

# 2023-2024 Russell Elementary School School-Parent Compact for Achievement

Grade 3-5  
Revised May 19, 2023



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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Russell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Mrs. Cotto to provide feedback.

Mrs. Yajaira Cotto  
(770) 437-5937  
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## Russell Elementary Activities to Build Partnerships

Please consider joining us through some of the events face-to-face or virtual listed below.

### Volunteer Opportunities:

Classroom Readers  
Learning Commons  
Title I Planning Committee  
Dad's Reading Club

### Partnership Meetings:

Annual Title I Parent Informational Meeting  
Open House  
Meet & Greet

Title I Parent Input Meetings  
Parent Teacher Conference Week  
Grade Level Parent Meetings

### Family Engagement Opportunities:

Academic Engagement Nights  
Russell International Food Festival  
Teachers, Parents, and Students-Together for Success  
Field Days  
PTA Events  
Family Wellness and Health Night  
Holiday Dinner

## Russell Elementary Activities to Build Communication

Some communications may be provided virtually

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| <ul style="list-style-type: none"><li>• CTLS Parent</li><li>• ParentVUE</li><li>• Weekly Folders</li><li>• School Website</li><li>• Grade-level Monthly Newsletters</li><li>• Email</li></ul> | <ul style="list-style-type: none"><li>• Parent/Teacher Conferences</li><li>• Facebook Page &amp; Instagram</li><li>• District Website</li><li>• District CTLS Communication</li><li>• School Marquee</li></ul> |
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If you would like more information, please contact:

**Mrs. Yajaira Cotto**  
(770) 437-5937 or  
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## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2023, we will reorganize the professional learning framework to meet the needs of all students to ensure alignment with the superintendent's priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### Russell's Goals for Student Achievement

#### Goal #1

The percentage of students (2<sup>nd</sup>-5<sup>th</sup>) scoring proficient or advanced on the Reading Inventory (RI) will increase 27% (92 students) to 35% (123 students) from Fall 2023 to Spring 2024.

#### Goal #2

The percentage of students (1<sup>st</sup>-5<sup>th</sup>) scoring proficient or advanced on the Math Inventory (MI) will increase by 35% (157 students) to 45% (204 students) from Fall 2023 to Spring 2024.

#### Goal #3

The percentage of 5<sup>th</sup> Grade students scoring proficient or advanced on the Science Interims and Milestone will increase from 20% (21 students) to 35% (33 students) from Fall 2023 to Spring 2024.

#### Goal #4

The percentage of discipline referrals related to physical aggression will decrease among K-5 students by 17% (28 students) as measured by the Comprehensive Discipline Summary from Fall 2023 to Spring of 2024.

*Mission: One Team, One Goal, Student Success!*

*Vision: To Ensure Higher Levels of Learning for All Students*

## Teachers, Parents, and Students-Together for Success

At Russell Elementary School, we believe teachers, students, and parents play a vital role in the academic, physical, social, and emotional success of students. We all play an equal part in ensuring students are able to achieve their highest potential. When one individual in the partnership (1/3 teacher, 1/3 parent, 1/3 student) involvement is missing, there is a potential for students not to reach their highest potential. We believe if all members of the partnership will give 100% to the strategies/activities listed below we will accomplish our Mission, "One Team, One Goal: Student Success."

### Russell Elementary Teachers

#### Communication

Teachers will utilize various methods (CTLSParent, Family Log, Newsletter, etc.) to communicate with parents and provide information and instructional resources through CTLS to build collaborative school-family partnerships supporting student success.

#### Academics

Teachers will work with students to support academic success and provide families with academic vocabulary, math facts (addition, subtraction, multiplication, and division), and online resources to support academic success.

#### Engagement

Teachers will provide students with engaging, interest-based independent reading material, real-life math applications, and hands-on science activities.

Teachers will provide families with academic engagement nights, 4 ½ weeks grade-level parent meetings, and quarterly project-based science activities to be completed at home.

### Russell Elementary Families

#### Communication

Families will use the resources on CTLS provided by teachers to support learning at home.

Families will communicate with teachers on CTLS to build a collaborative school-family partnership that supports student success.

#### Academics

Families will assist students in studying academic vocabulary, practicing math facts (addition, subtraction, multiplication, and division), and accessing online resources.

#### Engagement

Families will schedule a time for students to read for a minimum of 20 minutes, practice math facts daily, real-life math applications, and assist in quarterly project-based science activities.

Families will attend school functions such as Open House, Academic Engagement Nights, PTA Events, 4 ½ weeks grade-level parent meetings, and Conference Week.

### Russell Elementary Students

#### Communication

Students will communicate with their teachers by informing the teacher if they do not understand a concept.

Students will communicate with families daily to share their learning day to build a collaborative school-family partnership supporting student success.

#### Academics

Students will study academic vocabulary, practice math facts (addition, subtraction, multiplication, and division), and utilize online resources at school and home to support academic success.

#### Engagement

Students will read for a minimum of 20 minutes, practice math facts daily, complete real-life math applications, and work with their families on quarterly project-based science activities.

Students will attend school functions with their families, such as Open House, Academic Engagement Nights, and PTA Events.