

School Name: South Cobb Early Learning Center
Date: July 1, 2026

GOAL #1 Literacy (K-2)	By the end of the 2026–2027 school year, 90% of Georgia Pre-K students will accurately identify and produce the sounds for at least 15 phonemes (letter sounds), as measured by teacher observations, curriculum-based assessments, and ongoing progress monitoring conducted throughout the school year.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Georgia Pre-K teachers will provide students with phonological and phonemic awareness instruction at least twice per week by implementing activities such as rhyming games, beginning sound identification activities, sound matching games, phoneme isolation activities, and interactive experiences with emergent readers.	August 2026	Performance Target: All Georgia Pre-k teachers will implement letter sound strategies during small group instruction at least 2 times per week for the entire school year.
		Implementation (include person responsible): The teachers will work daily with students to help them recognize the corresponding sound of the letters appropriately. This will be through morning work practice, small group practice, and daily exposure of the sounds throughout the day. The teachers will provide exposure to all letter sounds of the alphabet through the activities listed in the action steps.
		The counselor will also come in and support during small group instruction to provide more individualized small group and one-on-one support.
		Artifacts: Data collection will be collected on each student using a checklist.

		Progress Monitoring: Teachers will collect data each quarter using the data collection sheets.
		Performance Target:
		Implementation <i>(include person responsible):</i>
		Artifacts:
		Progress Monitoring:

GOAL #2 Literacy (3-5)	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:

		Implementation <i>(include person responsible):</i> Artifacts: Progress Monitoring:
		Performance Target: Implementation <i>(include person responsible):</i> Artifacts: Progress Monitoring:

GOAL #3
Math (K-2)

By the end of the 2026–2027 school year, 75% of Georgia Pre-K students will count to 75 as measured by pre-assessment and post-assessment data, teacher observations, and ongoing progress monitoring conducted throughout the school year.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Georgia Pre-k teachers will expose students to being able to count to 75, at least two times per week, by doing activities such as playing matching games, sorting numbers, number Bingo, number lines on the floor throughout the building and outside, and exposure through counting daily during morning meeting time.	August 2026	Performance Target: All Georgia Pre-k teachers will implement number recognition strategies during small group instruction at least 2 times per week for the entire school year.
		Implementation (include person responsible): The teachers will work daily with students to do the counting activities that are listed in the action steps. The counselor will also come in and support during small group instruction to provide more individualized small group and one-on-one support.
		Artifacts: Data collection will be collected on each student using a checklist.
		Performance Target: Implementation (include person responsible): Artifacts: Progress Monitoring:

		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

GOAL #4 Math (3-5)	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation (<i>include person responsible</i>):

		Artifacts:
		Progress Monitoring:
		Performance Target:
		Implementation <i>(include person responsible):</i>
		Artifacts:
		Progress Monitoring:

GOAL #5 School Selected	By the end of the 2026-2027 school year, SCLEC teachers will participate and complete the Microsoft Innovative educator course and become certified.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Administration and the school counselor will work together to ensure that SCEL C completes the required steps to earn CSCCM.	August 2024	Performance Target: SCEL C teachers will be MIE certified.
		Implementation (include person responsible): Deanne Spilotros will work with the TTIS, Dr. LeAnna Anantaraman, to ensure that deadlines are met, lessons are implemented, and data is collected during the school year.
		Artifacts: Monthly sign in sheets, training documents
		Progress Monitoring: Dr. LeAnna Anantaraman will provide PL for teachers and attendance will be monitored for certification completion.
		Performance Target:
		Implementation (include person responsible):
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature
Assistant Superintendent