

School Name: Shallowford Falls Elementary
Date: 5/30/25

GOAL #1 Literacy (K-2)	During the 2025-2026 school year, we will increase the percentage of students in grades 1-2 scoring “prepared” from <u>73%</u> to <u>76%</u> as measured by the spring Beacon ELA assessment.
---	---

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	August 4, 2025	Performance Target: 100% of K-2 classroom teachers will utilize the Wonders and UFLI ELA materials daily.
		Implementation (<i>include person responsible</i>): <ul style="list-style-type: none"> Admin will meet with all classroom teachers to share implementation expectations. (July 2025) Grade level CCC’s will meet weekly to plan consistent ELA instruction using the Wonders and UFLI materials.
		Artifacts: <ul style="list-style-type: none"> Data from Districtwide ELA Walkthrough Form Weekly CCC Minutes
		Progress Monitoring: <ul style="list-style-type: none"> Data from Districtwide ELA Walkthrough Form (Quarterly) Admin observations and notes from grade level CCC meetings (Weekly)

Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common formative assessment each quarter.	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.
		Implementation (<i>include person responsible</i>): <ul style="list-style-type: none"> Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025) Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)
		Artifacts: <ul style="list-style-type: none"> Assessment Audit forms from K-5 CCC's Grade level CFA samples Slides from August 2025 Assessment PL led by Admin
		Progress Monitoring: <ul style="list-style-type: none"> Admin CCC meeting observation data related to Question 2/Assessment Admin walkthrough or formative TKES data on Standard 5

GOAL #2 Literacy (3-5)	During the 2025-2026 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from <u>64%</u> to <u>67%</u> as measured by the End of Grade ELA assessment.
---	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form	August 4, 2025	Performance Target: 100% of classroom teachers in grades 3-5 will utilize the Wonders and UFLI ELA materials daily.

Cobb County School District SSP Elementary Schools

		Implementation (include person responsible): <ul style="list-style-type: none"> Admin will meet with all classroom teachers to share implementation expectations. (July 2025) Grade level CCC's will meet weekly to plan consistent ELA instruction using the Wonders and UFLI materials.
		Artifacts: <ul style="list-style-type: none"> Data from Districtwide ELA Walkthrough Form Weekly CCC Minutes
		Progress Monitoring: <ul style="list-style-type: none"> Data from Districtwide ELA Walkthrough Form (Quarterly) Admin observations and notes from grade level CCC meetings (Weekly)
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common formative assessment each quarter.	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.
		Implementation (include person responsible): <ul style="list-style-type: none"> Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025) Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)
		Artifacts: <ul style="list-style-type: none"> Assessment Audit forms from K-5 CCC's Grade level CFA samples Slides from August 2025 Assessment PL led by Admin
		Progress Monitoring: <ul style="list-style-type: none"> Admin CCC meeting observation data related to Question 2/Assessment Admin walkthrough or formative TKES data on Standard 5

GOAL #3 Math (K-2)	During the 2025-2026 school year, we will increase the percentage of students in grades K-2 scoring in the “prepared” category from <u>61%</u> to <u>64%</u> as measured by the Beacon assessment quantile scores.
-------------------------------------	--

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common formative assessment each quarter.	August 20, 2025	<div> Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter. </div> <div> Implementation (include person responsible): <ul style="list-style-type: none"> Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025) Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025) </div> <div> Artifacts: <ul style="list-style-type: none"> Assessment Audit forms from K-5 CCC's Grade level CFA samples Slides from August 2025 Assessment PL led by Admin </div> <div> Progress Monitoring: <ul style="list-style-type: none"> Admin CCC meeting observation data related to Question 2/Assessment Admin walkthrough or formative TKES data on Standard 5 </div>

GOAL #4 Math (3-5)	During the 2025-2026 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from <u>68%</u> to <u>71%</u> as measured by the End of Grade Math assessment.
-------------------------------------	---

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common formative assessment each quarter.	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.
		Implementation <i>(include person responsible):</i> <ul style="list-style-type: none"> Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025) Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)
		Artifacts: <ul style="list-style-type: none"> Assessment Audit forms from K-5 CCC's Grade level CFA samples Slides from August 2025 Assessment PL led by Admin
		Progress Monitoring: <ul style="list-style-type: none"> Admin CCC meeting observation data related to Question 2/Assessment Admin walkthrough or formative TKES data on Standard 5
GOAL #5 School Selected	By the end of the 2025-2026 school year, we will increase the percentage of students in grades K-5 operating at a level 3 or 4 in the areas of collaboration, communication, creativity, and critical thinking from <u>79%</u> to <u>82%</u> as measured by the Shallowford Falls Four C's Rubrics.	

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers in grades K-5 and Specialist Area teachers will incorporate weekly opportunities for students to practice at least one of the 4 C's Skills: Creativity, Communication, Collaboration, or Critical Thinking as measured by quarterly Administration review of the SFE Big Picture Planning Form and teacher lesson plans.	August 18, 2025	Performance Target: 100% of teachers in grades K-5, art, music, STEM, and PE will include weekly opportunities for students to practice at least one of the 4 C's skills.
		Implementation (include person responsible): <ul style="list-style-type: none"> Admin will reserve quarterly planning time for CCC's to plan for 4 C's instruction and to complete the STEM Big Picture Planning Form.
		Artifacts: <ul style="list-style-type: none"> Completed STEM Big Picture Planning Forms Teacher lesson plans
		Progress Monitoring: <ul style="list-style-type: none"> Teacher lesson plan data SFE 4 C's Rubrics data

Final Notes
Principal Signature



Assistant Superintendent