COBB COUNTY
SCHOOL DISTRICT

School: **Simpson Middle School**
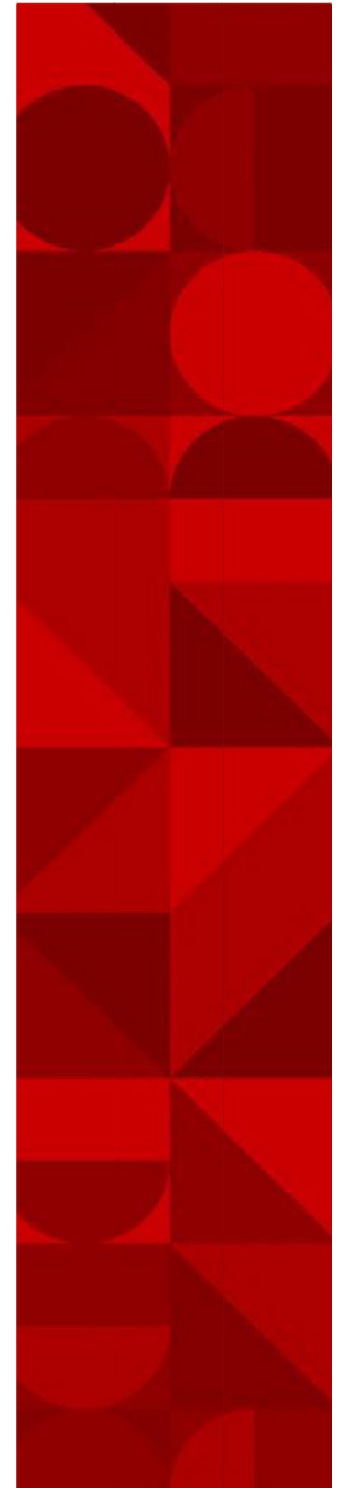
Principal: **Dr. LaEla Mitchell**

School Year: **2023 - 2024**

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

Goal #1: Literacy

Superintendent's Priority: 3. Use data to make decisions.

Literacy Initiative (Goal):

Use data collected from the Universal Screener, Read 180, and common formative assessments to guide supports for students in grades 6, 7, & 8. Students will move up at least one band in reading and perform on grade in key ideas and details domain on the 2024 Milestones.

Critical Action: (What actions are necessary and by when?)

Preplanning - September 2023:
Ensure that students who are currently reading below grade level are enrolled in Read 180
Enroll select teachers in Read180 training

September - October 2023
Schedule professional development for instructional strategies related to teaching key ideas and details and vocabulary for select teachers.

October - December 2023
Local school administration and district staff will meet with trained teachers to observe instructional practices and review assessment data to provide support to address areas of concern related to key ideas and details and vocabulary domains.
Schedule professional development for the creation and application of appropriate and effective assessments for key ideas and details and vocabulary.

January - May 2024
Local school administration and district staff will meet with select teachers to review assessment design and data to address areas of concern related to teaching and learning of key ideas and details and vocabulary domains.
Continue to monitor and refine practices based on data collected.

Goal #1: Literacy

Evidence: (How do we monitor progress?)

Progress will be monitored based on student content mastery of specific standards as they are exposed to the content and Read 180, common formative assessment, and Universal Screener data will be collected and analyzed throughout the year. Emphasis will be placed on vocabulary acquisition and key ideas and details through the READ180 course for trageted students.

Outcomes: (How do we measure success?)

Goal acquisition will be determined by an improvement in common assessment data, school-wide RI data, as well as increased student academic performance on the 2024 Milestone assessments. On the RI students will maintain or improve their current band by increasing their raw score by 200 points.

Reflection: (What do we do if goal is met or not met?)

If our goal is met, we will continue to implement the practices that yielded a positive response and improvement in academic performance as demonstrated by increased RI scores. Additionally, we will extend effective practices to target other students demonstrating challenges in the key ideas and details and vocabulary domains of the Georgia Milestones.

If the goal is not met, we will implement more intensive strategies in the general education class through continued professional development for general education teachers.

Goal #2: Math

Superintendent's Priority: 3. Use data to make decisions.

Math Initiative (Goal):

Use data collected from the Universal Screener, and common formative assessments to guide supports for 7th and 8th grade students who struggled with the Number Systems domain on the 2023 Georgia Milestones. By then end of the year, targeted students will move up at least one level in Number System domain on the 2024 Milestones.

Critical Action: (What actions are necessary and by when?)

