

#### A CCSD STEAM & Cognia STEM Certified School Mission Statement: Mabry has HEART!

High Expectations, Achievement, Relationships & Technology

Vision Statement: Maximizing student achievement in a culture of caring.



## Mabry Middle School

#### Mission Statement – Mabry Has HEART High Expectations, Achievement, Relationships, and Technology

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## **Our Behavior Motto**





Jonathan Tanner Principal Jennifer Anthony-Young Assistant Principal Anthony Cobb Assistant Principal Heidi Oquendo Support Services Administrator

## ADMINISTRATION

## Our Feeder Pattern

- Garrison Mill Elementary 100% to Mabry
- Davis Elementary 100% to Mabry
- Rocky Mount Elementary partial feed to Mabry
- Mabry Middle 100% to Lassiter High School
- Mabry is a CCSD Choice School
- We have many students who attend CCSD Magnet Schools!

## Mabry is STEM/STEAM Certified



## Why STEAM?

#### **STEAM INSTRUCTION SUPPORTS:**

- Critical Thinking
- Risk-Taking
- Problem-Solving
- Collaboration
- Creativity



• Preparation for Future Workforce

The end results are students who take thoughtful risks, engage in experiential learning, persist in problemsolving, embrace collaboration, and work through the creative process.

## **Positive Behavior**

- Mabry believes in positive reinforcement and recognizing students for positive behavior.
- We use the PBIS Rewards App to recognize and reward students for their positive behavior.
- Rewards include:
  - Fresh Air Friday!
  - Treats such as snacks, stickers, and game time!
  - Grade-level rewards include Mabry spirit items, lunch outside, homework passes, and drawing prizes!

# Students are taught Mabry expectations and rewarded for following those expectations!

BEHAVIOR EXPECTATIONS							
Ne Ve Ve	CAFETERIA	HALLWAYS	RESTROOMS	BUS	THEATER		
BE RESPECTFUL	- Maintain school-appropriate language & volume - Be considerate of others	- Maintain school-appropriate language & volume	- Maintain school-appropriate language & volume	- Maintain school-appropriate language & volume - Be considerate of others	- Be considerate, attentive, & clap at appropriate times - Feet on the floor		
BE RESPONSIBLE	- Clean up after yourself	- Ask permission & carry a pass - Go directly to designated area	- Ask permission & carry a pass - Keep area clean	- Clean up after yourself	- Clean up after yourself		
BE SAFE	- Follow adult directions - Maintain personal space	- Follow adult directions - Maintain personal space	- Use facilities appropriately - Maintain personal space	- Follow adult directions - Maintain personal space	- Follow adult directions - Maintain personal space		

## **Digital Resources**

- CTLS Learn: allows students to review assignments and class resources.
- **CTLS Parent**: receive regular communication from classroom teachers and Mr. Tanner.
- **ParentVUE**: allows you to view your student's grades and update personal records information.
- **StudentVUE**: allows students to check their grades and missing assignments.
- **Student Laptops**: you will receive more information about opting in for a CCSD-provided laptop.

## Middle School 101

- School hours are from 9:15 AM until 4:15 PM.
- Study Hall opens at 8:00 AM.
- Students travel to different classrooms.
- Connections classes
- No recess in middle school.
- Students are not using lockers.
- Homework is graded and will be included in your student's average for each class. Homework makes up between 5% to 10% of their overall grade.

#### SCHOOL COUNSELING DEPARTMENT

- Short-term, Solution-Focused Counseling
- Academic, Social, College/Career
- Individual Counseling
- Small Group Counseling
- Classroom Lessons
- Crisis Response
- Provide referrals as needed

## 6<sup>th</sup> Grade Schedule

- 5 Academic classes
  - English Language Arts
  - Math
  - Science
  - Social Studies
  - Gifted Resources or Reading
- Homeroom is 8<sup>th</sup> period
- 2 Connections classes
  - Year-long classes: Band, Orchestra, Chorus
  - Rotating classes: Art, PE, Health, Academic Habits, Study Skills, Business, PLTW

