

For each School Strategic Plan goal, identify progress on any action steps.		
Provide data to support the impact/implementation.		
Implementation artifacts and evidence for impact should align to the SSP.		
School Name:		
Due West Elementary		
Monitoring Date:		
2024-2025		

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1 <sup>st</sup> and 2 <sup>nd</sup> grade teachers will implement all the components of the 120 minute literacy block (phonics, small groups, EL for reading comprehension and writing connected to the text) to improve students' reading as indicated by walk through data and unit common assessments.	8/1/24	<b>Performance Target:</b> 100% of teachers will implement all components of the 120 minute literacy block.
		Implementation (include person responsible): Ongoing Teachers meet with CCC and Literacy Coach for long term planning and professional learning based on data reviews. Implement unit common assessments. Review data from all diagnostic assessments-Acadience, Beacon and Amira.
		Weekly Teachers will plan in CCC using the Due West Literacy Block planning template. Teachers will post lesson plans to Oncourse for CCC and admin review. Administration will do walk throughs to observe the lesson plan implementation.
		Daily Teachers will implement the lesson plans with all components of the literacy block.



Artifacts: CCC meeting agenda/minutes Lessons plans posted in Oncourse Walk through data from administrators Data from assessments-Acadience, Amira and Beacon and Unit common assessments
<b>Progress Monitoring:</b> The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the 120 minute literacy block.
The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

GOAL #2The percent of students in third through fifth grade scoring Level 3 or 4 will increase from 66.9% to 70Literacy (3-5)The percent of students in third through fifth grade scoring Level 3 or 4 will increase from 66.9% to 70
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3rd through 5th grade teachers will implement targeted small group reading plans to extend high readers and increase rigor as indicated by walk through data and unit common assessments.	8/1/24	Performance Target: 100% of teachers will implement targeted small group reading plans focused on rigor and extension of student knowledge.
		Implementation (include person responsible): Ongoing Teachers meet with CCC and Literacy Coach for long term planning and professional learning based on data reviews. Implement unit common assessments. Review data from all diagnostic assessments-Acadience and Beacon.
		Weekly Teachers will plan in CCC using the Due West Literacy Block planning template. Teachers will post lesson plans to Oncourse for CCC and admin review. Administration will do walk throughs to observe the lesson plan implementation.



Daily Teachers will implement the lesson plans with all components of the literacy block.
Artifacts:
CCC meeting agenda/minutes
Lessons plans posted in Oncourse
Walk through data from administrators
Data from Acadience, Beacon, and Unit Common Assessments
Progress Monitoring:
The building leadership team will review walkthrough data at the end of each quarterly to monitor the
implementation of the 120 minute literacy block.
The building leadership team will review common assessment data with teams monthly to monitor progress toward
mastery of the standards.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1 <sup>st</sup> and 2nd grade teachers will implement a targeted small group math lesson plan to provide rigorous	8/1/24	<b>Performance Target:</b> 100% of teachers will implement targeted small group math lesson plans with rigor.
instruction as indicated by walk through data and unit common assessments.		Implementation (include person responsible): Ongoing Teachers meet with CCC and math coach for long term planning and professional learning based on data reviews.
		Weekly Teachers will plan in CCC using the Due West targeted small group math planning template. Teachers will post lesson plans to Oncourse for CCC and admin review.



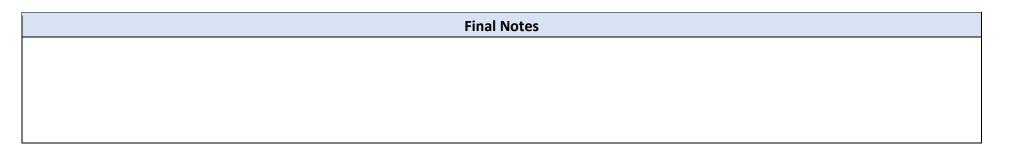
Administration will do walk throughs to observe the lesson plan implementation. Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template.
Daily Teachers will implement the lesson plans with all components of the math planning template.
Artifacts:   CCC meeting agenda/minutes   Lessons plans posted in Oncourse   Walk through data from administrators   Data from Unit Common Assessments   Progress Monitoring:   The building leadership team will review lesson plans monthly and give feedback on use of these templates.   The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the small group lesson plan template.   The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

GOAL #4 Math (3-5)	The percent of students in third through fifth grade scoring distinguished will increase from 35% to 40% as measured by the 2025 Math Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3rd through 5th grade teachers will implement a targeted small group		<b>Performance Target:</b> 100% of teachers will implement targeted small group math lesson plans with rigor.



math lesson plan to extend math standards and provide rigorous instruction as indicated by walk	Implementation (include person responsible): Ongoing Teachers meet with CCC and math coach for long term planning and professional learning based on data reviews.
through data and unit common	Weekly
assessments.	Teachers will plan in CCC using the Due West targeted small group math planning template.
	Teachers will post lesson plans to Oncourse for CCC and admin review.
	Administration will do walk throughs to observe the lesson plan implementation.
	Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template.
	Daily
	Teachers will implement the lesson plans with all components of the math planning template, including specific
	plans addressing question 4.
	Artifacts:
	CCC meeting agenda/minutes
	Lessons plans posted in Oncourse
	Walk through data from administrators
	Data from Common Assessments
	Progress Monitoring:
	The building leadership team will review lesson plans monthly and give feedback on use of these templates and
	question 4 plans.
	The building leadership team will review walkthrough data at the end of each quarter to monitor the
	implementation of the small group lesson plan template and question 4 instructional plans.
	The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.





Principal Signature
Cissi Kale
Assistant Superintendent