

For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.

**School Name: Nickajack Elementary**

**Monitoring Date:**

<b>GOAL #1</b> <b>Literacy (K-2)</b>	Nickajack Elementary will increase the number of kindergarten through 2nd grade students scoring in the Prepared range from 45% to 60% as measured by the universal screener in the 2024-2025 school year.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
Teachers will implement small group instruction which targets specific student's needs.		<b>Performance Target:</b> 100% of K-2 teachers will provide interventions for students performing at level 1 or 2 on any priority standard during small group instruction each week as evidenced by small group plans.
		<b>Implementation (include person responsible):</b> <b>JULY</b> <ul style="list-style-type: none"> <li>Administration will upload a target and proficiency scale for each District priority standard into a OneNote for CCC teams to access. (Teachers will have the ability to add priority standards as determined.)</li> <li>The Instructional Specialist and Administrators will train CCC Teams on how to complete the target and proficiency scale during Pre-Planning 2024.</li> </ul> <b>AUGUST</b> <ul style="list-style-type: none"> <li>Teachers will submit their first small group lesson plan to their evaluating administrator for review. Small group plans will outline the instructional strategies and activities tailored to address the specific needs of the students in each group. (Suggested template provided)</li> </ul> <b>AUGUST-DECEMBER</b> <ul style="list-style-type: none"> <li>Administration will conduct a bi-monthly check of each target and proficiency scale during Administration Meetings with the Instructional Specialist Team.</li> </ul>

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- K-2 CCC Teams will submit the target and proficiency scales within OneNote the day it is completed with the team.

**SEPTEMBER**

- Administrators will review small group lesson plans and provide feedback to teachers.
- K-2 CCC Facilitators will conduct first instructional walk with a focus on small groups.

**OCTOBER**

- Teachers will provide specific feedback, from the target and proficiency scale to parents, during Conference Week and discuss any Tier 2/Tier 3 concerns.
- Guiding Coalition will do a target and proficiency scale and small group lesson plan review and discuss changes needed. K-2 Facilitators will take feedback to their CCC teams.

**NOVEMBER**

- Administrators will complete first round of TKES observations and provide specific feedback to individual teachers on small group instruction.

**DECEMBER**

- Guiding Coalition will review SSP mid-year performance target and data to create implementation plan for second semester.

**Artifacts:**

- Target and Proficiency Scales
- CCC Minutes
- Small Group Lesson Plans
- Professional development attendance records and materials
- Professional Development Plan
- Data Analysis Reports and Action Plans

**Progress Monitoring: AUGUST 2024**

**Performance Target:**

**Implementation (include person responsible):**

	<b>Artifacts:</b>  <b>Progress Monitoring:</b>
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<b>GOAL #2</b> <b>Literacy (3-5)</b>	Nickajack Elementary students in grades 3-5 will increase ELA Content Mastery by 2.11 points from 73.86 to 75.97 as measured by the ELA EOG in the 2024-2025 school year.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<i>Teachers will implement small group instruction which targets specific student's needs.</i>		<b>Performance Target:</b> 100% of 3-5 teachers will provide interventions for students performing at level 1 or 2 on any priority standard during small group instruction each week as evidenced by small group plans.
		<b>Implementation (include person responsible):</b> <b>JULY</b> <ul style="list-style-type: none"> <li>• Administration will upload a target and proficiency scale for each District priority standard into a OneNote for CCC teams to access. (Teachers will have the ability to add priority standards as determined.)</li> <li>• The Instructional Specialist and Administrators will train CCC Teams on how to complete the target and proficiency scale during Pre-Planning 2024.</li> </ul> <b>AUGUST</b> <ul style="list-style-type: none"> <li>• Teachers will submit their first small group lesson plan to their evaluating administrator for review. Small group plans will outline the instructional strategies and activities tailored to address the specific needs of the students in each group. (Suggested template provided)</li> </ul> <b>AUGUST-DECEMBER</b> <ul style="list-style-type: none"> <li>• Administration will conduct a bi-monthly check of each target and proficiency scale during Administration Meetings with the Instructional Specialist Team.</li> <li>• 3-5 CCC Teams will submit the target and proficiency scales within OneNote the day it is completed with the team.</li> </ul>

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**SEPTEMBER**

- Administrators will review small group lesson plans and provide feedback to teachers.
- 3-5 CCC Facilitators will conduct first instructional walk with a focus on small groups.

**OCTOBER**

- Teachers will provide specific feedback, from the target and proficiency scale to parents, during Conference Week and discuss any Tier 2/Tier 3 concerns.
- Guiding Coalition will do a target and proficiency scale and small group lesson plan review and discuss changes needed. 3-5 Facilitators will take feedback to their CCC teams.

**NOVEMBER**

- Administrators will complete first round of TKES observations and provide specific feedback to individual teachers on small group instruction.

**DECEMBER**

- Guiding Coalition will review SSP mid-year performance target and data to create the implementation plan for second semester.