## Bell Schedule

### 6<sup>TH</sup> GRADE @ MABRY MIDDLE SCHOOL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	FRESH-AIR-FRI
8:50 - 9:15	8:50 - 9:15	8:50 - 9:15	8:50 - 9:15	8:50 - 9:15	8:50 - 9:15
Homeroom	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
9:17 - 10:10	9:17 - 10:05	9:17 - 10:10	9:17 - 10:05	9:17 - 10:10	9:17 - 10:10
1 <sup>st</sup> /White	4 <sup>th</sup> /Orange	1 <sup>st</sup> /White	1 <sup>st</sup> /White	6 <sup>th</sup> /Green	6 <sup>th</sup> /Green
10:12 - 11:05	10:07 - 10:55	10:12 - 11:05	10:07 - 10:55	10:12 - 11:05	10:12 - 11:05
2 <sup>nd</sup> /Purple	5 <sup>th</sup> /Yellow	2 <sup>nd</sup> /Purple	2 <sup>nd</sup> /Purple	7 <sup>th</sup> /Blue	7 <sup>th</sup> /Blue
11:07 - 12:30	10:57 - 12:20	11:07 - 12:30	10:57 - 12:20	11:07 - 12:30	11:07 - 12:48
3 <sup>rd</sup> /Red	3 <sup>rd</sup> /Red	3 <sup>rd</sup> /Red	3 <sup>rd</sup> /Red	3 <sup>rd</sup> /Red	3 <sup>rd</sup> /Red
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:32 - 1:25	12:22 - 1:10 6 <sup>th</sup> /Green	12:32 - 1:25 4 <sup>th</sup> /Orange 1:27 - 2:23	12:22 - 1:10 6 <sup>th</sup> /Green	12:32 - 1:25	12:10 - 12:35 Reward Time
4 <sup>th</sup> /Orange 1:27 - 2:23	1:12 - 2:00 7 <sup>th</sup> /Blue		1:12 - 2:00 7 <sup>th</sup> /Blue	4 <sup>th</sup> /Orange 1:27 - 2:20	12:50 - 1:38 4 <sup>th</sup> /Orange
5 <sup>th</sup> /Yellow	2:03 - 2:33	5 <sup>th</sup> /Yellow	2:03 - 2:33	5 <sup>th</sup> /Yellow	1:40 - 2:28
2:26 - 3:18 6 <sup>th</sup> /Green	Charger Block 2:35 - 3:23 1 <sup>st</sup> /White	2:26 - 3:18 6 <sup>th</sup> /Green	Charger Block 2:35 - 3:23 4 <sup>th</sup> /Orange	2:23 - 3:16 1 <sup>st</sup> /White	5 <sup>th</sup> /Yellow 2:30 - 3:20 1 <sup>st</sup> /White
3:20 - 4:12	3:25 - 4:12	3:20 - 4:12	3:25 - 4:12	3:18 - 4:12	3:22 - 4:12
7 <sup>th</sup> /Blue	2 <sup>nd</sup> /Purple	7 <sup>th</sup> /Blue	5 <sup>th</sup> /Yellow	2 <sup>nd</sup> /Purple	2 <sup>nd</sup> /Purple

## Academic Class Placement

- Class placement is based on IOWA test scores and the Advanced Content matrix on the Mabry website.
- Gifted identified students will be placed in at least one AC class but may be placed in more relative to their academic strengths.
- Students receiving special education services will be placed in classes according to their IEP.

### SPECIAL EDUCATION SERVICES

- Students will be assigned an IEP case manager who will be responsible for conducting your child's annual IEP.
- The assigned special education teacher will contact you prior to Charger Day to introduce themselves and discuss any questions you may have.
- Once your student is assigned an IEP case manager, they will be your point of contact for IEP related questions/concerns.
- IEP and classroom accommodations will be reviewed and shared with your student's teachers before the first day of school.



# Math

Ms. Bocchino Ms. Kral Ms. Lippincott Mr. Traficante

- Number System Fluency
- Rate, Ratio & Proportional Reasoning
- Expressions
- One-step Equations and Inequalities
- Area and Volume
- Statistics
- Rational Explorations (numbers & their opposites)



## Science

Ms. Brown-Curry Ms. Davis Ms. Young

- Astronomy: Earth, universe, moon, stars, planets
- Meteorology: weather, wind, storms
- Hydrology: oceans, water
- Geology: Earth's structures, rocks, minerals, weathering, erosion, earthquakes, volcanoes

