

For each School Strategic Plan goal, identify progress on any action steps.

Provide data to support the impact/implementation.

Implementation artifacts and evidence for impact should align to the SSP.

School Name: Smyrna Elementary

Monitoring Date: January 15, 2026

GOAL #1
Literacy (K-2)

The percent of students scoring “Near Target” or “Prepared” will increase from 55% to 65% for first grade students and from 60% to 70% for second grade students as measured by the 2025-2026 Beacon ELA Assessment.

Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals																								
Kindergarten-2 nd grade teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	<p>Artifacts: Small group lesson plans, classroom observations, Districtwide ELA walkthrough form</p> <p>Artifact Summary: Lesson plans located in Teams as well as classroom observations and walkthroughs indicate that all kindergarten-second grade teachers are consistently implementing the new Tier 1 ELA resources daily during the daily literacy block. Additionally, UFLI lessons are being implemented three to five times per week as part of phonics instruction.</p>	<p>Evidence: Instructional walkthrough data, Beacon assessment data</p> <p>Evidence Summary: Beacon ELA Mid-Year Data</p> <table border="1"> <thead> <tr> <th></th><th>Fall</th><th>Winter</th><th>Growth</th></tr> </thead> <tbody> <tr> <td>First Grade</td><td>465</td><td>501</td><td>+36</td></tr> <tr> <td>Second Grade</td><td>491</td><td>525</td><td>+34</td></tr> <tr> <td>Third Grade</td><td>396</td><td>410</td><td>+14</td></tr> <tr> <td>Fourth Grade</td><td>430</td><td>456</td><td>+26</td></tr> <tr> <td>Fifth Grade</td><td>462</td><td>482</td><td>+20</td></tr> </tbody> </table> <p>Beacon assessment data is documented in a student data spreadsheet utilized by teachers and support staff. The ELA Mid-Year Data spreadsheet reflects each grade level's scale scores from the Fall 2025 and Winter 2025 administrations, as well as the corresponding growth demonstrated by each grade level.</p> <p>On the Winter ELA Beacon Assessment, 82% of first-grade students and 70% of second-grade students scored at the “near target” or “prepared” levels.</p>		Fall	Winter	Growth	First Grade	465	501	+36	Second Grade	491	525	+34	Third Grade	396	410	+14	Fourth Grade	430	456	+26	Fifth Grade	462	482	+20
	Fall	Winter	Growth																							
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Kindergarten-2 nd grade teachers will explicitly teach phonics strategies using UFLI resources daily as indicated by data collected with walkthroughs and small group lesson plans.																										

