

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name: Tritt Elementary School

Monitoring Date: 2024 - 2025

**GOAL #1
 Literacy (K-2)**

During the 2024-25 school year, we will increase the percentage of students demonstrating reading proficiency in grades K-2 from (awaiting baseline data from Fall 2024) to (2 % above baseline data) as measured by Lexile scores.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-5 teachers will implement vocabulary and word study strategies in their daily literacy blocks to increase students' reading comprehension as evidenced by common assessments and classroom observations.		<p>Performance Target: 100% of our classroom teachers will implement new CTLS literacy resources for daily vocabulary and word study strategies into the literacy block.</p> <p>Implementation (include person responsible): <u>Pre-Planning</u></p> <ul style="list-style-type: none"> Leadership team will set expectations for daily implementation of state-required components of the Literacy Block. Classroom teachers will have scheduled time to preview CTLS word study resources and develop their daily schedule showing the required components of the Literacy Block. <p><u>Quarter 1</u></p> <ul style="list-style-type: none"> Teachers will collaborate on required state coursework on August 19 (Digital Learning Day). Grade level teams will collaborate to utilize common vocabulary/word study assessments. Grade level teams will review data from common assessments inside their CCCs. <p><u>Quarter 2</u></p> <ul style="list-style-type: none"> Teachers will collaborate on required state coursework on November 5 (Election Day).

- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.
- During scheduled CCC time on November 20, each grade level will visit a vertically aligned classroom to observe word study instruction.
- After the classroom visits on November 20, teams will discuss the observation and identify one area for their self-improvement.

Quarter 3

- Teachers will collaborate on required state coursework on March 3 (Digital Learning Day).
- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.

Quarter 4

- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.
- During scheduled CCC time on March 19, each grade level will visit a vertically aligned classroom to observe Number Talks instruction.
- After the classroom visits on March 19, teams will discuss the observation and identify one area for their self-improvement.

Artifacts:

Pre-Planning

- Classroom daily schedules

Quarter 1

- Common assessments
- CCC Meeting Minutes

Quarter 2

- Reflection and goal setting sheet
- Common assessments
- CCC Meeting Minutes

Quarter 3

- Common assessments
- CCC Meeting Minutes

	<p><u>Quarter 4</u></p> <ul style="list-style-type: none"> • Reflection and goal setting sheet • Common assessments • CCC meeting minutes <p>Progress Monitoring:</p> <p><u>Beacon Lexile Data</u></p> <ul style="list-style-type: none"> • Baseline: • Mid-year: • End of year: <p><u>Common Assessment CCC Checklist</u></p> <ul style="list-style-type: none"> • Quarter 1 • Quarter 2 • Quarter 3 • Quarter 4
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GOAL #2 Literacy (3-5)	During the 2024-25 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from <u>93.7%</u> to <u>95.6%</u> as measured by the End of Grade ELA assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-5 teachers will implement vocabulary and word study strategies in their daily literacy blocks to increase students' reading comprehension as evidenced by common assessments and classroom observations.		<p>Performance Target: 100% of our classroom teachers will implement new CTLS literacy resources for daily vocabulary and word study strategies into the literacy block.</p> <p>Implementation (include person responsible):</p> <p><u>Pre-Planning</u></p> <ul style="list-style-type: none"> • Leadership team will set expectations for daily implementation of state-required components of the Literacy Block.

- Classroom teachers will have scheduled time to preview CTLS word study resources and develop their daily schedule showing the required components of the Literacy Block.

Quarter 1

- Teachers will collaborate on required state coursework on August 19 (Digital Learning Day).
- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.

Quarter 2

- Teachers will collaborate on required state coursework on November 5 (Election Day).
- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.
- During scheduled CCC time on November 20, each grade level will visit a vertically-aligned classroom to observe word study instruction.
- After the classroom visits on November 20, teams will discuss the observation and identify one area for their self-improvement.

Quarter 3

- Teachers will collaborate on required state coursework on March 3 (Digital Learning Day).
- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.