# **Social Studies**

Ms. Brandon Ms. Libman Mr. Spain

World Geography

- Areas of focus:
  - Europe (including Russia), Latin America (Mexico, Central America, South America, the Caribbean), Canada, and Australia
- Emphasis on:
- Geography
- Historical Context
- Civics/Government
- Economics



# **English Language Arts**

Ms. Burke

Ms. Hines

Ms. Martin

Ms. Underwood

Ms. Waldrop

- Novel studies
- MyPerspectives
  Curriculum
- Research
- Speaking & Listening
  - Literature circles
  - Poetry
  - Collaborative projects

- Writing
  - Shortconstructed responses
- Response to literature
- Narratives (from different perspectives)
- Arguments

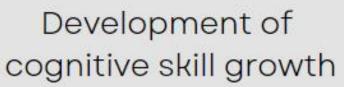


# Gifted Resources

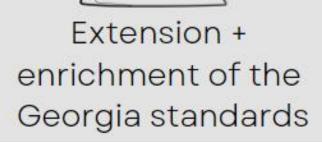
Ms. Davis Ms. Underwood







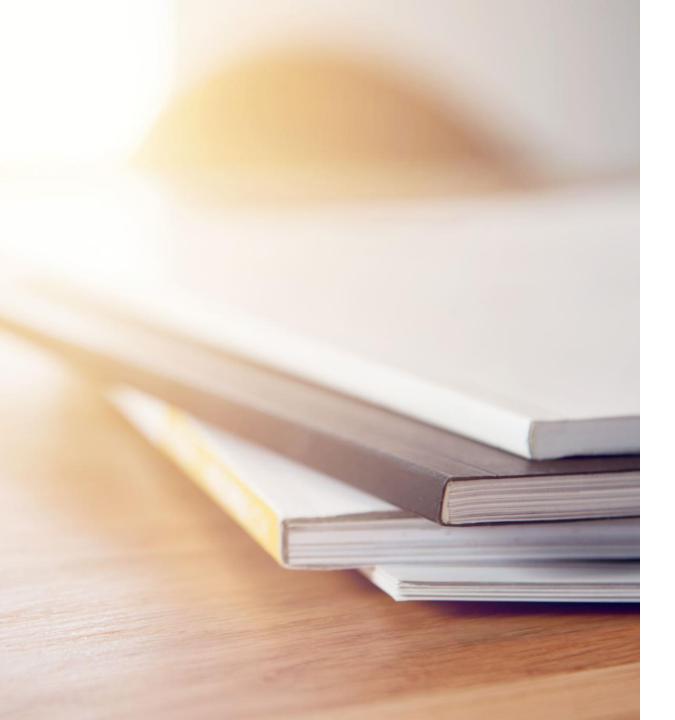
Promotion of affective skill growth





ADVANCED LEARNING

ACADEMIC, COGNITIVE & CREATIVE ENRICHMENT



# Reading

- Active Reading Comprehension Strategies
- CommonLit 360 Curriculum
- Novel Studies
- Focus on Independent Reading
- Incorporating Writing + Grammar
- Vocabulary Development

## Lunch



Students will eat with their lunch class in the cafeteria.



Lunch is supervised by teachers.



We offer breakfast and lunch.

Parents can create a lunch account for their child and pay online at MyPaymentsPlus.com

## Transportation



Students may arrive to school in a variety of ways:

• Bus riders

• Car riders

• Walkers

### CLINIC/MEDICATION

- Prescription medications must be brought to the clinic by a parent and stored in the original bottle.
- A medication form must be on file in the clinic.
- Over-the-counter medication may be kept by the student with a medical form. Our preference is for the student to go to the clinic for their medicine.
- Please notify the nurse about any medical concerns, especially:
  - Asthma
  - Seizures
  - Diabetes

## **Clubs & Organizations**

- Intramurals
- Mabry has HEART Club
- Knights of the Game Table
- Sources of Strength
- Student Forum
- Art Club
- Drama Club
- Reading Club
- Mabry Fiddlers
- Environmental Club
- Fellowship of Christian Athletes (FCA)

- Debate and Speech Club
- Math Team
- Broadcast Team
- National Junior Honor Society (NJHS)
- Jazz Band
- Percussion Ensemble
- Mabry Singers
- Lego Robotics
- Woodwind Choir
- Students Working to Advance Technology (SWAT)