**Artifacts:**

- Target and Proficiency Scales
- CCC Minutes
- Small Group Lesson Plans
- Professional development attendance records and materials
- Professional Development Plan
- Data Analysis Reports and Action Plans

**Progress Monitoring:** AUGUST 2024

**Performance Target:**

**Implementation** *(include person responsible):*

	<b>Artifacts:</b>  
	<b>Progress Monitoring:</b>  

<b>GOAL #3</b> <b>Math (K-2)</b>	Nickajack Elementary will decrease the number of Kindergarten through 2nd grade students scoring in the Not Prepared range from 26% to 20% as measured by the universal screener in the 2024-2025 school year.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
<i>Teachers will implement small group instruction which targets specific student's needs.</i>		<b>Performance Target:</b> 100% of K-2 CCCs will set performance expectations for each priority standard level (3-2-1) and provide interventions for levels 1 and 2 to support weekly small group instruction as evidenced by small group plans.
		<b>Implementation (include person responsible):</b> <b>AUGUST-DECEMBER:</b> <ul style="list-style-type: none"> <li>• K-2 CCC Math Leads will attend all District-led trainings.</li> <li>• K-2 CCC Facilitators will add to each weekly agenda time for math strategy practice.</li> </ul> <b>SEPTEMBER:</b> <ul style="list-style-type: none"> <li>• K-2 CCC's will meet to discuss the Beacon report and determine areas of need for small group instruction.</li> <li>• K-2 CCC's will discuss and determine performance expectations for the unit's priority standards.</li> <li>• Grade levels will determine interventions for tiered support.</li> <li>• Guiding Coalition will review school-wide Beacon scores and select a focus area/standard for each grade level.</li> </ul> <b>OCTOBER:</b> <ul style="list-style-type: none"> <li>• K-2 Teachers will participate in Teacher Rounds to help provide support for strategies learned within Math CCC meetings.</li> </ul>

	<p><b>NOVEMBER:</b></p> <ul style="list-style-type: none"> <li>By the end of November, Administrators will have completed a walk on each K-2 teacher math small group lesson and provide feedback.</li> </ul> <p><b>DECEMBER</b></p> <ul style="list-style-type: none"> <li>Guiding Coalition will review SSP mid-year performance target and data (Beacon) to create the implementation plan for second semester.</li> </ul> <p><b>Artifacts:</b></p> <ul style="list-style-type: none"> <li>Math CCC meeting minutes</li> <li>Small group plans</li> <li>Teacher Rounds discussion minutes</li> <li>Grade-level math assessments</li> </ul> <p><b>Progress Monitoring:</b> August 2024</p>
	<p><b>Performance Target:</b></p> <p><b>Implementation</b> <i>(include person responsible):</i></p> <p><b>Artifacts:</b></p> <p><b>Progress Monitoring:</b></p>

<b>GOAL #4</b> <b>Math (3-5)</b>	Nickajack Elementary students in grades 3-5 will increase Math Content Mastery by 4.02 points from 72.30 to 76.32 as measured by the Math EOG in the 2024-2025 school year.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
<i>Teachers will implement small group instruction which targets specific student's needs.</i>		<b>Performance Target:</b> 100% of 3-5 CCCs will set performance expectations for each priority standard level (3-2-1) and provide interventions for levels 1 and 2 to support weekly small group instruction as evidenced by small group plans.
		<b>Implementation (include person responsible):</b> <b>AUGUST-DECEMBER:</b> <ul style="list-style-type: none"> <li>• 3-5 CCC Math Leads will attend all District-led trainings.</li> <li>• 3-5 CCC Facilitators will add to each weekly agenda time for math strategy practice.</li> </ul> <b>SEPTEMBER:</b> <ul style="list-style-type: none"> <li>• 3-5 CCC's will meet to discuss the Beacon report and determine areas of need for small group instruction.</li> <li>• Grade levels will determine interventions for tiered support.</li> <li>• Guiding Coalition will review school-wide Beacon scores and select a focus area/standard for each grade level.</li> </ul> <b>OCTOBER:</b> <ul style="list-style-type: none"> <li>• 3-5 Teachers will participate in Teacher Rounds to help provide support for strategies learned within Math CCC meetings.</li> </ul> <b>NOVEMBER:</b> <ul style="list-style-type: none"> <li>• By the end of November, Administrators will have completed a walk on each 3-5 teacher math small group lesson and provide feedback.</li> </ul> <b>DECEMBER:</b> <ul style="list-style-type: none"> <li>• Guiding Coalition will review SSP mid-year performance target and data (Beacon) to create the implementation plan for second semester.</li> </ul>
		<b>Artifacts:</b> <ul style="list-style-type: none"> <li>• Math CCC meeting minutes</li> <li>• Small group plans</li> <li>• Teacher Rounds discussion minutes</li> </ul>

		<ul style="list-style-type: none"> <li>Grade-level math assessments</li> </ul>
		<p><b>Progress Monitoring:</b> AUGUST 2024</p>
		<p><b>Performance Target:</b></p>
		<p><b>Implementation</b> <i>(include person responsible):</i></p>
		<p><b>Artifacts:</b></p>
		<p><b>Progress Monitoring:</b></p>

<p><b>GOAL #5</b> <b>School Selected</b></p>	
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Action Step(s)	Start Date	<p>What is the desired outcome of the action step?            How will the action step be implemented?            What artifacts will be used to show implementation?            What evidence will be used to progress monitor the outcome?</p>
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		<p><b>Performance Target:</b></p>
		<p><b>Implementation</b> <i>(include person responsible):</i></p>
		<p><b>Artifacts:</b></p>
		<p><b>Progress Monitoring:</b></p>
		<p><b>Performance Target:</b></p>
		<p><b>Implementation</b> <i>(include person responsible):</i></p>
		<p><b>Artifacts:</b></p>
		<p><b>Progress Monitoring:</b></p>

**Final Notes**

**Principal Signature**

**Assistant Superintendent**

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