For each School Strategic Plan goal, identify progress on any action steps.
Provide data to support the impact/implementation.
Implementation artifacts and evidence for impact should align to the SSP.

School Name: Keheley ES

Monitoring Date: August 2024- May 2025

GOAL #1 Literacy (K-2)	The percent of K-2 students scoring on or above grade level will increase from 72% to 80% as measured by Acadience Reading Assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 Teachers will utilize the i-Ready data to plan and implement reading interventions.	August 2024	**Performance Target:** 100% of our K-2 teachers will utilize i-Ready program with fidelity and implement interventions and extensions throughout each unit by May 2025.
		Implementation (include person responsible**):** August: Teachers will participate in i-Ready introduction with video. September: K-2 Teachers will participate in detailed and hands-on training with Instructional Support Specialist and AP. October: i-Ready district consultant will meet with K-2 teams for progress monitoring, additional support and data utilization training. January – March: During CCC meetings, i-Ready data will be utilized for progress monitoring and planning. April – May: Continue to monitor teacher implementation of i-Ready and data to analyze effectiveness based on Acadience data.

		Artifacts: • **PL dates, presentations, sign in** • **CCC notes** • **I-Ready and Acadience data**
		Progress Monitoring: August 2024

GOAL #2 **Literacy (3-5)**	**The percent of 3rd-5th grade students scoring a level 3 or level 4 will increase from 49% to 57% as measured by 2025 ELA Milestones.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
3rd – 5th grade teachers will utilize the i-Ready data to plan and implement reading interventions.	August 2024	**Performance Target:** 100% of our 3rd – 5th grade teachers will utilize i-Ready program with fidelity and implement interventions and extensions throughout each unit by May 2025.
		Implementation (*include person responsible***):** August: Teachers will participate in i-Ready introduction with video. September: 3rd – 5th grade Teachers will participate in detailed and hands-on training with Instructional Support Specialist and AP. October: i-Ready district consultant will meet with 3rd – 5th grade teams for progress monitoring, additional support and data utilization training. January – March: During CCC meetings, i-Ready data will be utilized for progress monitoring and planning. April – May: Continue to monitor teacher implementation of i-Ready and data to analyze effectiveness based on EOG data.

	Artifacts: • **PL dates, presentations, sign in** • **CCC notes** • **I-Ready and EOG data**
	Progress Monitoring: August 2024

GOAL #3 **Math (K-2)**	**The percent of K-2 students scoring proficient will increase 10% from baseline established in Q1 2024 as measured by Keheley Math Fluency Common Assessments.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
K-2 Teachers will develop common formative unit assessments to monitor student growth in math fluency.	August 2024	**Performance Target:** 100% of our K-2 teachers will develop and implement common formative unit assessments in math fluency to increase performance in math.
		Implementation (*include person responsible***):** May 2024: Grade level teams began developing common formative assessments in math. August: Review and finalize upcoming fluency common formative assessments with Instructional Support Specialist and AP. Teachers assess students using first common formative assessment. September – May: Teachers continue to develop and implement fluency common formative assessments. Utilize student data to plan instruction, create acceleration and mediation groups and monitor progress. April – May: Teachers compare initial data with current data to identify student progress and growth.

	Artifacts: • **CFAs and data**
	Progress Monitoring: August 2024

GOAL #4 **Math (3-5)**	**The percent of 3rd-5th grade students scoring a level 3 or level 4 will increase from 50% to 58% as measured by the 2025 Math Milestones.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
3rd – 5th grade teachers will develop common formative unit assessments to monitor student growth in math fluency.	August 2024	**Performance Target:** 100% of our 3rd – 5th grade teachers will develop and implement common formative unit assessments in math fluency to increase performance in math.
		Implementation (_include person responsible_**):** May 2024: Grade level teams began developing common formative assessments in math. August: Review and finalize upcoming fluency common formative assessments with Instructional Support Specialist and AP. Teachers assess students using first common formative assessment. September – May: Teachers continue to develop and implement fluency common formative assessments. Utilize student data to plan instruction, create acceleration and mediation groups and monitor progress. April – May: Teachers compare initial data with current data to identify student progress and growth.

Artifacts:
• **CFAs and data**
Progress Monitoring: August 2024

GOAL #5 **School Selected**	**We will improve effectiveness of our K-5 CCC teams from a baseline of 50% ten teams to 75% ten teams as measured by the CCC survey in May of 2025.**

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
K-5 Teachers will participate in on-going professional development to increase CCC effectiveness for the 24-25 SY.	August 2024	**Performance Target:** 100% of k-5 teachers will utilize the CCC survey, quarterly, to monitor growth and effectiveness of their CCC team.
		Implementation (*include person responsible***):** Quarter One – Quarter Four: Ongoing CCC effectiveness PL provided by AP. Quarter One: During August CCC meetings teams will participate in the CCC survey as monitored by the AP. Quarter Two - Quarter Four: CCC teams will participate in the CCC survey to monitor changes in effectiveness. Quarter Four: CCC teams will compare survey data throughout the school year to identify areas of growth and areas where more development is needed.

Artifacts:
- **CCC Survey Data**
- **CCC Notes**
- **CCC PL Agendas**

Progress Monitoring:

August 2024

Final Notes
Will update 3rd – 5th grade Math Goal #4 with Math 2024 EOG data once we receive in fall 2024. Will update K-2 Math Goal #3 with baseline data once we give the first common assessment in August 2024.

Principal Signature
Dr. Felicia Angelle

Assistant Superintendent