#### SAVE THE DATES!



- 6<sup>th</sup> Grade Supply Lists
  - Copies are available for you to pick up in the lobby.
  - Agendas will be provided on first day of school.
- Upcoming Events
  - Middle School and Social Media Safety: Thursday, April 24 at 6:00 PM

JT

- Charger Academy: July 22-24
- Charger Day: Thursday, July 31 (12-3 PM)

## Mabry PTSA



- Focuses on Family Engagement, Student Success, and Teacher Support

Annual budget of over
 \$65,000 invested directly back
 into students, teachers, and
 classrooms

- Parent involvement opportunities!

### Families + Teachers + Engagement = Student Success!









Website www.mabrymiddleptsa.org https://linktr.ee/mabrymiddleptsa



Email president@mabrymiddleptsa.org



https://www.facebook.com/mabrymiddleschoolparents https://www.facebook.com/mabrymsptsa



@mabryptsa

We Appreciate Your Great Support!!





# MABRY MIDDLE FOUNDATION WHO WE ARE

#### About

- Founded in 2020
- Nonprofit 501c3 as of 2024.
- School advisory board made up of parent volunteers, our Principal Mr. Tanner and an annual rotating staff member

#### Purpose

- Raise funds to support STEAM focused academic programs and facility improvements at Mabry Middle School
- Support STEAM related events (STEAM Night) and clubs at Mabry, including Robotics, SWAT and more

#### Accomplishments

- Funded over \$14K teacher grants for 2024-2025 school year.
- Funded 30 laptops used as loaners or used during testing.
- 4 Maker Space Carts plus a new 3D printer for the school
- Secured sponsor for 8<sup>th</sup> Grade Reality U, a financial literacy program

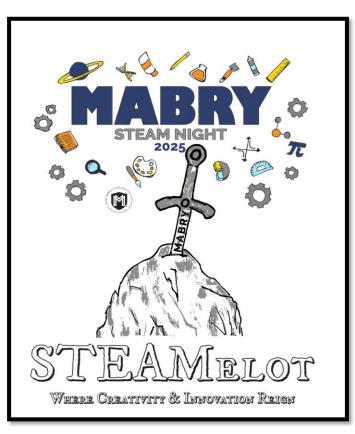


# MABRY MIDDLE FOUNDATION WHAT WE DO

**Capital School Improvements** 



#### **STEAM Night**



#### **Fundraising**

Birthday announcements on Marquee

# **James Smith** GOOD LUCK AT

8<sup>th</sup> Grade Shout-Outs on Marquee

LASSITER JENIFER G. KATHRYN M. CANDACE R. JONATHAN T. MAHAFRIN M.

8<sup>th</sup> Grade Yard Signs



TRINA S.



# MABRY MIDDLE FOUNDATION WE NEED YOU

Volunteering for the Foundation...

- Requires **MINIMAL** time commitment
- Is **SIMPLE** it's not as involved as Elementary school we promise
- Enables you to be INVOLVED in your child's school and be "IN THE KNOW"

Learn more about the Foundation (or donate):

- Website: <a href="https://www.mabrymiddlefoundation.com">https://www.mabrymiddlefoundation.com</a>
- Facebook: @mabrymiddlefoundation
- Email: mabrymiddlefoundation@gmail.com



### CONTACT US

- Principal: <u>Jonathan.Tanner@cobbk12.org</u>
- Assistant Principal: <u>Jennifer.Anthony-Young@cobbk12.org</u>
- Assistant Principal: <u>Anthony.Cobb@cobbk12.org</u>
- Support Services Administrator: <u>Heidi.Oquendo@cobbk12.org</u>
- 6<sup>th</sup> Grade Counselor: <u>Lauren.Oden@cobbk12.org</u>
- Enrollment/Records: <u>Deborah.Dempsey@cobbk12.org</u>
- Nurse: <u>Samantha.Stephens@cobbk12.org</u>
- Band Directors: <u>Jill.Barnocki@cobbk12.org</u> and <u>Stephen.Fields@cobbk12.org</u>
- Orchestra Director: <u>Nicole.Thompson@cobbk12.org</u>
- Chorus Director: <u>Jennifer.Stepp@cobbk12.org</u>

## Thank you!



JT