

Fair Oaks Elementary School

Family-School Engagement Policy and Plan for Shared Student Success

2026-2027 School Year

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Fair Oaks Elementary Academic Goals

Goal #1 ELA: Kindergarten: 80% of kindergarten students will be developing, on track, or above grade level as measured by Amira by Spring 2027. The percentage of **1st grade and 2nd** students scoring near target and prepared will increase by a minimum of 30% from Fall 2026 baseline to Spring 2027, as measured by the 2026-2027 Beacon Assessment. **3rd-5th grade** students scoring proficient or advance will increase by 3% measured by the 2026-2027 Georgia ELA Milestones Assessment.

Goal #2: Math Kindergarten– 85% of kindergarten students will score near target or prepared on the Math Beacon Assessment in Spring 2027. **1st Grade** – The percentage of 1st grade students scoring near target or prepared on the Math Beacon Assessment will increase from 81% in Spring 2026 to 84% Spring 2027. **2nd Grade** – The percentage of 2nd grade students scoring near target or prepared on the Math Beacon Assessment will increase from 89% in Spring 2026 92% in Spring 2027. The percentage of **3-5 Grade** students scoring proficient and distinguished on the Math Milestones Assessment will increase from 45.6% in May 2026 to 50% in May 2027.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Fair Oaks Elementary School will provide opportunities to improve family engagement to support student learning. Fair Oaks Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Fair Oaks Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

Jointly Developed?

Fair Oaks Elementary invites all parents to complete the Fall school improvement input survey/evaluation to provide suggestions on the school's Title I program. All parents are also invited to attend the Spring school improvement input meeting to revise this parental involvement policy, our school-parent compact, building staff capacity professional learning topics, and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year. The plan is posted on our school Web site for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey that is posted online to ask parents for their suggestions on the plan and the use of the 1% reservation of funds for parental involvement. Parents can also give feedback during any parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this Policy. Fair Oaks Elementary will provide full opportunity for the participation of Neglected and Delinquent proxy parents, parents and families with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

Every family will have access to this Improvement plan that is posted on the school website. Parents can also retrieve a copy of the plan in the Family Resource Center. We will gladly mail the plan to you upon request.

What is Title I?

Fair Oaks Elementary is identified as a Title I school as part of Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I program must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



2026-2027 Cobb County Schools District Goals

- By SY29, increase by 2 percentage points the number of students performing at the proficient and distinguished levels, as evidenced by state assessments.
- By SY29, increase graduation rate from 89% to 91% as measured by GaDOE adjusted cohort graduation rate.



Family-School Compacts

As part of this plan, Fair Oaks Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the School Improvement forum.

The family-school compacts are distributed during Parent-Teacher Conference week in October 13-16, 2026. Copies are also available throughout the year with each child's teacher, our Parent Facilitators, or in the school website at www.cobbk12.org/FairOaks.



Let's Get Together!

Fair Oaks Elementary will host the following events to build the capacity for strong parental involvement and to support a partnership among the school, parents, and the community, to improve student academic achievement. Family and Community Engagement (FACE) activities will be held at various times to provide opportunities for all families to participate. All communication will be provided in an understandable language and translated into Spanish. If you are unable to attend any of the events and would like meeting information, please contact Fair Oaks Elementary School.

Annual Title I Meeting – 08/27/2026. Two sessions. 8:30 a.m. Room 2A & 6:00 p.m. (virtual, TEAMS)

We invite you to know about our Title I program, including the parent and family engagement policy, school-parent compacts, parents' rights under Title I, highlights of the school improvement plan and the 1% reservation of funds for family engagement. Additionally, you'll receive a description about our school's curriculum and the assessments used to monitor student progress.

Cruise the Curriculum Night: 9/10 /2026 –Event for families in all grade levels.

Time: 5:30 p.m.-7:00 p.m. Families will be able to meet child's teacher learn about classroom expectations, grade-level goals, student learning objectives, and what to expect throughout the school year.

Parent-Teacher Conferences – October 13 - 16, 2026. Meet with your child's teacher and receive updates on your child's progress in class and on assessments during Conference Week. Parents may always request conferences with their child's teacher, as needed.

