

For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Awtrey Middle School

Monitoring Date: August 2024

**GOAL #1**  
**Literacy**

The percent of students scoring Level 3 and 4 will increase from 47% to 50% as measured by the 2024-2025 English Language Arts Milestones.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Language arts teachers will assess students' writing skills by providing writing assessments and use the rubric graded scores to develop extension and intervention opportunities to increase writing proficiency for all students.		<p><b>Performance Target:</b></p> <p>100% of our language arts teachers will implement three writing assessments in August, November and March with corresponding data analysis and extension and intervention plans.</p> <p><b>Implementation (include person responsible):</b></p> <p><u>July/August:</u> Develop the common writing rubric, writing prompts, calibrated scoring plans, and initial extension and intervention plans (language arts teachers).</p> <p><u>November and March:</u> Implement the writing assessment protocol as developed for the initial assessment (language arts teachers).</p> <p><u>September-October and December-February:</u> Utilize language arts class periods and Viking Block intervention periods to implement extension and intervention plans (language arts teachers for language arts class periods and grade level teams and administration for Viking Block).</p>

	<p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>• Disaggregated Data Reports</li> <li>• Extension/Intervention Plans</li> <li>• Student Work Products</li> </ul>
	<p><b>Progress Monitoring:</b></p> <p>August 2024</p>

<b>GOAL #2</b> <b>Math</b>	<b>The percent of students scoring Level 3 and 4 will increase from 36% to 40% as measured by the 2024-2025 Mathematics Milestones.</b>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Math teachers will assess students' mastery of the math priority standards with common formative and summative assessments and develop extension and intervention opportunities to increase math proficiency for all students.		<p><b>Performance Target:</b></p> <p>100% of our math teachers will assess students with respect to mastery of the math priority standards within each instructional unit with corresponding extension and intervention plans.</p> <p><b>Implementation (include person responsible):</b></p> <p><u>July/August:</u> Coordinate the initial development of common formative and summative assessments and extension and intervention plans (math teachers).</p> <p><u>Ongoing:</u> Report progress monitoring within each instructional unit with respect to student mastery of the math priority standards and maintain a cycle of intervention and extension opportunities during math class periods and Viking Block (math teachers for math class periods and grade level teams and administration for Viking Block).</p>

**Artifacts:**

- Disaggregated Data Reports
- Extension/Intervention Plans
- Student Work Products

**Progress Monitoring:**

August 2024

**Final Notes**

**Principal Signature**

**Assistant Superintendent**