

2024-2025 Hendricks Elementary School School-Parent Compact for Achievement

Grade 3rd-5th Grade
Revised July 26, 2024



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<http://www.cobbk12.org/hendricks>

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hendricks Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Stephanie Jackson at stephanie1.jackson@cobbk12.org to provide feedback.



Hendricks Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Parent Resource Room
- PTA
- Special Events

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Sneak-A-Peek
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Husky P.A.C.K. Meeting (APTT)
Parent Resource Room

Hendricks Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website

- Parent/Teacher Conferences
- Flyers
- District Website

If you would like more information, please contact:

Stephanie Jackson, Parent Facilitator at
stephanie1.jackson@cobbk12.org

District Goals for Student Achievement

By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.

By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Hendricks Elementary **Goal(s) for Student Achievement** **3rd-5th Grade**

ELA GOAL

Goal 1: By the end of SY 2024-25, the percentage of students in grades 3-5 who score proficient or advanced, will increase from 38% (88 out of 231 students) to 50% based on the ELA Georgia Milestones assessment.

MATH GOAL

Goal 1: By the end of SY 2024-25, the percentage of students in grades 3-5 who score proficient or advanced, will increase from 36% (84 out of 232 students) to 50% based on the Math Georgia Milestones assessment.

Visit Our Website:

<http://www.cobbk12.org/hendricks>

Teachers, Parents, and Students-Together for Success

Hendricks Elementary Teachers

Send home resources to help strengthen fact fluency such as flash cards, Freckle.com, Multiplication.com, and math Parent Strategy Guide to be used 2x a week for 10 minutes.

Send home resources to help strengthen reading strategies for decoding and comprehension weekly for students to practice during independent reading time for 20 minutes daily at home.

Send home writing journal prompts for students to complete bi-weekly for 15-20 minutes to increase their creativity and writing skills.

Hendricks Elementary Families

Practice math facts with child to help strengthen fact fluency such as flash cards, Freckle.com, Multiplication.com, and math Parent Strategy guide to be used 2x a week for 10 minutes.

Have child practice reading strategies daily during 20-minute independent reading time to help child strengthen their decoding and comprehension skills (i.e. break the word apart, read-cover-retell).

Have child complete the writing journal prompts bi-weekly for 15-20 minutes to boost writing skills and creativity.

Hendricks Elementary Students

Use resources to help strengthen fact fluency such as flashcards, Freckle.com, Multiplication.com, and math Parent Strategy Guide to be used 2x a week for 10 minutes.

Students will practice reading strategies daily during their 20-minute reading time to help increase their decoding and comprehension skills (i.e. break the word apart, read-cover-retell).

Students will complete the writing journal bi-weekly for 15-20 minutes to boost writing skills and creativity.

One Team, One Goal, Student Success!