

School Name: Garrison Mill Elementary
Date: June 15, 2025

GOAL #1 Literacy (K-2)	During 2025-26 school year, Garrison Mill will decrease the percentage of students in grades K-2 scoring an ARM score below the 50th percentile from 11% to 7% on the end-of-year Amira Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	7/2025	Performance Target: 100% of K-2 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.
		Implementation <i>(include person responsible):</i> Preplanning- Team planning time to analyze and organize Wonders resources (All teachers) Weekly- Collaborative planning and evidence of implementation in weekly lesson plans (All teachers) Quarterly- Walkthroughs conducted and recorded using the districtwide ELA walkthrough form (Admin and teachers as available)
		Artifacts: District walkthrough form completed by admin, county personnel, and peers Weekly Lesson Plans Common Assessments
		Progress Monitoring:

GOAL #2 Literacy (3-5)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 3-5 students scoring below and approaching in the craft and structure domain from 67% to 60% on the spring ELA Milestones Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3-5 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	7/2025	Performance Target: 100% of 3-5 teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.
		Implementation (include person responsible): Preplanning- Team planning time to analyze and organize Wonders resources (All teachers) Weekly- Collaborative planning and evidence of implementation in weekly lesson plans (All teachers) Quarterly- Walkthroughs conducted and recorded using the districtwide ELA walkthrough form (Admin and teachers as available)
		Artifacts: District walkthrough form completed by admin, county personnel, and peers Weekly Lesson Plans Common Assessments
		Progress Monitoring:

GOAL #3 Math (K-2)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 1-2 students scoring in the support needed and near target range from 46% to 40% on the spring Math BEACON Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will implement math fact practice during daily instruction and work sessions throughout each unit.	7/2025	Performance Target: 100% of teachers will implement math fact practice during daily instruction and work sessions throughout each unit.
		Implementation (include person responsible): Preplanning – Each CCC will generate a list of resources for daily instruction work sessions, small groups, and individuals (All teachers) Weekly- Collaborative planning and evidence of implementation in weekly lesson plans (All teachers) Quarterly- Walkthroughs conducted and recorded using walkthrough form (Admin and teachers as available)
		Artifacts: Walkthrough form completed by admin and peers Weekly Lesson Plans Common Assessments
		Progress Monitoring:

GOAL #4 Math (3-5)	During the 2025-26 school year, Garrison Mill will decrease the percentage of grade 3-5 students scoring in the below and approaching target range from 40% to 35% on the numerical reasoning domain of the spring Math Milestones Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3-5 teachers will implement math fact practice during daily instruction and work sessions throughout each unit.	7/2025	Performance Target: 100% of teachers will implement math fact practice during daily instruction and work sessions throughout each unit.
		Implementation (include person responsible): Preplanning – Each CCC will generate a list of resources for daily instruction work sessions, small groups, and individuals (All teachers) Weekly- Collaborative planning and evidence of implementation in weekly lesson plans (All teachers) Quarterly- Walkthroughs conducted and recorded using walkthrough form (Admin and teachers as available)
		Artifacts: Walkthrough form completed by admin and peers Weekly Lesson Plans Common Assessments
		Progress Monitoring:

GOAL #5 School Selected	During the 2025-26 school year, 100% of Garrison Mill students will share information on the monthly “Source of Strength” with their families as measured by the end-of-year student/family survey.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
All homeroom teachers will provide family-centered communication and activities on the monthly “Source of Strength”.		Performance Target: 100% of all homeroom teachers will provide family-centered communication and activities on the monthly “Source of Strength”.
		Implementation (include person responsible): Preplanning- The Sources of Strength Task Force will identify the source of strength that will be the focus for each month (Task Force) Weekly- The monthly source focus will be spotlighted on the morning news show (News crew and admin) Monthly- Sources of Strength bulletin board will be updated, and family-centered communication and activities will be provided for sharing with families (Task Force and all homeroom teachers)
		Artifacts: Task force meeting minutes uploaded to Teams Pictures of the monthly bulletin board Monthly communications for families with family-centered communication and activities
		Progress Monitoring:

Final Notes
Principal Signature
Assistant Superintendent