COBB COUNTY SCHOOL DISTRICT

For each School Strategic Plan goal, identify progress on any action steps.
Provide data to support the impact/implementation.
Implementation artifacts and evidence for impact should align to the SSP.

School Name: McClure Middle School

Monitoring Date: June 2024

GOAL #1 Literacy	Reduce the number of total students scoring in the basic and below basic range schoolwide, from 33% (332 students) of the school population to 22% (220 students) as measured by the August to May gains on the Reading Inventory assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Implement updated Read180 lessons and materials for a select group of teachers as a system of supports for our most striving readers.	Summer 2024	**Performance Target:** Reduce the number of total students scoring in the basic and below basic range schoolwide, from 33% (332 students) of the school population to 22% (220 students) as measured by the August to May gains on the Reading Inventory assessment. **Implementation (**include person responsible**):** • Summer 2024: Train Read180 teachers on updated Read180 materials and software. Kelsey Born (7th Grade) and Monique Andrews (8th Grade) will lead this work. • August: Collect baseline data for select Read180 classes from initial RI administration (Corey Sanford). • August: Tiered grouping of students based on Lexile across all Read180 Classes (Porter). • September: Follow up and refresher training with Read180 teachers (Corey Sanford). • October-May: Walkthrough feedback on TKES Standard 3 regarding implementation of Read180 program with fidelity (Admin Team). • December: Data dig Read180 classes to monitor RI growth after the Winter RI administration (Corey Sanford). • January: Follow up and refresher training with Read180 teachers (Corey Sanford). • May: Data dig Read180 classes to monitor RI growth after the Spring RI administration (Corey Sanford).

Artifacts:

- Summer, Pre-Planning, September, & January Training Materials
- Read180 Training Sign-in Logs
- Read180 Usage Data Reports
- December and May RI Growth Reports

Progress Monitoring:

- August: Collect baseline data for select Read180 classes from initial RI administration (Corey Sanford).
- December: Data dig Read180 classes to monitor RI growth after the Winter RI administration (Corey Sanford).
- May: Data dig Read180 classes to monitor RI growth after the Spring RI administration (Corey Sanford).

GOAL #2 Math	Reduce the number of total students scoring in the basic and below basic range schoolwide, from 61% (618 students) of the school population to 31% (310 students) as measured by the August to May gains on the Math Inventory assessment.

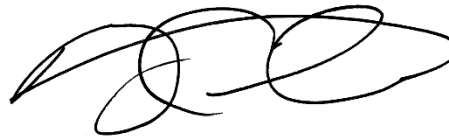| Action Step(s)	Start Date	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Provide Math Support Teachers training in the delivery of effective Tier 3 instruction (below grade level skills) while simultaneously providing Tier 2 instruction (additional support to achieve grade level skills).	August 2024	**Performance Target:** Reduce the number of total students scoring in the basic and below basic range schoolwide, from 61% (618 students) of the school population to 31% (310 students) as measured by the August to May gains on the Math Inventory assessment.
		Implementation (*include person responsible***):** - Pre-Planning: Train math support teachers: - Delta Math and iXL to provide Tier 3 math instruction (Jezerinac & Lieu). - Weekly schedule models to provide regular Tier 3 instruction while also delivering Tier 2 support (Jezerinac & Lieu). - August: Collect baseline data for all students during fall MI administration. - September: Follow up and refresher training with Math Support teachers (Jezerinac & Lieu) - Q & A - Best Practices Share - Current Usage Reports - October-May: Walkthrough feedback on TKES Standard 3 regarding implementation of iXL and Delta Math for Tier 3 instruction in Math Support walks. - December: Data dig Math Support classes monitor MI growth after the Winter MI administration. - January: Follow up and refresher training with Math Support teachers (Jezerinac & Lieu) - Q & A - Best Practices Share - Current Usage Reports - May: Data dig Math Support classes monitor MI growth after the Winter MI administration. - May: Data dig Math Support classes monitor MI growth after the Spring MI administration.
		Artifacts: - Pre-Planning, September, & January Training Materials - Training Sign-in Logs - Delta Math and iXL Usage Data Reports - December and May MI Growth Reports

	Progress Monitoring: • August: Collect baseline data for all students during fall MI administration. • December: Data dig Math Support classes monitor MI growth after the Winter MI administration. • May: Data dig Math Support classes monitor MI growth after the Spring MI administration.

GOAL #3 School Selected	Reduced Office Disciplinary Referrals (ODRs) by 20% over the course of the schoolyear, from 532 to 426, as measured by a monthly and year end data compared to the 2023-24 school year.

Action Step(s)	Start Date	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Implement relationship building professional development program.	August 2024	**Performance Target:** Reduced Office Disciplinary Referrals (ODRs) by 20% over the course of the schoolyear, from 532 to 426, as measured by a monthly and year end data compared to the 2023-24 school year.
		Implementation (*include person responsible***):** • Pre-Planning: Introduce ODR goal to staff (Cory Stanley). • September-May: Professional development on relationship building and student engagement at monthly faculty meeting (Corey Sanford)
		Artifacts: • Monthly faculty meeting training materials • Monthly faculty meeting sign-in logs
		Progress Monitoring: • Comparison of monthly discipline data at weekly administrative meeting. • Midyear data dig on discipline. • Year-end discipline data comparison.

Final Notes

Principal Signature
D. Cory Stanley

Assistant Superintendent