GOAL #2 Literacy (3-5)	<p>The percent of students scoring “Proficient” or “Distinguished” on the 25-26 ELA Milestones Assessment will increase from 42.8% to 45.8% for third grade students, from 39.3% to 42.3% for fourth grade students, and from 49.3% to 52.3% for fifth grade students.</p>
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals																								
<p>3rd-5th grade teachers grade teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.</p> <p>3rd-5th grade teachers will explicitly teach grammar lessons using Wonders as indicated by data collected with walkthroughs and small group lesson plans.</p>	<p>Artifacts: Small group lesson plans, classroom observations, Districtwide ELA walkthrough form</p> <p>Artifact Summary: Lesson plans located in Teams as well as classroom observations and walkthroughs show that all third-fifth grade teachers are implementing the new Tier 1 ELA resources daily as well as teaching Wonders' grammar lessons during their 120-minute literacy block.</p>	<p>Evidence: Instructional walkthrough data, Beacon assessment data</p> <p>Evidence Summary: Beacon ELA Mid-Year Data</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="background-color: #e6f2ff;">Fall</th> <th style="background-color: #e6f2ff;">Winter</th> <th style="background-color: #e6f2ff;">Growth</th> </tr> </thead> <tbody> <tr> <td>First Grade</td> <td style="text-align: center;">465</td> <td style="text-align: center;">501</td> <td style="text-align: center;">+36</td> </tr> <tr> <td>Second Grade</td> <td style="text-align: center;">491</td> <td style="text-align: center;">525</td> <td style="text-align: center;">+34</td> </tr> <tr> <td>Third Grade</td> <td style="text-align: center;">396</td> <td style="text-align: center;">410</td> <td style="text-align: center;">+14</td> </tr> <tr> <td>Fourth Grade</td> <td style="text-align: center;">430</td> <td style="text-align: center;">456</td> <td style="text-align: center;">+26</td> </tr> <tr> <td>Fifth Grade</td> <td style="text-align: center;">462</td> <td style="text-align: center;">482</td> <td style="text-align: center;">+20</td> </tr> </tbody> </table> <p>Beacon assessment data is noted on student data spreadsheet utilized by teachers and support staff. The ELA Mid-Year Data spreadsheet above shows each grade level's scale score from the Fall 2025 administration, the Winter 2025 administration and the growth each grade level has made. On the Winter ELA Beacon Assessment, 91% of third-grade students, 89% of fourth-grade students and 86% of fifth grade students scored at the “near target” or “prepared” levels.</p>		Fall	Winter	Growth	First Grade	465	501	+36	Second Grade	491	525	+34	Third Grade	396	410	+14	Fourth Grade	430	456	+26	Fifth Grade	462	482	+20
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GOAL #3 Math (K-2)	<p>The percent of students scoring “Near Target” or “Prepared” will increase from 55% to 65% for first grade students and from 60% to 70% for second grade students as measured by the 2025-2026 Beacon Math Assessment.</p>		
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Action Step(s)	Summary of Artifacts Indicating Implementation (See SSP)	Data Summary of Evidence Indicating Impact (See SSP) Include progress toward goals																								
<p>Kindergarten-2nd grade teachers will implement Math Talks 3-5 times a week using Cobb resources such as CCSD Math Talks, Box of Facts, Graham Fletcher or the Number Talks book as measured by monthly instructional walks and small group lesson plans.</p> <p>Kindergarten-2nd grade teachers will implement daily fact fluency practice using programs such as Dreambox, Reflex and Zearn, as measured by monthly instructional walks and small group lesson plans.</p>	<p>Artifacts: Small group lesson plans, classroom observations, Districtwide Math walkthrough form</p> <p>Artifact Summary: Lesson plans located in Teams as well as classroom observations and walkthroughs indicate that all kindergarten-second grade teachers are consistently implementing math talks three-five times weekly and using Cobb resources. Additionally, daily fact fluency is being implemented using district approved math programs (Dreambox, Reflex and Zearn).</p>	<p>Evidence: Instructional walkthrough data, Beacon assessment data</p> <p>Evidence Summary:</p> <p style="text-align: center;">Beacon Math Mid-Year Data</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="background-color: #004a99; color: white;">Fall</th> <th style="background-color: #004a99; color: white;">Winter</th> <th style="background-color: #004a99; color: white;">Growth</th> </tr> </thead> <tbody> <tr> <td>First Grade</td> <td style="text-align: center;">459</td> <td style="text-align: center;">513</td> <td style="text-align: center;">+54</td> </tr> <tr> <td>Second Grade</td> <td style="text-align: center;">489</td> <td style="text-align: center;">528</td> <td style="text-align: center;">+39</td> </tr> <tr> <td>Third Grade</td> <td style="text-align: center;">352</td> <td style="text-align: center;">375</td> <td style="text-align: center;">+23</td> </tr> <tr> <td>Fourth Grade</td> <td style="text-align: center;">384</td> <td style="text-align: center;">414</td> <td style="text-align: center;">+30</td> </tr> <tr> <td>Fifth Grade</td> <td style="text-align: center;">422</td> <td style="text-align: center;">442</td> <td style="text-align: center;">+20</td> </tr> </tbody> </table> <p>Beacon assessment data is documented in a student data spreadsheet utilized by teachers and support staff. The Math Mid-Year Data spreadsheet reflects each grade level's scale scores from the Fall 2025 and Winter 2025 administrations, as well as the corresponding growth demonstrated by each grade level.</p> <p>On the Winter Math Beacon Assessment, 92% of first-grade students and 84% of second-grade students scored at the “near target” or “prepared” levels.</p>		Fall	Winter	Growth	First Grade	459	513	+54	Second Grade	489	528	+39	Third Grade	352	375	+23	Fourth Grade	384	414	+30	Fifth Grade	422	442	+20
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GOAL #4 Math (3-5)	The percent of students scoring “Proficient” or “Distinguished” on the 25-26 Math Milestones Assessment will increase from 43.4% to 46.4% for third grade students, from 50% to 53% for fourth grade students, and from 40.7% to 43.7% for fifth grade students.
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