Fall School Improvement Input Survey – October 13-16, 2026. Fair Oaks Elementary will send home the Title I Survey / Evaluation through CTLS Parent. Parents are asked to provide valuable feedback regarding the school, current and future family and community engagement activities and programs.

Family Learning Day 02/24/2027- Event for families with students in kindergarten

02/25/2027 grades 1st-5th Parents will visit their child's classroom during the school day at their assigned time to review student data, discuss academic goals and participate in classroom learning activities with their student.

Spring School Improvement Input Forum – 4/15/2027. Time: 8:30 a.m-9:30 a.m. Room 2A Parents and educators review and discuss Fair Oaks Elementary Title I program, future parent activities, school-family compact and policy, family engagement budget and staff trainings.

Incoming Kindergarten Transition Tour – 05/6/2027. Time: 9:00 – 10:30 a.m. Rising Kindergarten families are introduced to expectations and learning opportunities offered in Elementary school. If date changes parents will be notified in advance.

Rising 6th Grade Parent Information Night March 2027: Host an activity for 5th grade parents who will move to 6th grade.

If you are unable to attend any meeting, please feel free to request paper copies of the information that was shared.



Parent Resource Center

Location: Room 4A

Come visit the Family Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the CTLS Learn, CTLS Parent and educational resources.

Hours: Monday to Friday 8:00 a.m. – 2:00 p.m.

PARENTAL INVOLVEMENT

Fair Oaks Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

PARENTAL INVOLVEMENT MATTERS

Fair Oaks Elementary is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with childcare or transportation to participate in our programs or if you would like to schedule a meeting at 678-594-8080 or cynthia.cruzllamas@cobbk12.org



One Team, One Goal, Student Success!

Fair Oaks Elementary will take the following measures to promote and support parents as an important foundation of the school in order to strengthen student academic performance and reach our school goals. We will:

- ✓ Fair Oaks Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are: CTLS Parent, Thursday Folder, Weekly School and Grade Level Newsletter, Parent VUE, School Website, school marquee, school boards, E-mails, phone calls, text messaging and letters, Facebook, Twitter. All materials are presented in Spanish and English.
- ✓ Provide two training each semester for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement.
- ✓ Partnering with our feeder schools by conducting joint meetings and events for parents and sending school information about parent engagement activities to help prepare parents and their child for school transitions.
- ✓ Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through CTLS Parent, school website, social media, video sent out Friday's and flyers, etc.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Parent Facilitators and Education Partners to improve awareness of the activities and events listed in the school parental involvement policy
- ✓ Collect feedback from parents and family members and offer a variety of surveys throughout the school year to respond to parents' input regarding parent involvement activities and requested meetings.



Parent Involvement Standards

Fair Oaks Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Principal Advisory Council

The purpose of the Principal Advisory Council is to bring together parents, community members, and school staff to create a better understanding of and mutual respect for each other's concerns and share ideas for school improvement.

The Principal Advisory Council meets three times per school year. Along with the principal, council members include:

1. Two staff members (one being the current Teacher of the Year).
2. Two parents (one being the current PTSA president).
3. Two members of the community (one being a Partner in Education representative).

If you would like to share your ideas and perspective with the Principal Advisory Council please contact Cathie Seibert, school principal, cathie.seibert@cobbk12.org

Parent Involvement Opportunities

- ☐ I am interested in participating in the front office.
- ☐ I am interested in other volunteer opportunities, please contact me as needed.

Name: _____ Phone Number: _____

Child's Name and Grade _____ Email Address: _____

To return this form via email to parent facilitator at Cynthia.cruzllamas@cobbk12.org or deliver form to the school's Main Office.

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Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the school office. The school will submit any parent comments to the district if the Title I Schoolwide Plan is not satisfactory to them.

You can also submit your ideas or suggestions at all activities and meetings, as well as through our parent surveys and by email to our Parent Facilitator cynthia.cruzllamas@cobbk12.org

Name: (optional)

Phone number/email address (optional):

Suggestions:
