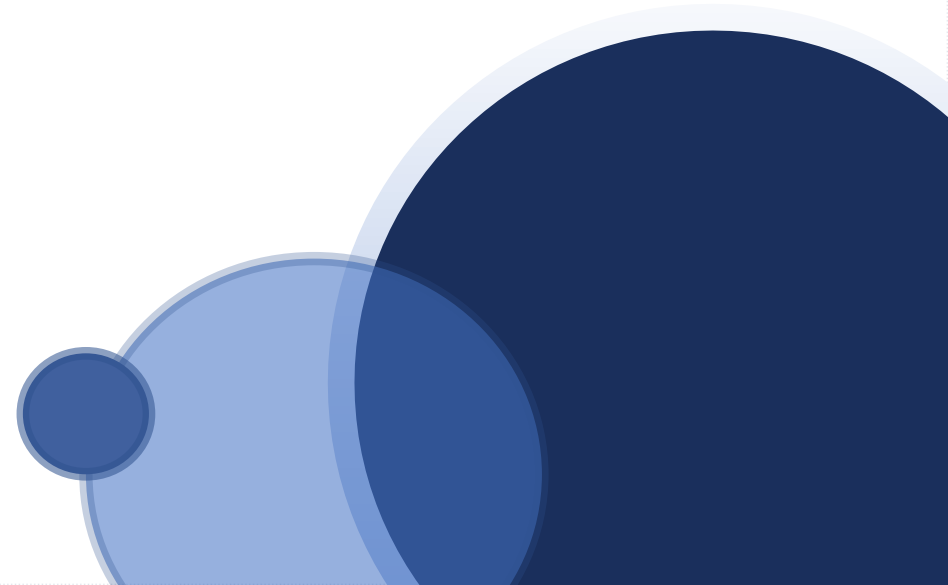McClure Middle School
MAVERICKS

Read180
Parent Day

Introductions

- Cory Stanley – Principal
- Cara Harpin – Media Specialist

Why are we here?

- As of today, your student is reading below grade level.

What is our goal?

- When you leave here today, you will have resources to help your student's reading at home.

Lexile Scores

End of Year Grade Level Proficiency Bands

Grade	Below Basic	Basic	Proficient	Advanced
1	BR	BR - 189	190 - 530	531 - 1700+
2	BR - 219	220 - 419	420 - 650	651 - 1700+
3	BR - 329	330 - 519	520 - 820	821 - 1700+
4	BR - 539	540 - 739	740 - 940	941 - 1700+
5	BR - 619	620 - 829	830 - 1010	1011 - 1700+
6	BR - 729	730 - 924	925 - 1070	1071 - 1700+
7	BR - 769	770 - 969	970 - 1120	1121 - 1700+
8	BR - 789	790 - 1009	1010 - 1185	1186 - 1700+
9	BR - 849	850 - 1049	1050 - 1260	1261 - 1700+
10	BR - 889	890 - 1079	1080 - 1335	1336 - 1700+
11	BR - 984	985 - 1184	1185 - 1385	1386 - 1700+
12	BR - 984	985 - 1184	1185 - 1385	1386 - 1700+

MAVERICKS
McClure Middle School

Student Action Report

STUDENT:

School: McClure Middle School
Teacher: Matthew Vickery
Grade: 7
Class: VickeryMatthewS_Reading 7 Q3 P3
Time Period: 08/01/22 – 05/24/23

R♀ Reading Inventory

Reading Inventory Test History

Lexile® measure corresponds to the information indicated in the chart below:

TEST DATE	LEXILE®	PERFORMANCE STANDARD	TEST TYPE	NORMATIVE DATA		
				PERCENTILE RANK	NCE	STANINE
10/21/22	635	Below Basic	Computer Test	11	24	2
01/10/23	774	Basic	Computer Test	24	35	4

Targeted Reading Placement Chart

For a student with a Lexile® 774, use the Lexile® ranges indicated below to help guide book selection, according to your instructional purposes.

LEXILE® RANGE	LEXILE®	PERFORMANCE STANDARD
824 - 1024	If William is motivated or has background knowledge on the content, he or she should be encouraged and supported to read texts on this level.	With support, reading text at this level will build William's reading capacity for increasingly more complex texts.
674 - 824	William can read the text with a high level of engagement and with appropriate levels of challenge.	William has sufficient control over vocabulary and syntax to work on applying reading skills.
524 - 674	William can read these texts fluently but with little challenge.	William is unchallenged by vocabulary and syntax. This level can be used when teaching new or challenging content.

▸Recommendations for

To help   grow as a reader, encourage   to:

- Read books within the target Lexile range (50 Lexiles above and 100 below Lexile measure).

Read180 Class @ School

Read180 Class @ School

https://www.youtube.com/watch?v=Paz7KPq2eqI&t=2s

Read180 Class @ School

- Foundational Literacy Skills
  - Can they read letters and words?

- Fluency
  - Can they read aloud?

- Vocabulary
  - What words do they know?

- Comprehension
  - Do they understand what they read?

Why is this Important?

- Reading is the #1 skill our students must master to be successful adults.

- Currently your student is reading below grade level.

