



Advanced Content in Elementary School

2020-2021

What are the recommended guidelines for 4th grade placement in 2020-2021?

For 2020-2021 it is strongly recommended that local schools choose [Option 1](#) of the following options for determining qualified students at their school.

It is strongly recommended that students have a *Total Reading or Total Math* score on the IOWA of 80% or higher to be screened for Advanced Content.

AC Reading/ELA –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	3' or '3+ - yearly average in 3 rd grade Reading	'3' or '3+ - yearly average in 3 rd grade Reading AND Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 th %ile Total Reading on 3 rd grade IOWA AND Advanced designation on RI	90-99 th %ile Total Reading on 3 rd grade IOWA
Ability	80-89 th %ile Verbal age percentile on 3 rd grade CogAT	90-99 th %ile Verbal age percentile on 3 rd grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+ - yearly average in 3 rd grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	85-89th %ile Total Reading on 3rd grade IOWA and Advanced designation on RI OR 90%+ Total Reading on 3rd grade IOWA
Ability	85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT



Advanced Content in Elementary School

2020-2021

AC Math –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' - yearly average in 3 rd grade Math	'3+' - yearly average in 3 rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 th %ile Total Math on 3 rd grade IOWA AND Advanced designation on MI	90-99 th %ile Total Math on 3 rd grade IOWA
Ability	80-89 th %ile Quantitative age percentile on 3 rd grade CogAT	90-99 th %ile Quantitative age percentile on 3 rd grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' – yearly average in 3 rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	85-89 th %ile Total Math on 3 rd grade IOWA and Advanced designation on MI OR 90%+ Total Math on 3 rd grade IOWA
Ability	85 - 99 th %ile Quantitative age percentile on 3 rd grade CogAT

What are the recommended guidelines for continued placement from 4th to 5th grade AC?

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average
Milestones	not applicable for 2020-21 school year



Advanced Content in Elementary School

2020-2021

What are the recommended guidelines for 5th grade placement in 2020-2021?

For 2020-2021 it is strongly recommended that local schools choose [Option 1](#) of the following options for determining qualified students at their school.

It is strongly recommended that students have a *Total Reading or Total Math* score on the IOWA of 80% or higher to be screened for Advanced Content.

AC Reading/ELA –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	90-100% - yearly average in 4 th grade Reading	90-100% - yearly average in 4 th grade Reading AND Language Arts
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))	“Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 th %ile Total Reading on most recent IOWA AND Advanced designation on RI	90-99 th %ile Total Reading on most recent IOWA
Ability	80-89 th %ile Verbal age percentile on most recent CogAT	90-99 th %ile Verbal age percentile on most recent CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Reading
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))
Achievement	85-89th %ile Total Reading on most recent IOWA and Advanced designation on RI OR 90%+ Total Reading on most recent IOWA
Ability	85 - 99 th %ile Verbal age percentile on most recent CogAT



Advanced Content in Elementary School

2020-2021

AC Math –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	85 - 89% - yearly average in 4 th grade Math	90-100% - yearly average in 4 th grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))	“Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 th %ile Total Math on most recent IOWA AND Advanced designation on MI	90-99 th %ile Total Math on most recent IOWA
Ability	80-89 th %ile Quantitative age percentile on most recent CogAT	90-99 th %ile Quantitative age percentile on most recent CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	85-89 th %ile Total Math on most recent IOWA and Advanced designation on MI OR 90%+ Total Math on most recent IOWA
Ability	85 - 99 th %ile Quantitative age percentile on most recent CogAT