# 2022-2023 Russell Elementary School School-Parent Compact for Achievement

Grade 3-5
Revised June 30, 2022



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# What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

# **Jointly Developed**

The parents, students, and staff of Russell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Mrs. Cotto to provide feedback.

Mrs. Yajaira Cotto (770)437-5937 Yajaira.Cotto@cobbk12.org



# Russell Elementary Activities to Build Partnerships

Please consider joining us through some of the events face-to-face or virtual listed below.

#### **Volunteer Opportunities:**

Classroom Readers
Media Center
Title I Planning Committee
Partnership Meetings:

Annual Title I Parent Informational Meeting

Open House Meet and Greet Title I Parent Input Meetings Parent Teacher Conference Week Principal Meetings

**Family Engagement Opportunities:** 

PIES Nights
Taste of Russell
Parent, Guardian and Student Challenge
Field Days
PTA Spring Fling

# Russell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Grade-level Monthly Newsletters
- Email

- Parent/Teacher
   Conferences
- Facebook Page &Twitter
- District Website
- District CTLS
   Communication
- School Marquee

If you would like more information, please contact:

Mrs. Yajaira Cotto (770) 437-5937 or Yajaira.Cotto@cobbk12.org

# **District Goals for Student Achievement**

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent's priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

# Russell's Goals for Student Achievement

## Reading

The percentage of students (K-1) scoring proficient or advanced on the Foundational Reading Assessment (FRA) and students (2-5) scoring proficient or advanced on the Reading Inventory (RI) and students (3-5) on the Milestone will increase by 10% from Fall 2022 to Spring 2023.

#### Writing

The percentage of students (1-5) scoring proficient or advanced on the Write Score Assessment and students (3-5) on the Milestone Writing will increase by 10% from Fall 2022 to Spring 2023.

#### Math

The percentage of students (K-5) scoring proficient or advanced on the Math Inventory (MI) and (3-5) on the Milestones will increase by 10% from Fall 2022 to Spring 2023.

Mission: One Team, One Goal, Student Success! Vision: To Ensure Higher Levels of Learning for <u>All</u> Students

# Teachers, Parents, and Students-Together for Success

At Russell Elementary School, we believe teachers, students, and parents play a vital role in the academic, physical, social, and emotional success of students. We all play an equal part in ensuring students are able to achieve their highest potential. When one individual in the partnership (1/3 teacher, 1/3 parent, 1/3 student) involvement is missing, there is a potential for students not to reach their highest potential. We believe if all members of the partnership will give 100% to the strategies/activities listed below we will accomplish our Mission, "One Team, One Goal: Student Success."

# **Russell Elementary Teachers**

#### Communication

Teachers will communicate with parents and provide instructional resources through CTLS to build collaborative school-family partnerships that support student success.

#### **Academics**

Teachers will work with students to support academic success and provide families with number sense activities, math vocabulary, math fact fluency strategies, writing graphic organizers, appropriate and engaging independent reading material, and online resources to support academic success.

## **Engagement**

Teachers will engage students in the hands-on learning process by providing families with hands-on activities to use at home. Teachers will provide families with timely communication of school functions to increase family engagement in school activities.

# Communication

**Russell Elementary Families** 

Families will use resources on CTLS provided by teachers to help their child at home. Families will also communicate with teachers on CTLS on an as needed basis for support and to build a collaborative school-family partnership that supports student success.

#### **Academics**

Families will assist students in practicing number sense activities, math vocabulary, and math ffact fluency strategies; utilizing writing graphic organizers; planning a time for students to read 30 minutes daily independently or with a family member; and utilizing online resources at home to support academic success.

### Engagement

Families will use hands-on activities provided by teachers to help their child at home. Families will attend school functions such as Open House, PIES Nights, PTA Events, Principal Monthly Meetings, and Conference Week to support their student.

# **Russell Elementary Students**

#### Communication

Students will use the resources provided on CTLS at home. Students will communicate with their teachers by informing the teacher if they do not understand a concept and with parents every day to share their learning day to build a collaborative school-family partnership that supports student success.

#### **Academics**

Students will practice number sense activities, math vocabulary and math facts; utilize writing graphic organizers; read on-level books 30 minutes daily independently or with a family member; and utilize online resources at school and home to support academic success.

## Engagement

Students will use the hands-on activities at home to help them achieve their learning goals.
Students will attend school functions with their families, such as Open House, PIES Nights and PTA Events.