

2025-2026 Pearson Middle School School-Parent Compact for Achievement

Grade 6th, 7th and 8th
Revised Aug 8th, 2025



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Pearson Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Yolanda Ruiz at 770-429-6012 ext. 045 or Yolanda.ruiz@cobbk12.org to provide feedback.



PEARSON
PILOTS

Pearson MS Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In-person or virtual)
- Media Center
- Title I Planning Committee
- Hispanic Heritage Night
- Fall Festival
- Spring Festival

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Title I Parent Input Meetings
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights
Math and Science Night
Parent Resource Room

Pearson Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:
Yolanda Ruiz
770-429-6012 or
Yolanda.Ruiz@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Pearson MS Goals for Student Achievement

Goal 1: By the end of the 2025-2026 school year, **the percentage** of students scoring in the near target or Prepared categories will **increase** from:

6th Grade: **54% on the Fall administration to 64% on the Spring administration.**

7th Grade: **45% on the Fall administration to 55% on the Spring administration.**

8th Grade: **56% on the Fall administration to 66% on the Spring administration,** as measured by the **DRC Georgia ELA BEACON Assessment.**

Goal 2: By the end of the 2025-2026 school year:

6th Grade: At least **70% of the students will score at Level II or Higher.**

7th Grade: At least **65% of the students will score at Level II or Higher**

8th Grade: At least **65% of the students will score at Level II or Higher** on the **Georgia Milestones Math Assessment,** as measured by state testing results in Spring 2025.

Teachers, Parents, and Students-Together for Success

Pearson Teachers

Assign daily reading for 20 minutes.

Teachers will provide families with online Math/Reading resources and be accessible via CTLS.

Provide parents with directions for accessing StudentVue/ParentVue, CTLS Parent, and, CTLS Learn.

Provide standard based math/reading instruction to students and evaluate their math/reading proficiency through various assessments.

Host parent academic workshops where parents can learn ways to help their child with schoolwork.

Acknowledge students following school wide expectation: Aim high, Fly higher and S.O.A.R

Pearson Families

Make sure my student is reading daily for 20 minutes. As my child reads a story, he/she can use sticky notes to record information in his/her journal about the character, setting, and problems. Then, We can have a discussion on the information gathered as a result of this process.

Make sure my student is using CTLS to access online math/reading resources and to communicate with teachers.

Make sure Parents/guardians reference CTLS Parent, and ParentVue regularly.

Attend Parent Workshops and stakeholder's meetings to learn ways to better support our students.

Access PBIS Parent account to view positive acknowledgements or minor referrals.

Pearson Students

Read for 20 minutes every day and use sticky notes to record information in your journal about the character, setting and problems.

Student will model what they are learning in the classroom through engaging activities.

Attend and participate in school workshops with parents.

Access CTLS Learn and StudentVue to monitor math/reading progress and measure proficiency.

Connect to CTLS Learn to reference classroom information

Review my student PBIS account for positive acknowledgements and minor referrals.

Visit Our Website:
www.cobbk12.org/pearson

One Team, One Goal, Student Success!