School Name: Timber Ridge Elementary
Date: June 26, 2026

GOAL #1 **Literacy (K-2)**	**The percentage of students scoring in the "Near Target" or "Prepared" range will increase from 90% to 93% as measured by the 2026-2027 Beacon ELA.** **The percentage of kindergarten students scoring in the "Demonstrating" level will increase from 90% to 93% as measured by the ELA domain on GKIDS.**

Action Step(s)	Start Date	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Kindergarten - Second Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency during ELA instruction as indicated by walk through and observation data.	8/3/26	**Performance Target:** 93% of students in grades 1 & 2 will score in the "Near Target" or "Prepared" range on the Spring BEACON ELA Assessment. 93% of kindergarten students will score at the "Demonstrating" level on the GKIDS ELA domains.
		Implementation (*include person responsible***):** Kindergarten - Second Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week.
		Artifacts: Vocabulary lessons are embedded in weekly lesson plans.
		Progress Monitoring: Walk-throughs TKES Observations Beacon ELA scores GKIDS scores

GOAL #2 Literacy (3-5)	**The percentage of students scoring in the "Proficient" or "Distinguished" range will increase from 90% to 93% as measured by the 2026-2027 Georgia Milestones ELA Assessment.**

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third - Fifth Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency during ELA instruction as indicated by walk throughs and observation data.	8/3/26	**Performance Target:** On the Georgia Milestones ELA Assessment, 93% of students in grades 3-5 will score in the "Proficient" or "Distinguished" range.
		Implementation (*include person responsible*): Third - Fifth Grade teachers will implement consistent vocabulary instruction to improve reading comprehension and fluency by providing explicit instruction of 3-5 grade-level appropriate words per week.
		Artifacts: Vocabulary lessons are embedded in weekly lesson plans. Student data reflection sheet
		Progress Monitoring: Walk-throughs TKES Observations Beacon ELA scores

GOAL #3 **Math (K-2)**	**The percentage of students scoring in the "Near Target" or "Prepared" range will increase from 90% to 93% as measured by the 2026-2027 Beacon Math.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Kindergarten - Second Grade teachers will implement one error analysis problem (DOK Level 3) to improve understanding and application of problem-solving strategies during weekly warm-up lessons as indicated by weekly plans and TKES observations.	8/3/26	**Performance Target:** On the Spring administration of the BEACON Math Assessment, 93% of students in grades K-2 will score at or the "Near Target" or "Prepared" range.
		Implementation (*include person responsible*): Kindergarten - Second Grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students' ability to solve and analyze performance tasks for deeper understanding and application
		Artifacts: Weekly Warm-up Lesson Plans
		Progress Monitoring: BEACON Math Scores TKES Observations

GOAL #4 Math (3-5)	**The percentage of students scoring in the "Proficient" or "Distinguished" range will increase from 90% to 93% as measured by the 2026-2027 Georgia Milestones Math Assessment.**

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third - Fifth grade teachers will implement one error analysis problem (DOK Level 3) to solve and analyze performance tasks for deeper understanding and application during weekly warm-up lessons as indicated by weekly plans and TKES observations.	8/3/26	**Performance Target:** On the Georgia Milestones Math Assessment, 93% of students in grades 3-5 will score in the "Proficient" or "Distinguished" range.
		Implementation (*include person responsible*): Third - Fifth grade teachers will implement one error analysis problem (DOK 3) weekly warm-up to increase students' ability to solve and analyze performance tasks for deeper understanding and application.
		Artifacts: Weekly Warm-up Lesson Plans Student data reflection sheet
		Progress Monitoring: BEACON Math Scores TKES Observations

GOAL #5 **School Selected**	

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
		Performance Target:
		Implementation (*include person responsible***):**
		Artifacts:
		Progress Monitoring:

Final Notes

Principal Signature
Assistant Superintendent