

School Name: South Cobb Early Learning Center
Date: August 23, 2024

GOAL #1 Literacy (K-2)	By the end of the 2024-2025 school year, the number of students enrolled in the Georgia Pre-k program at SCELC that will be able to recognize 30-52 letters of the alphabet as measured by pre and post assessment data will increase from 76% to 85%.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Georgia Pre-k teachers will expose students to being able to recognize 30-52 letters of the alphabet by doing activities such as playing matching games, sorting letters, letter Bingo, alphabet wall in the cafeteria, and exposure through emergent readers.	August 2024	<p>Performance Target: All Georgia Pre-k teachers will implement letter recognition strategies during small group instruction at least 2 times per week for the entire school year.</p> <p>Implementation (include person responsible): The teachers will work daily with students to help them recognize their name and to name the letters appropriately. This will be through morning work practice, small group practice, and daily exposure of their names in print throughout the day.</p> <p>The teachers will provide exposure to all letters of the alphabet through the activities listed in the action steps.</p> <p>The counselor will also come in and support during small group instruction to provide more individualized small group and one-on-one support.</p> <p>Artifacts: Data collection will be collected on each student using a checklist.</p>

	<p>Progress Monitoring: Teachers will collect data each quarter using the data collection sheets.</p>
	<p>Performance Target:</p> <hr/> <p>Implementation <i>(include person responsible):</i></p> <hr/> <p>Artifacts:</p> <hr/> <p>Progress Monitoring:</p>

<p>GOAL #2 Literacy (3-5)</p>	
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<p>Action Step(s)</p>	<p>Start Date</p>	<p>What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?</p>
		<p>Performance Target:</p>

		<p>Implementation <i>(include person responsible):</i></p>
		<p>Artifacts:</p>
		<p>Progress Monitoring:</p>
		<p>Performance Target:</p>
		<p>Implementation <i>(include person responsible):</i></p>
		<p>Artifacts:</p>
		<p>Progress Monitoring:</p>

<p>GOAL #3 Math (K-2)</p>	<p>By the end of the 2024-2025 school year, the number of students enrolled in the Georgia Pre-k program at SCELG that will be able to rote count to 50 as measured by pre and post assessment data will increase from 56% to 60%.</p>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Georgia Pre-k teachers will expose students to being able to count to 50 by doing activities such as playing matching games, sorting numbers, number Bingo, number lines on the floor throughout the building and outside, and exposure through counting daily during morning meeting time.	August 2024	Performance Target: All Georgia Pre-k teachers will implement number recognition strategies during small group instruction at least 2 times per week for the entire school year.
		Implementation (include person responsible): The teachers will work daily with students to do the counting activities that are listed in the action steps. The counselor will also come in and support during small group instruction to provide more individualized small group and one-on-one support.
		Artifacts: Data collection will be collected on each student using a checklist.
Implementation (include person responsible):		
Artifacts:		
Progress Monitoring:		

		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

GOAL #4 Math (3-5)	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target: Implementation (<i>include person responsible</i>):

		<p>Artifacts:</p> <p>Progress Monitoring:</p> <p>Performance Target:</p> <p>Implementation <i>(include person responsible):</i></p> <p>Artifacts:</p> <p>Progress Monitoring:</p>

<p>GOAL #5 School Selected</p>	<p>By the end of the 2024-2025 school year, SCEL C will receive CCSD STEAM certification through recognition from the CCSD STEM/STEAM Department.</p>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>The teachers will participate in ongoing professional learning throughout the year to continue to learn strategies that can be used, along with new strategies that are shown through training. The focus will be on the letters STEM, since the school has already received Arts Integration Certification.</p>	<p>July 2024</p>	<p>Performance Target: All teachers will integrate STEAM activities into their daily lesson plans each week and will specifically take their classes to the STEAM Lab at minimum one time per week.</p> <p>Implementation (include person responsible): Dr. Marilyn Thomas will work with the STEM/STEAM Department to create a schedule of training and STEAM Walk days. The first training was held in July with an introduction to STEAM in pre-k along with the SCELCE engineering design process.</p> <p>Andredice Bryant, the Early Learning Specialist, will work with the STEM/STEAM Department to ensure that the teachers receive ongoing training and support as needed.</p> <p>The teachers will attend the trainings and implement the lessons.</p> <p>Artifacts: We have a shared folder to place pictures of activities and a description of the activity. These pictures are then placed on our STEAM wall.</p> <p>Teachers will include STEAM lessons in their weekly lesson plans.</p> <p>Progress Monitoring: Progress will be monitored through weekly lessons plans, walk throughs, and observations.</p>
		<p>Performance Target:</p> <p>Implementation (include person responsible):</p>

	Artifacts:
	Progress Monitoring:

Final Notes

Principal Signature

Assistant Superintendent

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