

2025-2026 Russell Elementary School School-Parent Compact for Achievement

Grade 3-5
Revised July 21, 2025



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Russell Elementary School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Yajaira Cotto at yajaira.cotto@cobbk12.org or (770) 437-5937 to provide feedback.



Russell Elementary School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Learning Commons
- Title I Planning Committee
- Parent Resource room

Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Meet and Greet
- Open House
- Title I Parent Input Meetings
- Parent Teacher Conference Week

Family Engagement Opportunities:

- Academic Engagement Nights
- Family Informational Meetings to assist students at home
- Family STEM Projects

Russell Elementary School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Monthly Newsletters
- PBIS Newsletter

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee
- Grade Level Parent Meetings

If you would like more information, please contact:

Yajaira Cotto
(770) 437-5937 or
yajaira.cotto@cobbk12.org

Teachers, Parents, and Students-Together for Success

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Russell Elementary School's Goal(s) for Student Achievement

- The percentage of 3rd, 4th, and 5th grade students scoring levels 3 and 4 will increase from 27% (72 students) to 29% (76 students) as measured by the 2025-26 ELA Georgia Milestones.
- The percentage of 3rd, 4th, and 5th grade students scoring levels 3 and 4 will increase from 32% (64 students) to 38% (72 students) as measured by the 2025-26 Math Georgia Milestone.
- The percentage of 5th-grade students scoring Levels 3 or 4 will increase from 30% (27 students) to 33% (29 students) as measured by the 2025-26 Science Georgia Milestone.

Visit Our Website:
<https://www.cobbk12.org/russell>

Russell Elementary Teachers

Communication

Teachers will use a variety of tools—such as CTLS Parent, Family Logs, and newsletters—to keep families informed and share instructional resources. These efforts aim to strengthen school-family partnerships that support student achievement.

Academics

Teachers will work closely with students to promote academic success. Families will be provided with academic vocabulary, reading and math strategies, and online tools to reinforce learning at home.

Engagement

Teachers will offer students engaging learning opportunities, including independent reading aligned to their interests, real-world math tasks, and hands-on science activities.

To further support learning at home, families will be invited to academic engagement nights, 4½-week grade-level parent meetings, and will receive quarterly project-based science assignments to complete together.

Russell Elementary Families

Communication

Families will use teacher-provided resources to support learning at home and will communicate with teachers through CTLS to help build strong school-family partnerships that support student success.

Academics

Families will support academic growth by helping students study academic vocabulary, reading with them regularly, practicing math strategies, and using online learning tools provided by teachers.

Engagement

Families will create a daily routine that includes time for vocabulary review, at least 20 minutes of reading, math practice, and participation in quarterly project-based science activities.

Families are encouraged to stay actively involved by attending school events such as Open House, Academic Engagement Nights, Wellness Night, STEM/Art Night, Music Performances, the Thanksgiving Luncheon, Holiday Gathering, School Dances, PTA Events, 4½-week grade-level parent meetings, and Conference Week.

Russell Elementary Students

Communication

Students will communicate with their teachers by asking questions when they do not understand a concept.

Students will also talk with their families each day about what they learned at school to help build strong school-family partnerships that support their success.

Academics

Students will study academic vocabulary, read for at least 20 minutes each day, practice math strategies, and use online resources at school and home to support their learning.

Engagement

With the support of their teachers and the media specialist, students will choose books they enjoy reading. They will read daily, continue practicing math skills, and work with their families on quarterly project-based science activities.

Students are encouraged to attend school events with their families, including Open House, Academic Engagement Nights, PTA Events, and more.

One Team, One Goal, Student Success!