

School Name: Timber Ridge Elementary
Date: June 16, 2025

GOAL #1 Literacy (K-2)	On the Spring Administration of the BEACON ELA Assessment, 90% of students in grades 1 & 2 will score in the “Near Target” or “Prepared” range. 90% of Kindergarten students will score at the “Demonstrating” level on the GKIDS ELA domains.
---	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten - Second Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week. Identified words will be collected at the start of each quarter.	8/4/25	Performance Target: 90% of students in grades 1 & 2 will score in the “Near Target” or “Prepared” range on the Spring BEACON ELA Assessment. 90% of Kindergarten students will score at the “Demonstrating” level on the GKIDS ELA domains.
		Implementation (<i>include person responsible</i>): Kindergarten - Second Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week.
		Artifacts: Vocabulary Lesson Plans
		Progress Monitoring: TKES Observations BEACON ELA Scores GKIDS Scores

GOAL #2 Literacy (3-5)	On the Georgia Milestones ELA Assessment, 90% of students in grades 3-5 will score in the “Proficient” or “Distinguished” range.	

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third - Fifth Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week. Identified words will be collected at the start of each quarter.	8/4/25	Performance Target: On the Georgia Milestones Assessment, 90% of students in grades 3-5 will score in the “Proficient” or “Distinguished” range.
		Implementation (<i>include person responsible</i>): Third - Fifth Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week.
		Artifacts: Vocabulary Lesson Plans
		Progress Monitoring: TKES Observations BEACON ELA Scores

GOAL #3 Math (K-2)	On the Spring administration of the BEACON Math Assessment, 90% of students in grades K-2 will score at or the “Near Target” or “Prepared” range.
-------------------------------------	---

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten - Second Grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students’ ability to solve and analyze performance tasks for deeper understanding and application. Warm-up activities will be submitted to administration at the start of each quarter and monitored through TKES Observations.	8/4/25	Performance Target: On the Spring administration of the BEACON Math Assessment, 90% of students in grades K-2 will score at or the “Near Target” or “Prepared” range.
		Implementation (include person responsible): Kindergarten - Second Grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students’ ability to solve and analyze performance tasks for deeper understanding and application
		Artifacts: Weekly Warm-up Lesson Plans
		Progress Monitoring: BEACON Math Scores TKES Observations

GOAL #4 Math (3-5)	On the Georgia Milestones ELA Assessment, 90% of students in grades 3-5 will score in the “Proficient” or “Distinguished” range.
-------------------------------------	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third - Fifth grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students’ ability to solve and analyze performance tasks for deeper understanding and application. Warm-up activities will be submitted to administration at the start of each quarter and monitored through TKES observations.	8/4/25	On the Georgia Milestones ELA Assessment, 90% of students in grades 3-5 will score in the “Proficient” or “Distinguished” range.
		Implementation (include person responsible): Third - Fifth grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students’ ability to solve and analyze performance tasks for deeper understanding and application.
		Artifacts: Weekly Warm-up Lesson Plans
		Progress Monitoring: BEACON Math Scores TKES Observations

GOAL #5 School Selected	Grade level CCC teams will create ELA and Math unit assessment plans.
--	---

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>All grade level CCCs will collaborate to create ELA and Math Unit Assessment plans.</p> <p>One ELA and Math Assessment plan will be collected quarterly.</p> <p>Each CCC will submit one CFA per quarter in which connected standards or learning targets are printed next to each question on the assessment.</p>	8/4/25	<p>Performance Target: Grade level CCC teams will create and submit ELA and Math unit assessment plans for each unit throughout the school year that include the following;</p> <ul style="list-style-type: none"> • assessment descriptions, • number of CFAs to be given in the unit, • number of CSAs to be given in the unit, • and the time frame for assessments to be given in the unit. <p>Implementation (<i>include person responsible</i>): All CCC leads will guide their team in collaboration to create the required assessment plans.</p> <p>Artifacts: ELA and Math Assessment Plans CCC Team Minutes Assessment PL Agenda</p> <p>Progress Monitoring: Administrative review of and feedback on:</p> <ul style="list-style-type: none"> • Assessment Plans to be submitted quarterly • Required CFA with standards/learning targets submitted quarterly

Final Notes
Principal Signature
Assistant Superintendent