

School Name:
Kell High School
Date:
July 2026

GOAL #1 Literacy	The percentage of students reading on grade level or higher will increase from TBD to TBD as measured by the 2026-2027 Lit/Comp 2 End of Course Test
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Formation of a targeted SG Reading Class Use of explicit vocabulary teaching methods in each unit for every department.	May 2026	Performance Target: 100% of 10 th Lit/Comp teachers will implement the practice of explicit vocabulary in each unit of study Implementation (include person responsible): Pre-Planning: All 10th Lit/Comp teachers will identify current Lexile scores through iReady for all of their students. - All 10th Lit/Comp teachers will participate in Professional Development for explicit vocabulary. - All CCC leads will be trained in teaching explicit vocabulary instruction and redeliver to their CCC's. August-December and January-May: All 10th Lit/Comp teachers will participate in their weekly CCC meetings and collaborate on student progress and vocabulary to be focused on through explicit vocabulary and which terms would be more appropriate for incidental acquisition. - All CCC's will participate in the weekly meetings and collaborate on essential vocabulary for that unit. January: As a CCC the teachers will analyze, evaluate, and adjust their effectiveness based on the results from Milestone exam. - All Lit/Comp 2 teachers will identify current Lexile scores through iReady for all of their 2nd semester students.

	Artifacts: Minutes from CCC meetings Unit plans that identify vocabulary Materials from Professional Development Progress Monitoring: Participation in weekly CCC Results from the Milestone exam
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GOAL #2 Math	The percentage of students scoring proficient will increase from 56.3% to 58.3% as measured by the 2026-2027 Algebra End of Course Test
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Using discourse to improve critical thinking and problem solving. Using questioning stems in each content within the school.	July 2026	Performance Target: 100% of Algebra teachers will utilize critical thinking stems to engage in discourse in the class. Implementation (include responsible person): Pre-Planning: All Algebra and FOA teachers will review previous milestone results for students in their course. - All Algebra and FOA teachers will participate in Professional Development for stems to increase discourse and development of critical thinking skills in Math. - All CCC leads will be trained in utilizing stems to increase discourse and development of critical thinking skills and redeliver to their CCC's. August-December and January-May: All Algebra and FOA teachers will participate in their weekly CCC meetings and collaborate on student progress will be focused on the implementation of discourse and student progress in critical thinking and DOK. - All CCC's will participate in the weekly meetings and collaborate on the implementation of discourse and student progress in critical thinking and DOK

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- **January:** As a CCC the teachers will analyze, evaluate, and adjust their effectiveness based on the results from Milestone exam.

Artifacts:

Minutes from CCC meetings

Unit plans that include the discourse activity and questioning activities

Materials from Professional Development

Progress Monitoring:

Discussion will occur weekly in CCC meetings

Each Bi-weekly pull will include a more in-depth discussion and analysis at the weekly CCC meeting