

School Name: Smyrna Elementary
Date: June 15, 2026

GOAL #1 Literacy (K-2)	The percent of students scoring “Near Target” or “Prepared” will increase from 80% to 85% for first grade students and from 75% to 80% for second grade students as measured by the 2026-2027 Beacon ELA Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten-2 nd grade teachers will implement a schoolwide 4-Square graphic organizer during weekly extended writing instruction. Implementation will be monitored through classroom observations utilizing the district’s literacy walkthrough form, small group lesson plans and student writing samples.	July 2026	Performance Target: 100% of teachers will implement the common graphic organizer weekly during the 120-minute literacy block. Implementation: July 2026: The curriculum and instruction action team will meet to create a school diffusion plan of the common writing graphic organizer. As part of this plan, the team will create a schoolwide writing instruction walkthrough form. August 2026: The curriculum and instruction team will provide professional development to teachers on how to implement the common graphic organizer as a supplement to the CCSD literacy resources for extended writing in their weekly literacy blocks. September 2026-May 2027: Members of the curriculum and instruction action team (teacher leaders, admin, etc.) will conduct walk-throughs quarterly to collect data on school wide use of the common graphic organizer. The action team will use the data collected to determine needs for professional learning to increase literacy proficiency.

		Artifacts: Schoolwide writing instructional walkthrough data PL agenda Literacy Block Lesson Plans (K-2nd)
		Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data to monitor progress towards mastery of implementation.

GOAL #2 Literacy (3-5)	The percent of students scoring "Near Target" or "Prepared" will increase from 88% to 93% for third grade students, from 86% to 91% for fourth grade students and from 79% to 84% for fifth grade students as measured by the 2026-2027 Beacon ELA Assessment.	
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3 rd - 5 th grade teachers will implement a schoolwide 4-Square graphic organizer during weekly extended writing instruction. Implementation will be monitored through classroom observations utilizing the district's literacy walkthrough form, small group lesson plans and student writing samples.	July 2026	Performance Target: 100% of teachers will implement the common graphic organizer weekly during the 120-minute literacy block.
		Implementation: July 2026: The curriculum and instruction action team will meet to create a school diffusion plan of the common writing graphic organizer. As part of this plan, the team will create a schoolwide writing instruction walkthrough form. August 2026: The curriculum and instruction team will provide professional development to teachers on how to implement the common graphic organizer as a supplement to the CCSD literacy resources for extended writing in their weekly literacy blocks. September 2026-May 2027: Members of the curriculum and instruction action team (teacher leaders, admin, etc.) will conduct walk-throughs quarterly to collect data on school wide use of the common graphic organizer. The action team will use the data collected to determine needs for professional learning to increase literacy proficiency.

	Artifacts: Schoolwide writing instructional walkthrough data PL agenda Literacy Block Lesson Plans (3-5)
	Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data to monitor progress towards mastery of implementation.

GOAL #3 Math (K-2)	The percent of students scoring "Near Target" or "Prepared" will increase from 85% to 90% for first grade students and from 75% to 80% for second grade students as measured by the 2026-2027 Beacon Math Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Kindergarten-2 nd grade teachers will utilize manipulatives, math discourse, and explicit modeling during daily small group instruction in numerical reasoning. Student progress will be monitored through common formative assessments and Beacon data, while implementation will be monitored through classroom observations utilizing the district's math instructional walkthrough form as well as small group lesson plans.	August 2026	Performance Target: 100% of teachers will implement interventions during math instruction in numerical reasoning through the use of manipulatives, math discourse, and explicit modeling during the math block to increase the number of K-2 students in the prepared range in numerical reasoning.
		Implementation: August 2026 - September 2026: The Early Intervention Program teacher will ensure all K-2 nd grade teachers administer the IReady Math assessment to EIP math students. Administration will ensure that 1 st -2 nd grade teachers administer the Beacon Math assessment. September 2026: During CCCs K-2 teams will analyze IReady baseline for EIP students and Beacon data and create a roster of students whose data indicates a need for targeted intervention in numerical reasoning. Teachers will collaborate and determine best practices, using manipulatives, for instruction based on identified areas of need from the data analysis. October 2026 – May 2027 CCCs will monitor mid-year Beacon and IReady Math data to adjust students as needed.

Cobb County School District SSP Elementary Schools

	During math lab specials, Mr. Hardman will conduct focus lessons on numerical reasoning. CCCs will continue to monitor which manipulatives and additional resources are needed to support numerical reasoning standards.
	Artifacts: I-Ready Math Data CCC agenda K-2 and Math Lab Lesson Plans Professional Learning focused on Numerical Reasoning
	Progress Monitoring: Beacon Data Smyrna's Leadership Team will review walkthrough data to monitor progress towards mastery of implementation.

GOAL #4 Math (3-5)	The percent of students scoring "Proficient" or "Distinguished" on the 26-27 Math Milestones Assessment will increase from 53% to 56% for third grade students, from 54% to 57% for fourth grade students, and from 43% to 46% for fifth grade students.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
3 rd -5 th grade teachers will utilize manipulatives, math discourse, and problem-solving tasks aligned to grade-level standards during daily small-group instruction in numerical reasoning. Student progress will be monitored through common formative assessments and Beacon data, while implementation will be monitored through classroom observations utilizing the district's math instructional walkthrough form as well as small group lesson plans.	August 2026	Performance Target: 100% of teachers will implement interventions during math instruction in numerical reasoning through the use of manipulatives, math discourse, and problem-solving tasks aligned to grade-level standards during the math block to increase the number of 3-5 students in the prepared range in numerical reasoning. Implementation: August 2026 - September 2026: The Early Intervention Program teacher will ensure all 3 rd -5 th grade teachers administer the IReady Math assessment to EIP math students. Administration will ensure that 3 rd -5 th grade teachers administer the Beacon Math assessment. September 2026: During CCCs 3-5 teams will analyze IReady baseline for EIP students and Beacon data and create a roster of students whose data indicates a need for targeted intervention in numerical reasoning. Teachers will

Cobb County School District SSP Elementary Schools

collaborate and determine best practices, using manipulatives, for instruction based on identified areas of need from the data analysis.

October 2026 – May 2027

CCCs will monitor mid-year Beacon and EIP IReady data to adjust students as needed.

During math lab specials, Mr. Hardman will conduct focus lessons on numerical reasoning.

CCCs will continue to monitor which manipulatives and additional resources are needed to support numerical reasoning standards.

Artifacts:

I-Ready Math Data

CCC agenda

3-5 and Math Lab Lesson Plans

Professional Learning focused on Numerical Reasoning

Progress Monitoring:

Beacon Data

Smyrna's Leadership Team will review walkthrough data to monitor progress towards mastery of implementation.

Final Notes**Principal Signature***Amber Little***Assistant Superintendent**