

Fifth Grade Social Studies Teaching & Learning Framework*

	Quarter 1		Quarter 2		Quarter 3		Quarter 4	
	Unit 1: Launching Social Studies	Unit 2: Bigger, Better, Faster – The Changing Nation	Unit 3: War and Prosperity – WWI & The 1920s	Unit 4: The Great Depression & The New Deal	Unit 5: Another World War	Unit 6: War Turns Cold	Unit 7: Civil Rights Address Civil Wrongs	Unit 8: US from 1975 to the Digital Age
GSE for Social Studies	Info. Processing Skills 1-13 Map and Globe Skills 1-11 Connecting Themes 1, 2, 6-14	SS5H1 a, b, c, d SS5G1 a SS5G2 a, b SS5E1 b, c, d SS5E2 b SS5E3 a, b	SS5H2 a, b SS5G2 b	SS5H3 a, b, c SS5G2 b SS5E2 a, b, c, d SS5E3 a, b SS5E4	SS5H4 a, b, c, d, e, f SS5G1 a SS5E1 a SS5E2 a, d	SS5H5 a, b, c, d	SS5H6 a, b, c, d SS5G1 a SS5CG1 a, b SS5CG2 a, b SS5CG3 a SS5E3 c	SS5H7 a, b, c SS5E3 c
Key Skills and Concepts	Identify: tools used by historians, geographers, economists, political scientists Identify: Connecting themes across Social Studies domains	Describe: how life changed in America at the turn of the century. Locate: Chisholm Trail; Pittsburgh, PA; Kitty Hawk, NC; Chicago, IL Explain: the reasons for the spatial patterns of economic activities Explain: how price incentives affect people’s behavior and choices. Describe: the private business function in producing goods and services. Describe: how consumers and producers interact in the U.S. economy.	Describe: U.S. involvement in World War I and post-World War I America Locate: primary agricultural and industrial locations since the turn of the 20 th century and explain how factors such as population, transportation, and resources have influenced these areas.	Explain: how the Great Depression and New Deal affected the lives of millions of Americans. Locate: primary agricultural and industrial locations since the turn of the 20 th century and explain how factors such as population, transportation, and resources have influenced these areas. Describe: the functions of four major sectors in the U.S. economy Describe: how consumers and producers interact in the U.S. economy. Identify: the elements of a personal budget and explain why personal spending and saving decisions are important.	Explain: America’s involvement in World War II. Locate: Pearl Harbor, HI Describe: opportunity costs and their relationship to decision-making across time. Describe: the household function in providing resources and consuming goods and services. Describe: the government function in taxation and providing certain public goods and public services.	Discuss: the origins and consequences of the Cold War.	Describe: the importance of key people, events, and developments between 1950-1975. Locate: Montgomery, AL Explain: how a citizen’s rights are protected under the U.S. Constitution. Explain: the process by which amendments to the U.S. Constitution are made. Explain: how amendments to the U.S. Constitution have maintained a representative democracy/republic. Describe: how entrepreneurs take risks to develop new goods and services to start a business.	Trace: important developments in America from 1975-2001. Describe: how entrepreneurs take risks to develop new goods and services to start a business.
Studies Weekly Publications		Wk 4 Rails and Trails Wk 5 Immigration Wk 6 Industrialization Wk 7 Spanish Am War Wk 8 Panama Canal	Wk 9 World War I Wk 10 Jazz Age and Harlem Renaissance	Wk 12 The Great Depression Wk 13 The Dust Bowl Wk 14 The New Deal Wk 3 Economic Sectors	Wk 15 Causes of WWII Wk 16 Leaders and Events WWII Wk 17 Holocaust Wk 18 On the Home Front Wk 19 The War is Over	Wk 20 Rise of Communism Wk 21 Stopping the Spread of Communism Wk 22 Korean War Wk 23 Important Figures of the Cold War Wk 28 Vietnam War	Wk 24 The Civil Rights Movement Wk 25 Civil Rights Leaders Wk 26 Civil Rights Events Wk 1 Citizen Rights & Resp Wk 2 Amendment Process Wk 11 Voting Rights	Wk 27 A New Frontier Wk 29 Collapse of the Soviet Union Wk 30 9/11 Wk 31 Digital Age

*This framework is intended as a guide and is flexible to meet the needs of local schools and students.

Green = priority standard **Yellow** = supporting standard