

School Name: Smyrna Elementary
Date: June 15, 2025

GOAL #1 Literacy (K-2)	The percent of students scoring “Near Target” or “Prepared” will increase from 55% to 65% for first grade students and from 60% to 70% for second grade students as measured by the 2025-2026 Beacon ELA Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten-2 nd grade teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form. Kindergarten-2 nd grade teachers will explicitly teach phonics strategies using UFLI resources daily as indicated by data collected with walkthroughs and small group lesson plans.	August 2025	Performance Target: 100% of teachers will implement the new Tier 1 ELA resources daily during the 120-minute literacy block. 100% of teachers will explicitly teach phonics strategies using UFLI resources to all K-2 nd grade students during the 120-minute literacy block.
		Implementation: August 2025: Administration will ensure all K-2 nd grade teachers have access to Tier 1 ELA resources and UFLI lesson materials. Team leads/CCC ELA leads will review lessons during the first 2 CCC meetings with their grade level teams. August 2025-May 2026: K-2 nd grade teachers will use the Tier 1 ELA resources and UFLI resources when teaching literacy to all students. September 2025-May 2025: Administration will conduct walkthroughs to collect data on the implementation of Tier 1 ELA resources and UFLI phonics lessons.
		Artifacts: Districtwide ELA walkthrough form CCC agenda/minutes Small Group Lesson Plans (K-2nd)

	Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data quarterly to monitor progress towards mastery of implementation.
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GOAL #2 Literacy (3-5)	The percent of students scoring "Proficient" or "Distinguished" on the 25-26 ELA Milestones Assessment will increase from 42.8% to 45.8% for third grade students, from 39.3% to 42.3% for fourth grade students, and from 49.3% to 52.3% for fifth grade students.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>3rd-5th grade teachers grade teachers will implement the new Tier 1 ELA resources daily as indicated by data collected with the districtwide ELA walkthrough form.</p> <p>3rd-5th grade teachers will explicitly teach grammar lessons using Wonders as indicated by data collected with walkthroughs and small group lesson plans.</p>	August 2025	<p>Performance Target: 100% of teachers will implement the new Tier 1 ELA resources daily during the 120-minute literacy block. 100% of teachers will explicitly teach grammar lessons using Wonders to 3rd-5th grade students during the 120-minute literacy block.</p> <p>Implementation: August 2025: Administration will ensure all 3rd-5th grade teachers have access to Tier 1 ELA resources and Wonders grammar lessons. Team leads/CCC ELA leads will review lessons during the first 2 CCC meetings with their grade level teams. August 2025-May 2026: 3rd-5th grade teachers will use the Tier 1 ELA resources and Wonders grammar resources when teaching literacy to students. September 2025-May 2025: Administration will conduct walkthroughs to collect data on the implementation of Tier 1 ELA resources and Wonders grammar lessons.</p> <p>Artifacts: Districtwide ELA walkthrough form CCC agenda/minutes Small Group Lesson Plans (3rd-5th)</p>

	Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data quarterly to monitor progress towards mastery of implementation.
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GOAL #3 Math (K-2)	The percent of students scoring “Near Target” or “Prepared” will increase from 55% to 65% for first grade students and from 60% to 70% for second grade students as measured by the 2025-2026 Beacon Math Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten-2 nd grade teachers will implement weekly fact fluency strategies and practice using the resources from the Origo-Box of Facts as measured by monthly instructional walks and small group lesson plans. Kindergarten-2 nd grade teachers will implement daily fact fluency practice using Reflex as measured by monthly instructional walks and small group lesson plans.	August 2025	Performance Target: 100% of teachers will implement weekly fact fluency strategies and practice using the Origo- Box of Facts with K-2 nd grade students during the math block. 100% of teachers will implement daily fact fluency practice using Reflex with K-2 nd grade students during the math block. Implementation: September 2025: Administration will ensure all K-2 nd grade teachers have access to Origo- Box of Facts and Reflex. Michelle Carpenter (EIP Math Lead) will review strategies and lessons during September CCC meetings with each grade level team. August 2025-May 2026: K-2 nd grade teachers will use the Origo- Box of Facts Kits weekly with students and implement Reflex into the daily math instructional block for students. September 2025-May 2025: Administration will conduct walkthroughs to collect data on the implementation of Origo- Box of Facts and Reflex. Artifacts: Math walkthrough form CCC agenda/minutes Small Group Lesson Plans (K-2 nd)

	Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data quarterly to monitor progress towards mastery of implementation.
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GOAL #4 Math (3-5)	The percent of students scoring "Proficient" or "Distinguished" on the 25-26 Math Milestones Assessment will increase from 43.4% to 46.4% for third grade students, from 50% to 53% for fourth grade students, and from 40.7% to 43.7% for fifth grade students.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
<p>3rd-5th grade teachers will implement weekly fact fluency strategies and practice using the resources from the Origo- Box of Facts Kits as measured by monthly instructional walks and small group lesson plans.</p> <p>3rd-5th Grade Teachers will implement daily fact fluency practice using Reflex as measured by monthly instructional walks and small group lesson plans.</p>	August 2025	<p>Performance Target: 100% of teachers will implement weekly fact fluency strategies and practice using the Origo- Box of Facts with 3rd-5th grade students during the math block. 100% of teachers will implement daily fact fluency practice using Reflex with 3rd-5th grade students during the math block.</p> <p>Implementation: September 2025: Administration will ensure all 3rd-5th grade teachers have access to Origo- Box of Facts and Reflex. Michelle Carpenter (EIP Math Lead) will review strategies and lessons during September CCC meetings with each grade level team. August 2025-May 2026: 3rd-5th grade teachers will use the Origo- Box of Facts Kits weekly with students and implement Reflex into the daily math instructional block for students. September 2025-May 2025: Administration will conduct walkthroughs to collect data on the implementation of Origo- Box of Facts and Reflex.</p> <p>Artifacts: Math walkthrough form CCC agenda/minutes Small Group Lesson Plans (3rd-5th)</p>

Progress Monitoring:

Beacon Data

Smyrna's Leadership Team will review walkthrough data quarterly to monitor progress towards mastery of implementation.

Final Notes**Principal Signature***Amber Little***Assistant Superintendent**