Quarter 4

- Grade level teams will collaborate to utilize common vocabulary/word study assessments.
- Grade level teams will review data from common assessments inside their CCCs.
- During scheduled CCC time on March 19, each grade level will visit a vertically-aligned classroom to observe Number Talks instruction.
- After the classroom visits on March 19, teams will discuss the observation and identify one area for their self-improvement.

Artifacts:

Pre-Planning

- Classroom daily schedules

Quarter 1

- Common assessments
- CCC Meeting Minutes

	<p><u>Quarter 2</u></p> <ul style="list-style-type: none"> • Reflection and goal setting sheet • Common assessments • CCC Meeting Minutes <p><u>Quarter 3</u></p> <ul style="list-style-type: none"> • Common assessments • CCC Meeting Minutes <p><u>Quarter 4</u></p> <ul style="list-style-type: none"> • Reflection and goal setting sheet • Common assessments • CCC meeting minutes <p>Progress Monitoring:</p> <p><u>Beacon Lexile Data</u></p> <ul style="list-style-type: none"> • Baseline: • Mid-year: • End of year: <p><u>Common Assessment CCC Checklist</u></p> <ul style="list-style-type: none"> • Quarter 1 • Quarter 2 • Quarter 3 • Quarter 4
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<p>GOAL #3 Math (K-2)</p>	<p>During the 2024-25 school year, we will increase the percentage of students demonstrating math proficiency in grades K-2 from <u>(awaiting baseline data from Fall 2024)</u> to <u>(2 % above baseline data)</u> as measured by quantile scores.</p>
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-5 Teachers will implement number talks curriculum daily to build math fluency as evidenced by lesson plans and classroom observations.		<p>Performance Target: 100% of our classroom teachers will implement CCSD resources for daily Number Talks lessons.</p> <p>Implementation (include person responsible):</p> <p><u>Pre-Planning</u></p> <ul style="list-style-type: none"> • Leadership team will set expectations for daily implementation of CCSD’s Number Talks curriculum. • Classroom teachers will have scheduled time to preview CTLs Number Talks resources and develop their daily schedule showing a five to ten-minute daily block for Number Talks instruction. <p><u>Quarter 1</u></p> <ul style="list-style-type: none"> • Danielle Lanigan (CCSD Math) will provide professional learning to the staff on August 20 during our Faculty Meeting. • Administration will conduct mini-focus walks for number talks in 3rd-5th grades during the week of August 26-30. • Administration will conduct mini-focus walks for number talks in K-2nd grades during the week of September 3-8. <p><u>Quarter 2</u></p> <ul style="list-style-type: none"> • Danielle Lanigan (CCSD Math) will provide professional learning to the staff on October 29 during our Faculty Meeting. • During scheduled CCC time on November 20, each grade level will visit a vertically aligned classroom to observe Number Talks instruction. • After the classroom visits on November 20, teams will discuss the observation and identify one area for their self-improvement. <p><u>Quarter 3</u></p> <ul style="list-style-type: none"> • Danielle Lanigan (CCSD Math) will provide professional learning to the staff on January 14 during our Faculty Meeting. • Administration will conduct mini-focus walks for number talks in 3rd-5th grades during the week of February 23 – February 28. • Administration will conduct mini-focus walks for number talks in K-2nd grades during the week of March 4 - 7 <p><u>Quarter 4</u></p> <ul style="list-style-type: none"> • During scheduled CCC time on March 19, each grade level will visit a vertically aligned classroom to observe Number Talks instruction.

- After the classroom visits on March 19, teams will discuss the observation and identify one area for their self-improvement.

Artifacts:

Pre-Planning

- Daily Schedule

Quarter 1

- Professional Learning Presentation
- Data from mini-observation form
- Lesson plans

Quarter 2

- Professional Learning Presentation
- Reflection and goal-setting page
- Lesson plans

Quarter 3

- Professional Learning Presentation
- Data from mini-observation form
- Lesson plans

Quarter 4

- Reflection and goal-setting page
- Lesson plans

Progress Monitoring:

Beacon Quantile Data

- Baseline:
- Mid-year:
- End of year:

Instructional Implementation Form

- Quarter 1 Percentage:
- Quarter 3 Percentage:

Lesson Plan Check List

- Quarter 2 Percentage:
- Quarter 4 Percentage:

