

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Big Shanty Intermediate

Monitoring Date: June 15, 2024

GOAL #2 Literacy (3-5)	Increase the 2024 EOG Target Score in ELA from 73.79% by 1% to 74.79%
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third through fifth grade ELA teachers will implement a vocabulary program, designating 20 mins of explicit daily instruction, for students to focus on advanced wordy study and vocabulary instruction as measured by weekly, common formative assessments.	August 1, 2024	Performance Target: End of Grade ELA overall score of 73.79
		Implementation (include person responsible): Teachers will utilize the specific county approved vocabulary program (CTLS0 for 20 minutes each day. The focus is on advanced word study and vocabulary instruction.

	<p>Artifacts: Daily work (Writing Revolution), Teacher observation</p>
	<p>Progress Monitoring: Weekly, Common Formative Assessments, CCSD walk thru form, Eleot in fourth grade.</p> <p>Performance Target:</p> <p>Implementation <i>(include person responsible):</i></p> <p>Artifacts:</p> <p>Progress Monitoring:</p>

<p>GOAL #4 Math (3-5)</p>	<p>Increase the 2024 EOG Target Score in Math from 76.20 by 1% to 77.20%</p>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Third through fifth grade teachers will strategically place students into math groups that will meet 90 minutes per day, based on diagnostic and weekly assessments, to provide differentiated instruction to meet the individual needs of all students.		Performance Target: EOG Math Score overall of 77.20%
		Implementation (include person responsible): Students will receive 90 minutes of math instruction in classroom that meets the specific needs of the students – MathPlus. Each class is differentiated based on pre and post testing on quarterly math standards.
		Artifacts: Daily work, exit tickets
		Progress Monitoring: Weekly Common Formative Assessments Teacher observation, CCSD Walkthru form.
		Performance Target: Implementation (include person responsible):

	Artifacts:
	Progress Monitoring:

Final Notes

Principal Signature

Assistant Superintendent