

For each School Strategic Plan goal, identify progress on any action steps.  
 Provide data to support the impact/implementation.  
 Implementation artifacts and evidence for impact should align to the SSP.

**School Name:**

Due West Elementary

**Monitoring Date:**

2024-2025

**GOAL #1**  
**Literacy (K-2)**

The percent of 1st – 2nd grade students scoring prepared will increase from 70% to 75% as measured by the 2024-2025 Spring administration of the Beacon ELA assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1 <sup>st</sup> and 2 <sup>nd</sup> grade teachers will implement all the components of the 120 minute literacy block (phonics, small groups, EL for reading comprehension and writing connected to the text) to improve students' reading as indicated by walk through data and unit common assessments.	8/1/24	<p><b>Performance Target:</b>            100% of teachers will implement all components of the 120 minute literacy block.</p> <p><b>Implementation (include person responsible):</b></p> <p>Ongoing            Teachers meet with CCC and Literacy Coach for long term planning and professional learning based on data reviews.            Implement unit common assessments.            Review data from all diagnostic assessments-Acadience, Beacon and Amira.</p> <p>Weekly            Teachers will plan in CCC using the Due West Literacy Block planning template.            Teachers will post lesson plans to Oncourse for CCC and admin review.            Administration will do walk throughs to observe the lesson plan implementation.</p> <p>Daily            Teachers will implement the lesson plans with all components of the literacy block.</p>

	<p><b>Artifacts:</b>          CCC meeting agenda/minutes          Lessons plans posted in Oncourse          Walk through data from administrators          Data from assessments-Acadience, Amira and Beacon and Unit common assessments</p> <p><b>Progress Monitoring:</b>          The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the 120 minute literacy block.</p> <p>The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.</p>
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<b>GOAL #2</b> <b>Literacy (3-5)</b>	The percent of students in third through fifth grade scoring Level 3 or 4 will increase from 66.9% to 70% as measured by the 2025 ELA Milestones.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
3rd through 5th grade teachers will implement targeted small group reading plans to extend high readers and increase rigor as indicated by walk through data and unit common assessments.	8/1/24	<p><b>Performance Target:</b>            100% of teachers will implement targeted small group reading plans focused on rigor and extension of student knowledge.</p> <p><b>Implementation (include person responsible):</b>            Ongoing            Teachers meet with CCC and Literacy Coach for long term planning and professional learning based on data reviews. Implement unit common assessments.            Review data from all diagnostic assessments-Acadience and Beacon.</p> <p>Weekly            Teachers will plan in CCC using the Due West Literacy Block planning template.            Teachers will post lesson plans to Oncourse for CCC and admin review.            Administration will do walk throughs to observe the lesson plan implementation.</p>

	<p>Daily Teachers will implement the lesson plans with all components of the literacy block.</p> <hr/> <p><b>Artifacts:</b>          CCC meeting agenda/minutes          Lessons plans posted in Oncourse          Walk through data from administrators          Data from Acadience, Beacon, and Unit Common Assessments</p> <hr/> <p><b>Progress Monitoring:</b>          The building leadership team will review walkthrough data at the end of each quarterly to monitor the implementation of the 120 minute literacy block.</p> <p>The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.</p>
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<b>GOAL #3</b> <b>Math (K-2)</b>	The percent of 1st – 2nd grade students scoring prepared will increase from 86% to 90% as measured by the 2024-2025 Spring administration of the Beacon math assessment.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
1 <sup>st</sup> and 2nd grade teachers will implement a targeted small group math lesson plan to provide rigorous instruction as indicated by walk through data and unit common assessments.	8/1/24	<p><b>Performance Target:</b>            100% of teachers will implement targeted small group math lesson plans with rigor.</p> <hr/> <p><b>Implementation (include person responsible):</b>            Ongoing            Teachers meet with CCC and math coach for long term planning and professional learning based on data reviews.</p> <p>Weekly            Teachers will plan in CCC using the Due West targeted small group math planning template.            Teachers will post lesson plans to Oncourse for CCC and admin review.</p>

	<p>Administration will do walk throughs to observe the lesson plan implementation.          Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template.</p> <p>Daily          Teachers will implement the lesson plans with all components of the math planning template.</p> <p><b>Artifacts:</b>          CCC meeting agenda/minutes          Lessons plans posted in Oncourse          Walk through data from administrators          Data from Unit Common Assessments</p> <p><b>Progress Monitoring:</b>          The building leadership team will review lesson plans monthly and give feedback on use of these templates.</p> <p>The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the small group lesson plan template.</p> <p>The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.</p>
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<b>GOAL #4</b> <b>Math (3-5)</b>	The percent of students in third through fifth grade scoring distinguished will increase from 35% to 40% as measured by the 2025 Math Milestones.
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Action Step(s)	Start Date	<b>What is the desired outcome of the action step?</b> <b>How will the action step be implemented?</b> <b>What artifacts will be used to show implementation?</b> <b>What evidence will be used to progress monitor the outcome?</b>
3rd through 5th grade teachers will implement a targeted small group		<b>Performance Target:</b> 100% of teachers will implement targeted small group math lesson plans with rigor.

math lesson plan to extend math standards and provide rigorous instruction as indicated by walk through data and unit common assessments.

**Implementation** *(include person responsible):*

Ongoing

Teachers meet with CCC and math coach for long term planning and professional learning based on data reviews.

Weekly

Teachers will plan in CCC using the Due West targeted small group math planning template.

Teachers will post lesson plans to Oncourse for CCC and admin review.

Administration will do walk throughs to observe the lesson plan implementation.

Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template.

Daily

Teachers will implement the lesson plans with all components of the math planning template, including specific plans addressing question 4.

**Artifacts:**

CCC meeting agenda/minutes

Lessons plans posted in Oncourse

Walk through data from administrators

Data from Common Assessments

**Progress Monitoring:**

The building leadership team will review lesson plans monthly and give feedback on use of these templates and question 4 plans.

The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the small group lesson plan template and question 4 instructional plans.

The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

**Final Notes**

Principal Signature

*Cissi Kale*

Assistant Superintendent