GOAL #4 Math (3-5)	During the 2024-25 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from <u>(awaiting baseline data from Spring 2024)</u> to <u>(2% above baseline)</u> as measured by the End of Grade Math assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will implement number talks curriculum daily to build math fluency as evidenced by lesson plans and classroom observations.		Performance Target: 100% of our classroom teachers will implement CCSD resources for daily Number Talks lessons.
		Implementation (include person responsible): <u>Pre-Planning</u> <ul style="list-style-type: none"> Leadership team will set expectations for daily implementation of CCSD’s Number Talks curriculum. Classroom teachers will have scheduled time to preview CTLs Number Talks resources and develop their daily schedule showing a five to ten-minute daily block for Number Talks instruction. <u>Quarter 1</u> <ul style="list-style-type: none"> Danielle Lanigan (CCSD Math) will provide professional learning to the staff on August 20 during our Faculty Meeting. Administration will conduct mini-focus walks for number talks in 3rd-5th grades during the week of August 26-30. Administration will conduct mini-focus walks for number talks in K-2nd grades during the week of September 3-8. <u>Quarter 2</u> <ul style="list-style-type: none"> Danielle Lanigan (CCSD Math) will provide professional learning to the staff on October 29 during our Faculty Meeting. During scheduled CCC time on November 20, each grade level will visit a vertically aligned classroom to observe Number Talks instruction. After the classroom visits on November 20, teams will discuss the observation and identify one area for their self-improvement. <u>Quarter 3</u> <ul style="list-style-type: none"> Danielle Lanigan (CCSD Math) will provide professional learning to the staff on January 14 during our Faculty Meeting.

- Administration will conduct mini-focus walks for number talks in 3rd-5th grades during the week of February 23 – February 28.
- Administration will conduct mini-focus walks for number talks in K-2nd grades during the week of March 4 - 7

Quarter 4

- During scheduled CCC time on March 19, each grade level will visit a vertically aligned classroom to observe Number Talks instruction.
- After the classroom visits on March 19, teams will discuss the observation and identify one area for their self-improvement.

Artifacts:

Pre-Planning

- Daily Schedule

Quarter 1

- Professional Learning Presentation
- Data from mini-observation form
- Lesson plans

Quarter 2

- Professional Learning Presentation
- Reflection and goal-setting page
- Lesson plans

Quarter 3

- Professional Learning Presentation
- Data from mini-observation form
- Lesson plans

Quarter 4

- Reflection and goal-setting page
- Lesson plans

Progress Monitoring:

Beacon Quantile Data

- Baseline:
- Mid-year:
- End of year:

Instructional Implementation Form

- Quarter 1 Percentage:
- Quarter 3 Percentage:

	<u>Lesson Plan Check List</u> <ul style="list-style-type: none"> • Quarter 2 Percentage: • Quarter 4 Percentage
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GOAL #5 School Selected	During the 2024-25 school year, Tritt will increase opportunities for parents to learn about current instructional practices and receive information on specific educational topics.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Tritt Elementary will establish quarterly curriculum events for families to increase knowledge and understanding of instructional practices as evidenced by school committee minutes/agendas, school-home communication, and social media celebrations.		Performance Target: Tritt will host four events for parents to increase their knowledge and understanding. <ul style="list-style-type: none"> • September 17 – Assessment in today’s classrooms and Advanced Learning pathways. • Math Night – November 19 • Literacy Night – March 11 • Growth Mindset – April 22
		Implementation (include person responsible): <ul style="list-style-type: none"> • Advanced Learning Teachers and Administration plans for presentation on Assessment and Advanced Learning Pathways on September 17. • Math Committee and Administration plans for Math Night on November 19. • ELA Committee and Administration plans for Literacy Night on March 4 • Counselors and Administration plans for presentation on growth mindset on April 22.
		Artifacts: <ul style="list-style-type: none"> • Committee Agendas and Meeting Minutes • Event Schedule of Events • Social Media posts
		Progress Monitoring: <ul style="list-style-type: none"> • Parent Exit surveys • Committee surveys

Final Notes

Principal Signature

Assistant Superintendent