- They need your help!

STUDENT:

School: McClure Middle School
Teacher: Matthew Vickery
Grade: 7
Class: VickeryMatthewS_Reading 7 Q3 P3

SCHOOL-
TO-HOME

R̦ Reading Inventory

January 31, 2023

Dear Parent or Caregiver,

This year ___ will be using *The Reading Inventory*, a low-stakes, classroom-based assessment designed to evaluate students' reading ability, monitor their reading progress, and match students to books at their reading level.

The Reading Inventory is taken on a computer and lasts about 20 minutes. The types of questions a student receives and the results that are reported are based upon the student's grade level and reading level.

The results of ___ *The Reading Inventory* assessments are used in a number of ways. First, a student's score on the test is used to determine the student's reading ability compared to grade-level performance standards. These determinations can help tailor appropriate reading instruction and set goals. The results of subsequent *The Reading Inventory* tests are then used to monitor progress over time. Student results are also used to match students to texts at their reading level, which helps to make reading rewarding, constructive, and enjoyable.

TEST DATE	LEXILE® TEST RESULTS
December 9, 2022	881

Grade 7 End-of-Year Proficiency Target Range: 970–1120 Lexile®

There are a number of things that you can do at home to help support Luis's reading progress. Here are some suggestions:

- Set a goal for ___ to read with you or independently for at least 20 minutes a day.
- Help ___ find books that are at an appropriate reading level. Please contact me about how to use Luis's *The Reading Inventory*'s results to identify books at the appropriate reading level.
- Make connections between ___ interests and books to read. For example, if Luis likes animals, try to locate books on animals, both fiction and nonfiction.
- Try to spend time every day with ___ looking through "nonbook" reading materials, such as websites, pieces of mail, advertisements, and food labels, to demonstrate how important a part reading plays in daily life.
- Consider sharing with ___ the kinds of things you are reading. Tell Luis about interesting things you read in the newspaper, or about a magazine article that taught you something new.

Recommended Reading Report

STUDENT

INSTRUCTIONAL PLANNING

School: McClure Middle School
Teacher: Matthew Vickery
Grade: 7
Class: VickeryMatthewS_Reading 7 Q3 P3
Time Period: 08/01/22 – 05/24/23

Test Date: 12/9/2022
Student Lexile®: 881

Luis, here are some great books at your reading level.

QUIZ	TITLE	AUTHOR	LEXILE
Ancient Civilizations	Book Of Dreams, The	Melling, O.R.	670
	Silver Bowl, The	Stanley, Diane	700
	Executioner's Daughter, The	Williams, Laura E.	720
	Aphrodite's Blessings	McLaren, Clemence	770
	Pandora Gets Jealous	Hennesy, Carolyn	840
	Abduction	Newth, Mette	840
	Hunting Of The Last Dragon, The	Jordan, Sherryl	890
	Technology In Mesopotamia	Samuels, Charlie	890
	Akhenaten Adventure, The	Kerr, P.B.	900
	King's Shadow, The	Alder, Elizabeth	940
Cities & Landmarks	Take Me To The River	Hobbs, Will	740
	Nethergrim, The	Jobin, Matthew	750
	Peak	Smith, Roland	760
	My Louisiana Sky	Holt, Kimberly Willis	770
	Dream Something Big	Aston, Dianna Hutts	840
	Blazing West	Lasky, Kathryn	850
	Gettysburg	Gregory, Josh	890
	Buildings And Structures	Solway, Andrew	890
	Statue Of Liberty, The	Kent, Deborah	900
	Amelia Lost	Fleming, Candace	930
& Adventure	Small As An Elephant	Jacobson, Jennifer Richard	790
	Black Duck	Lisle, Janet Taylor	790
	Toughboy And Sister	Hill, Kirkpatrick	800
	Over Sea, Under Stone	Cooper, Susan	830
	Goose Girl, The	Hale, Shannon	870
	Dreamhunter	Knox, Elizabeth	880

This should be a TEAM effort!

- What are you reading?

- Who are the characters?

- What is the story?

- Can you read to your siblings?

- Can you read to me?

Sora

- eBooks, Digital Audiobooks, & Magazines
- Online at https://soraapp.com/
- Available through the App Store & Google Play
- Students use their Microsoft 365 email & password to access.
- Can link to the Cobb County Public Library's collection as well
  - Student ID number & 4-digit birthday (mmdd)

Benefits of Sora

- Accessibility features
  - Dyslexic Font
  - High Contrast Settings

- Define unknown words

- Highlight & bookmark

- Digital books can build confidence and decrease embarrassment

- Audio books aren't 'cheating'
  - A 2016 study "found no significant differences in comprehension between reading, listening, or reading and listening simultaneously"

Resources for Parents

- The McClure Library Learning Commons Website
  - http://mcclurellc.weebly.com/read.html
  - Links to Sora (eBooks/Audiobooks) and Destiny (print books)

- Lexile Framework
  - https://lexile.com/parents-students/
  - Includes strategies for parents to support reading at home & tips for choosing books

Resources for Parents

- Read180 Login Page
  - https://h100004008.education.scholastic.com