

School Name: Shallowford Falls Elementary
Date: 8/10/26

GOAL #1 Literacy (K-2)	The percentage of students in grades 1-2 scoring “prepared” will increase from 73% to 76% as measured by the 2026-2027 spring Beacon ELA Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 nd grade teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily literacy instruction as indicated by walk through data.		Performance Target: 100% of teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily literacy instruction in an effort to increase the high-yield strategy of teacher clarity.
		Implementation (include person responsible): - Admin will meet with all classroom teachers to share implementation expectations. (August 2025) - Grade level CCC's will collaboratively plan success criteria aligned to learning targets for literacy lessons during weekly CCC meetings.
		Artifacts: - CCC Meeting minutes - CCC Lesson Plans - Admin Walk-Through Data
		Progress Monitoring: - Admin Walk Through Data - CCC Literacy Lesson Plans
Teachers will utilize Wonders progress monitoring assessments to monitor student		Performance Target: 100% of teachers will utilize Wonders progress monitoring assessments throughout each unit of instruction.

growth toward proficiency of grade level literacy standards.	Implementation <i>(include person responsible):</i> - Grade level CCCs will include formative Wonders assessments in Quarterly Assessment Plans. - Teachers will familiarize themselves with Wonders assessments prior to assigning/administering assessments. Artifacts: - CCC Assessment Plans Progress Monitoring: - Admin review of CCC Assessment Plans - Admin observations and notes from weekly CCC meetings (minutes)
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GOAL #2 Literacy (3-5)	The percentage of students scoring “prepared” will increase from 37% to 40% as measured by the 2026-2027 spring Beacon ELA Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3rd-5th grade teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily literacy instruction as indicated by walk through data.		Performance Target: 100% of teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily literacy instruction in an effort to increase the high-yield strategy of teacher clarity. Implementation <i>(include person responsible):</i> - Admin will meet with all classroom teachers to share implementation expectations. (August 2025) - Grade level CCC’s will collaboratively plan success criteria aligned to learning targets for literacy lessons during weekly CCC meetings. Artifacts: - CCC Meeting minutes - CCC Lesson Plans - Admin Walk-Through Data

		Progress Monitoring: - Admin Walk Through Data - CCC Literacy Lesson Plans
Teachers will utilize Wonders Progress Monitoring assessments to monitor student growth toward proficiency of grade level literacy standards.		Performance Target: 100% of teachers will utilize Wonders progress monitoring assessments throughout each unit of instruction.
		Implementation (include person responsible): - Grade level CCCs will include Wonders progress monitoring assessments in Quarterly Assessment Plans. - Teachers will familiarize themselves with Wonders assessments prior to assigning/administering assessments.
		Artifacts: CCC Assessment Plans
		Progress Monitoring: - Admin review of CCC Assessment Plans - Admin observations and notes from weekly CCC meetings (minutes)

GOAL #3 Math (K-2)	The percentage of students scoring “prepared” will increase from 57% to 60% as measured by the 2026-2027 spring Beacon Math Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 nd grade teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily		Performance Target: 100% of teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily math instruction in an effort to increase the high-yield strategy of teacher clarity.

math instruction as indicated by walk through data.	Implementation <i>(include person responsible)</i>: - Admin will meet with all classroom teachers to share implementation expectations. (August 2025) - Grade level CCC's will collaboratively plan success criteria aligned to learning targets for math lessons during weekly CCC meetings. Artifacts: - CCC Meeting minutes - CCC Lesson Plans - Admin Walk-Through Data Progress Monitoring: - Admin Walk Through Data - CCC Math Lesson Plans
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GOAL #4 Math (3-5)	The percentage of students scoring in the proficient range (level 3 or 4) will increase from 73% to 76% as measured by the 2026-2027 GA Milestones Math assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 nd grade teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily math instruction as indicated by walk through data.		Performance Target: 100% of teachers will share and clarify success criteria connected to learning targets with students before, during, and after daily math instruction in an effort to increase the high-yield strategy of teacher clarity. Implementation <i>(include person responsible)</i>: - Admin will meet with all classroom teachers to share implementation expectations. (August 2025) - Grade level CCC's will collaboratively plan success criteria aligned to learning targets for math lessons during weekly CCC meetings. Artifacts: - CCC Meeting minutes - CCC Lesson Plans - Admin Walk-Through Data

Progress Monitoring:

- Admin Walk Through Data
- CCC Math Lesson Plans

Final Notes

Principal Signature



Assistant Superintendent