

School Name: Awtrey Middle School
Date: June 26, 2026

GOAL #1 Literacy	The percent of students scoring Level 3 and 4 will increase from 45% to 48% as measured by the 2026-2027 English Language Arts Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Language Arts, Science, and Social Studies teachers will explicitly teach and consistently incorporate research-based reading strategies, such as annotation, text-dependent questioning, citing textual evidence, and think-alouds, to strengthen students' inferencing skills. Language Arts, Science, and Social Studies teachers will collaboratively assess inferencing skills with a common constructed response rubric and common horizontal team reading tasks.	August 2026	Performance Target: 100% of Language Arts, Science and Social Studies teachers will incorporate reading and assessment strategies to increase students' inferencing skills. Implementation: Implementation will be monitored through horizontal team unit plans, student work samples, and classroom observations. Artifacts: • Professional Learning Presentations • Inferencing Constructed Response Rubric • Class Unit Plans

	• Student Work Products • Assessment Data Progress Monitoring: Student progress will be measured through common formative and summative assessments and district assessment data, with results reviewed regularly in horizontal and vertical planning meetings to determine instructional adjustments.
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GOAL #2 Math	The percent of students scoring Level 3 and 4 will increase from 41% to 44% as measured by the 2026-2027 Mathematics Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Math teachers will use CFAs and CSAs to regularly assess students' mastery of identified priority standards.	August 2026	Performance Target: 100% of our math teachers will assess students with respect to mastery of the math priority standards within each instructional unit to support a minimum proficiency level of 74%. Implementation: During horizontal team meetings, teachers will analyze assessment results, group students according to demonstrated needs, and develop targeted intervention and extension opportunities.

Artifacts:

- Disaggregated Data Reports
- Extension/Intervention Plans
- Parental Communication/Family Support Plans
- Student Work Products

Progress Monitoring:

Progress will be monitored through CFA and CSA data, unit plans, student work products, and district assessment results, with the goal of increasing the percentage of students demonstrating proficiency on each priority standard.

Final Notes**Principal Signature****Assistant Superintendent**