

2024-2025 RUSSELL ELEMENTARY School-Parent Compact for Achievement

Grade K-2
Revised July 22, 2024



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Russell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Yajaira Cotto at (770) 437-5937, ext. or yajaira.cotto@cobbk12.org to provide feedback.



Russell Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Learning Commons
- Title I Planning Committee
- PTA

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and Greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Academic Engagement Nights
Parent Strategy Meetings to Assist Students at Home

Russell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Monthly Newsletters
- Grade Level Parent Meetings

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Yajaira Cotto
(770) 437-5937
yajaira.cotto@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

Russell Elementary Goal(s) for Student Achievement

Goal #1: The percentage of kindergarten, 1st grade, and 2nd gradestudents scoring at / above grade level will increase from 32% (92 students) to 40% (115 students) as measured by the 2024-25 AMIRA.

Goal #2: The percentage of 1st and 2nd grade students scoring proficient and advanced will increase from 27% (54 students) to 33% (67 students) as measured by the 2024-25 Math Beacon Quantile.

Russell Elementary School Teachers

Communication

Teachers will utilize various methods (CTLS Parent, Family Log, Newsletter, Grade-level Parent Meetings, etc.) to communicate with families and provide information and instructional resources to build collaborative school-family partnerships supporting student success.

Academics

Teachers will expose students to the grade-level curriculum and provide support for student mastery of the standards.

Engagement

Teachers will provide students with interest-based independent reading materials, real-life math applications, and hands-on science activities.

Teachers will provide families with academic engagement nights, 4 ½ weeks grade-level parent meetings, and quarterly project-based science activities to be completed at home.

Russell Elementary School Families

Communication

Families will use the resources on CTLS provided by teachers to support learning at home and communicate with teachers to build a collaborative school-family partnership that supports student success.

Families will ask their student daily about their learning experiences at school.

Academics

Families will utilize online resources and strategies provided by teachers to support academics at home.

Engagement

Families will schedule a time for students to read, read to their student, or read with their student for a minimum of 20 minutes, provide real-life math experiences, and assist in quarterly project-based science activities.

Families will attend school functions such as Open House, Academic Engagement Nights, PTA Events, 4 ½ weeks grade-level parent meetings, and Conference Week.

Russell Elementary School Students

Communication

Students will communicate with their teachers by informing the teacher if they do not understand a concept.

Students will communicate with families daily to share their learning day to build a collaborative school-family partnership supporting student success.

Academics

Students will actively listen and participate in their daily learning experience.

Engagement

Students will read for a minimum of 20 minutes, complete real-life math applications, and work with their families on quarterly project-based science activities.

Students will attend school functions with their families, such as Open House, Academic Engagement Nights, and PTA Events.

Visit our website:

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One Team, One Goal, Student Success!