

School Name: Lovinggood Middle School
Date: August, 2026

GOAL #1 Literacy	The percentage of 8th-grade students scoring a Level III or IV on the Georgia Milestone Assessment will increase by 3% as measured by the 2026-2027 Georgia ELA Milestone Assessment.
-----------------------------	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Eighth-grade ELA teachers will implement Hattie's Self-Reported Grades/Student Expectations strategy twice per quarter in Literacy Applications. Students will set goals within identified ELA domains and monitor their progress. Implementation will be documented through CCC minutes and student goal-setting artifacts and monitored through quarterly observations and assessment data.		Performance Target: 8 th Grade Teachers will implement the "Self-Reported Grade/Student Expectations strategy twice per quarter
		Implementation (include person responsible): Teachers are expected to discuss how they are using the "Self-Reported Grade/Student Expectations" strategy in the CCC meetings every week. The strategy will be observed by evaluators during the announced TKES observation. Leads will be provided time to observe the strategy being used once per semester.
		Artifacts: CCC Minutes TKES Evaluations Observation Notes
		Progress Monitoring: Administrators will monitor the discussions on the use of the "Self-Reported Grade/Student Expectations" while attending CCC meetings. Feedback from observations will be provided

		through the TKES platform and discussed with teachers during the 1 st semester. School administrators will meet with the Leadership Team in the 1 st semester to discuss their observations of the teachers using the strategy. There will be a second discussion in the 2 nd semester to discuss the growth teachers have made in implementing the strategy with fidelity.
		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

GOAL #2 Math	8th Grade students earning a Level I on the 2026-2027 Georgia Math Milestones Assessment will decrease by 3% from the previous year.
-------------------------------	---

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Following each assessment administration, grades 6–8 math teachers will analyze domain-level data during CCCs to identify students needing Level-Up support. After the first administration, teachers will establish targeted groups and provide Level-Up strategies weekly. After the second and third administrations, teachers will review progress, regroup students, and adjust interventions. Implementation will be monitored through CCC minutes, lesson plans, student work, walkthroughs, and assessment data, to prepare for the math Milestones.		Performance Target: 8 th Grade Teachers will implement the Level-Up math strategies for students who score in the Level 1 predictor category on the 3 rd administration of the Beacon Assessment
		Implementation <i>(include person responsible):</i> Teachers will collect and analyze Math Beacon data after the 3rd administration and compile the names of students who are predicted to score a Level 1 on the Georgia Milestone. School administrators will provide a planning day for teachers who will implement the Level-Up math strategies provided by the District’s Academic Division. A schedule will be created to ensure the students receive the intervention during the school day.
		Artifacts: Student Progress data at the end of the intervention period Georgia Milestone results
		Progress Monitoring: Administrators will observe the strategies being used. The Math lead will observe the strategies being used.

		Performance Target:
		Implementation <i>(include person responsible)</i> :
		Artifacts:
		Progress Monitoring:

GOAL #3 School Selected	
--	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
		Performance Target:

		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:
		Performance Target:
		Implementation (<i>include person responsible</i>):
		Artifacts:
		Progress Monitoring:

Final Notes

Principal Signature
Assistant Superintendent