For each School Strategic Plan goal, identify progress on any action steps.
Provide data to support the impact/implementation.
Implementation artifacts and evidence for impact should align to the SSP.

School Name: McEachern High School

Monitoring Date:

GOAL #1 Literacy	The percentage of students scoring on the basic level of the American Literature EOC for the 2024-25 school year will decrease by 3%.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
All American Literature teachers will implement a research based reading strategies weekly to improve Lexile scores that will be measured monthly by a reading inventory.		**Performance Target: 40% of American Literature students will increase their Lexile scores by 100 points by the end of the semester which will decrease the basic level pf the American Literature EOC for 2024-25.** **Implementation (***include person responsible***):** • All American Literature teachers will identify current RI/Beacon score for students in their class during pre-planning. • American Literature CCC will identify reading strategy to be used for each week based on curriculum. • All American Literature teachers will measure each student's Lexile monthly • Students whose Lexile scores have not improved will be offered acceleration opportunities both in class as well as out. **Artifacts:** **Reading inventory data** **Weekly reading strategy**

		Progress Monitoring: Monthly reading inventory data dive to see effectiveness of strategy Weekly CCC Meeting Monthly admin walk-throughs

GOAL #2 **Math**	**The percentage of all Math students mastering a statistical data unit at a 70% pass rate will increase by 20% from pre-test to post-test.**

Action Step(s)	Start Date	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
All Math teachers will utilize the intervention period, Tribe Time to teach the statistics unit aligned to their Math course each semester.		**Performance Target:** **Students will demonstrate proficiency in understanding statistical data with 70% accuracy.** **Implementation (**_include person responsible_**):** • **Establish statistics unit for each course during preplanning in CCC's** • **CCC's will create pre-test to get baseline data** • **Each Math teacher will administer pre-test during Tribe Time in August** • **During Tribe Time, statistics lesson will be taught by all math teachers based on CCC planning** • **10 question common assessment will be given monthly in Tribe Time utilizing CTLS Assess** • **Interventions will be given during Tribe Time if necessary** • **Post-test will be given t Math students at end of each semester**

| | | **Artifacts:**
EOC domain data
Weekly CCC Meeting notes
Lesson plans/learning objectives for Tribe Time Activities
Walkthroughs monthly |
| | | **Progress Monitoring:**
Weekly CTLS Data Dive during CC meeting
Monthly Department Meetings |

COBB COUNTY
SCHOOL DISTRICT

GOAL #3 School Selected	

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:
		Implementation (*include person responsible***):**
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature

Assistant Superintendent