

School Name: Shallowford Falls Elementary				

## GOAL #1 Literacy (K-2)

During the 2025-2026 school year, we will increase the percentage of students in grades 1-2 scoring "prepared" from  $\underline{73\%}$  to  $\underline{76\%}$  as measured by the spring Beacon ELA assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.	August 4, 2025	Performance Target: 100% of K-2 classroom teachers will utilize the Wonders and UFLI ELA materials daily.
		<ul> <li>Implementation (include person responsible):</li> <li>Admin will meet with all classroom teachers to share implementation expectations. (July 2025)</li> <li>Grade level CCC's will meet weekly to plan consistent ELA instruction using the Wonders and UFLI materials.</li> </ul>
		Artifacts:
		Progress Monitoring:  Data from Districtwide ELA Walkthrough Form (Quarterly) Admin observations and notes from grade level CCC meetings (Weekly)



Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.
formative assessment each quarter.		Implementation (include person responsible):
		<ul> <li>Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025)</li> <li>Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)</li> </ul>
		Artifacts:
		Progress Monitoring:

## GOAL #2 Literacy (3-5)

During the 2025-2026 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from 64% to 67% as measured by the End of Grade ELA assessment.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form	_	Performance Target: 100% of classroom teachers in grades 3-5 will utilize the Wonders and UFLI ELA materials daily.



		<ul> <li>Implementation (include person responsible):</li> <li>Admin will meet with all classroom teachers to share implementation expectations. (July 2025)</li> <li>Grade level CCC's will meet weekly to plan consistent ELA instruction using the Wonders and UFLI materials.</li> </ul>
		Artifacts:
		Progress Monitoring:  Data from Districtwide ELA Walkthrough Form (Quarterly)  Admin observations and notes from grade level CCC meetings (Weekly)
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.
formative assessment each quarter.		<ul> <li>Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025)</li> <li>Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)</li> </ul>
		Artifacts:
		Progress Monitoring:



GOA	L	#	3
Math	(1	K-	2

During the 2025-2026 school year, we will increase the percentage of students in grades K-2 scoring in the "prepared" category from 61% to 64% as measured by the Beacon assessment quantile scores.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?	
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.	
formative assessment each quarter.		<ul> <li>Implementation (include person responsible):</li> <li>Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025)</li> <li>Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)</li> </ul>	
		Artifacts:	
		<ul> <li>Admin CCC meeting observation data related to Question 2/Assessment</li> <li>Admin walkthrough or formative TKES data on Standard 5</li> </ul>	

GOA	L #4
Math	(3-5)

During the 2025-2026 school year, we will increase the percentage of students in grades 3-5 scoring in the proficient range (level 3 or 4) from 68% to 71% as measured by the End of Grade Math assessment.



Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?	
Teachers will identify and connect learning targets to specific assessment items for at least one ELA and one Math common	August 20, 2025	Performance Target: 100% of teachers in Grades K-5 will connect learning targets to assessment items/for at least one ELA and one Math common formative assessment each quarter.	
formative assessment each quarter.		<ul> <li>Administration will lead an Assessment Audit with teachers in grades K-5 to identify current assessment practices and gaps. (August 2025)</li> <li>Administration will provide professional learning to teachers in grades K-5 related to best assessment practices, specifically connecting learning targets to assessment items and matching assessment types to learning standards. (August 2025)</li> </ul>	
		Artifacts:	
		Progress Monitoring:  Admin CCC meeting observation data related to Question 2/Assessment  Admin walkthrough or formative TKES data on Standard 5	

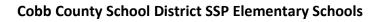
### GOAL #5 School Selected

By the end of the 2025-2026 school year, we will increase the percentage of students in grades K-5 operating at a level 3 or 4 in the areas of collaboration, communication, creativity, and critical thinking from <u>79%</u> to <u>82%</u> as measured by the Shallowford Falls Four C's Rubrics.



Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
	August 18, 2025	Performance Target: 100% of teachers in grades K-5, art, music, STEM, and PE will include weekly opportunities for students to practice at least one of the 4 C's skills.
		<ul> <li>Implementation (include person responsible):</li> <li>Admin will reserve quarterly planning time for CCC's to plan for 4 C's instruction and to complete the STEM Big Picture Planning Form.</li> </ul>
		Artifacts:
		Progress Monitoring:  • Teacher lesson plan data  • SFE 4 C's Rubrics data

Final Notes
Principal Signature





Allow

**Assistant Superintendent**