Preplanning - September 2023:
Identify students who performed within Remediate Learning or Monitor Learning bands on the Number System domain of the 2023 Milestones to create intervention groups (Eagle Time). These students will also be assigned to the STEAM connections class for additional math support.

September - October 2023
Schedule professional development for teachers on intervention and instructional strategies to support students during the intervention period and during the STEAM connections class (specific focus on Number Systems).
Schedule professional development for general education and special education math teachers on instructional strategies related to Number System domain.

October - December 2023
Local school administration and district staff will meet with math teachers to observe instructional practices and review assessment data to provide strategies to address areas of concern related to Number System.
Schedule professional development for math teachers on the creation and application of appropriate and effective assessments for Number System

January - May 2024
Local school administration and district staff will meet with math teachers to review assessment design and data to provide support to address areas of concern related to teaching and learning of Number System.
Continue to monitor and refine practices based on data collected from universal screeners and common summative assessments.

Goal #2: Math

Evidence: (How do we monitor progress?)

Progress will be monitored based on quarterly MI assessment data analysis. Additionally, 7th and 8th grade level common formative assessments will be reviewed for mastery of specific standards as the students are exposed to the content. Emphasis will be placed on Number System for students enrolled in the STEAM connections classroom as well as the Eagle Time intervention groups.

Outcomes: (How do we measure success?)

Our goal acquisition will be determined by an improvement in common assessment data, school-wide MI data, as well as increased performance on the 2024 GA Milestones. Students are expected to make incremental gains on the MI leading to an increase in their score by 100 points by the end of the academic school year.

Reflection: (What do we do if goal is met or not met?)

If our goal is met, we will continue to implement the practices that yielded a positive response and improvement in academic performance as demonstrated on the 2024 GA Milestones in the Number System domain. Additionally, we will extend effective practices to target other students demonstrating challenges in additional domains of the Math Georgia Milestones.

If our goal is not met, we will implement more intensive strategies in the general education class through continued professional development for general education teachers with regards to the Number System domain.

Goal #3: School Selected

Superintendent's Priority: 1. Ensure that Cobb is the best place to teach, lead, and learn.

School Selected Initiative (Goal):

Focus on Tier 1 Behavior supports to decrease the percentage of incidents for disrespectful behavior, classroom disruptions, and physical offenses by at least 5% for each quarter of the academic school year in comparison to the 22-23SY discipline data.

Critical Action: (What actions are necessary and by when?)

Preplanning - September 2023:
Review referrals from the previous school year to look for trends (days, months, policy violations, and location).
Schedule individual and small group inquiry meetings with students and parents to discuss concerns, behavior motivations, and incentives for supporting positive behaviors.
Provide professional development for teachers for the implementation of a new school-wide behavior management system.

September - October 2023
Schedule professional development regarding the "why / function" behind student behavior and research based intervention strategies for behavior to all staff.
Schedule individual and small group inquiry meetings with identified teachers to discuss concerns regarding student behavior.
Provide professional development for identified teachers on deescalation strategies and to develop appropriate classroom management plans.

October - December 2023
Analyze data from first quarter to look for trends, big and small wins, as well as trends related to student behavior and teacher classroom management.
Analyze data from school-wide behavior management system to look for trends, big and small wins, as well as student response to positive behavior rewards.
PTSA will sponsor Parent Literacy Nights to support expected and positive student behaviors at school.

January - May 2024
Continue to monitor and refine practices based on data collected.

Goal #3: School Selected

Evidence: (How do we monitor progress?)

Progress will be monitored based on observations of student / student and student / teacher interactions in classrooms and common spaces, the number of referrals, and points earned for positive behavior. Follow up meetings with identified students and teachers will be held to collect qualitative data on implementation of goal expectations and incentives.

Outcomes: (How do we measure success?)

Goal acquisition will be determined by a decrease in the number of referrals, an improvement in student to student interactions in classrooms and common spaces, and consistent implementation of a school-wide positive behavior reward system with fidelity.

Reflection: (What do we do if goal is met or not met?)

If our goal is met, we will continue to implement the practices that yielded a positive response for our Tier 1 behavior supports as demonstrated by decrease in referrals. Additionally, we will extend effective practices to target other policy violations based on collected data of students, teachers, and other available trend data.

If the goal is not met, we will implement more intensive strategies to provide student support for individual students and refine school-wide professional development and behavior management plans enlisting the help of District personnel to refine Tier 1 Behavior supports.